C.C.C. Kwei Wah Shan College

School-based After-school Learning and Support Programme 2007 ~ 2008 Report:

- (I) <u>Aim</u>: The aim of this scheme is to help students to overcome difficulties in different areas, like communications with their peer groups, teachers and parents. Moreover, it is expected to help students to have all-round development in personal growth. Furthermore, it is expected to arouse students' interest in learning and their low learning motivation.
- (II) <u>Target Group</u>: Those students who come from low-income families.
- (III) <u>Content</u>: In order to fulfill the purpose of the scheme, the following items were done:
 - (i) An after-school intensive English Training program was given to S. 5 students in March, expecting to give them a general review on how to deal with their School certificate Examination. Moreover a practical guide was given to the students.
 - (ii) In April, a 'Student Adventure Based' Training Program was given to S. 3 -4 students in order to increase their self-confidence in dealing with their daily routine work, academic in particular.
 - (iii) In May, 27 students coming from S. 2-3 were brought to a training camp in Yuen Long to have a war game training to develop their skill in dealing with hard work and increase their confidence.
 - (iv) In May, an intensive English Training program was given to S. 6 students, especially those from low-income families. The purpose of providing such program is to help students have more practice in English and have a guide in the new syllabus of School Certificate Examination.
 - (v) In June, a training program of rock-climbing was given to S. 1 students, developing their skills in tackling difficulties and increasing their self-confidence in all areas.
 - (vi) In July, a summer camp(English) was given to S. 1 to S. 3 students, helping them deal with English practice, mainly routine spoken English.

(IV) Assessment:

- (i) Most of the students were present in the training program, held between March 10 to March 14. From teachers' comment, those students taking the program did better than before. They had more confidence in dealing with School Certificate Examination.
- (ii) From teachers' observation, most of the students were happy with the games related to team spirit and confidence.
- (iii) During the war-game training, it was found that all of the participants were interested in the training and their team-spirit and self-confidence were gained.
- (iv) During the tutorial, most of the students were interested in the lessons and it was found later in the final examination that those taking part in the tutorial showed an improvement in the examination.
- (v) In June, after the final examination, a training program of rockclimbing was given to S. 1 students. The participants greatly enjoyed the program and it was discovered that their selfconfidence was gained.
- (vi) In July, S. 1-3 students took part in the summer camp, getting more chance to practise English, spoken in particular. Their English Language was improved, including both writing and speaking skills.

(V) **Expenditure**:

Period	Class	Content	No. of participants	No of subsidized participants	Amount spent (\$)
March10~	S. 5	Intensive English Training	50	40	10,000.00
Maich 14		Training			
April	S. 3-4	Student Adventure Based Training Program	60	60	10,000.00
May 10	S. 2 ~ 3	War-game Activity	27 -2-	24	5,400.00

June July	S. 1 S. 1-3	Rock- climbing Summer	70	38	8,000.00
July	3. 1-3	Camp	70	00	10,000.00
			Total:		49,400.00

Total Amount granted(07~08): \$ 39,800.00 [A]

Total Amount left to be used in (07~08): \$ 32,662.50 [B] [brought forward from previous year]

Total Amount spent in the school year (07~08): \$49,400.00 [D]

<u>Total amount left for further use in $08 \sim 09$ </u>: [C] – [D] = \$ 23,062.50