

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
For the 2022/23 School Year

Name of School: CCC Kwei Wah Shan College

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing 2 additional teacher(s) and 2 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| <input type="checkbox"/> Pull-out learning
(Level(s): _____) | <input checked="" type="checkbox"/> Split-class/group learning
(Level(s): <u>F.1-F.6</u>) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>F.1-F.5</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>F.1-F.6</u>) |
| <input type="checkbox"/> Others (please specify): _____ | |

After-school/after-class support:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>F.1-F.5</u>) | <input checked="" type="checkbox"/> Summer bridging course(s)
(Level(s): <u>P.6-F.1</u>) |
| <input checked="" type="checkbox"/> Chinese bridging course(s)
(Level(s): <u>New arrivals</u>) | <input type="checkbox"/> Paired-reading scheme(s)
(Level(s): _____) |
| <input checked="" type="checkbox"/> Peer cooperative learning
(Level(s): <u>F.1-F.6</u>) | <input type="checkbox"/> Guided story reading
(Level(s): _____) |
| <input type="checkbox"/> Others (please specify): _____ | |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

Translating major school circulars/important matters on school webpage

Organizing activities to promote cultural inclusivity and enhance sensitivity towards multiculturalism and religious diversity (please specify):

Facilitating cultural inclusivity by organizing an intercultural day on campus to foster mutual understanding among students of different nationalities and cultural backgrounds. Students of different nationality share breakfast, listen to sermons and increase their knowledge of Christianity in the U-zone morning time activity. This initiative aims to foster cultural integration. The school also holds inclusivity support activities, such as class-building events and inter-school competitions, to encourage students to proactively engage and understand people from different backgrounds, breaking down invisible barriers between individuals.

Providing opportunities for non-Chinese-speaking students to learn and interact with their Chinese-speaking peers both on-campus and off-campus (please specify):

Some Form 1 NCS students are assigned to local classes to learn alongside their Chinese-speaking peers. The school arranges participation of Form 1 NCS students in the air cadet, where they can learn aviation knowledge alongside their Chinese-speaking peers within the school. The school also organizes the participation of Form 3 NCS students in the two-day police training camp as part of the 'Enhanced Smart Teen Project' aiming to instil discipline and foster teamwork skills. NCS students and their Chinese-speaking peers jointly organize the Student Union, where they collaborate in planning and organizing school activities, as well as participating together in drama performances. This enables NCS students to actively engage with their Chinese-speaking peers, promoting mutual communication and fostering a cohesive campus community.

Other measure(s) (please specify):

With the ultimate goal of integrating NCS students into the Hong Kong community, the school implements the 4Cs Program in all subjects and committees, aiming to improve NCS students' Chinese language proficiency, develop civic responsibility, enhance their potentials and career aspirations. Career planning workshops are organized specifically for NCS students to provide insights into various career paths. The school implements a peer mentoring program to develop students' organizational and mutual support skills. The school also facilitates the participation of NCS students in volunteer services, providing opportunities to interact with local residents and increase chances for out-of-classroom communication in Chinese. The school also foster students' care and responsibility towards the environment through a cleaning competition.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis
- Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
- Explaining to parents of NCS student(s) and emphasising the importance for their children to master the Chinese language
- Other measure(s) (please specify):

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact AU YING YIU at 2571 1285.