C.C.C. Kwei Wah Shan College

School-based After-school Learning and Support Programme 2009 ~ 2010 Report:

- (I) Aim The aim of this scheme is to develop the abilities of the youth in different areas, such as communications with parents, teachers as well as peer groups and the control of self-emotion. What's more, the purpose of the scheme is to build up one's confidence and have all-round development.

 What we expect to achieve, through this scheme, are as follows:
 - 1. To build up the students' self-confidence to deal with their routine daily work, academic studies in particular.
 - 2. To improve the students' social skills to communicate with their peer groups and adults.
 - 3. To improve the students' self-determination and self-esteem and develop their self-efficacy.
 - 4. To provide recognition for positive behaviour.
 - 5. To promote the youth's moral competence.
 - 6. To promote the youth's emotional competence.
- (II) Target Group: The students from low-income families have successfully been given the subsidy on the activities provided.
- (III) <u>Content</u>: In order to fulfill the purpose of the scheme, the following activities were done:
 - (i) An after-school intensive English Enhancement Course program was given to S. 5 and Form 7 students from November, 09 till March, 2010, expecting to give them a general review on how to deal with their School certificate Examination and Advance Level Examination. Moreover a practical guide was given to the students.
 - (ii) From September 2009 to October, 2009, rock-climbing training programmes were given to S. 2 to 4, mainly the students from low-income families. It is expected to build up their self-confidence and fortitude through the programmes and many students welcomed the training.
 - (iii) It was first arranged to provide war-game training to F. 1 to F. 3 students in the second term for the purpose of developing their skill in dealing with hard work and increasing their confidence. However, due to the outbreak of the flu, such programme was postponed to next school year.
 - (iv) In the first term, a training program on examination technique was given to both S. 5 and 7, hoping them to have good skills in dealing with public examinations.

(V) **Expenditure**:

Period	Class	Content	No of subsidized	Amount spent (\$)
			participants	
Nov, 09 ~	S. 5 & 7	Enhancement Course	90	4,800.00
March, 10		(Intensive English)		
March,10	S. 5	Enhancement Course	22	267.00
		(English)		
March,10	S. 5C &	Enhancement Course	33	1,433.00
	7W	(English)		
April, 10	S. 5	Enhancement Course	53	4,700.00
		(English)		
Nov, 09 ~	S. 5 & 7	Enhancement Course	80	6,755.60
January,10		(English)		
Sept,09	S 2~ 4	Rock-climbing	96	12,810.00

Total: \$30,765.60

Total Amount granted(09~10): \$ 30,600.00 [A]

Total Amount left to be used in (09~10): \$ 9,062.50 [B]

[brought forward from previous year]

i.e. Total Amount for the school year $(09\sim10)$: [A] + [B] = \$ 39662.50 [C]

Total Amount spent in the school year (09~10): \$30,765.60 [D]

Total amount left for further use in 09-10: [C] - [D] = \$8,896.90