

**C.C.C. Kwei Wah Shan College**  
**School-based After-school Learning and Support Programme 2011/2012**  
**Report**

**(I) Aim:** The aim of this scheme is to develop the abilities of the youth in different areas, such as communications with parents, teachers as well as peer groups and the control of self-emotion. What's more, the purpose of the scheme is to build up one's confidence and have all-round development. What we expect to achieve, through this scheme, are as follows:

1. To build up the students' self-confidence to deal with their routine daily work, academic studies in particular.
2. To improve the students' social skills to communicate with their peer groups and adults.
3. To improve the students' self-determination and self-esteem and develop their self-efficacy.
4. To provide recognition for positive behaviour.
5. To promote the youth's moral competence.
6. To promote the youth's emotional competence.

**(II) Target Group:** The students from low-income families.

**(III) Content:** In order to fulfill the purpose of the scheme, the following activities were organised:

- i. From September to October, 2011, rock-climbing training programmes were given to F. 1 to 7. It was expected to build up their self-confidence and fortitude through the programmes and many students welcomed the training and experienced great peer support during the training.
- ii. A learning skill workshop focusing on reading skills was held for F.1 students in October, 2011 aiming to equip our newcomers with important strategies that would enhance the effectiveness in their learning in all subjects. Most of the students participated actively in the workshop as they found the workshop useful and interesting.
- iii. A Mathematics Enrichment programme was organized during the post-exam period in 2011 for students to be promoted to F.4. It aimed to stimulate students' motivation to further explore in Mathematics. All the students involved could complete the programme successfully.
- iv. Several English enhancement programmes were organized for F.1 – F.3 students between February and July, 2012. These programmes were mainly run in small tutorial groups to cater for their diverse needs. Besides, some of the students also attended a 3-week intensive English programme in July, 2012. The programmes were well received and most of the students found them useful, and some expressed the wish to join such programmes again in the future.

**(IV) Expenditure:**

<b>Period</b>	<b>Class</b>	<b>Content</b>	<b>No. of disadvantaged participants</b>	<b>Amount spent (\$)</b>
June, 11	F.4	Maths Enhancement Programme	27	7,920.00
Sept – Oct, 11	F.1 – 7	Rock-climbing	181	11,796.80
Oct, 11	F.1	Learning Skill Workshop	24	3,800.00
Feb – July, 12	F.1-3	English Enhancement Programmes	28	47,434.90
<b>Total:</b>				<b>\$ 70,951.70</b>

<b>Total Amount granted (11/12):</b>	<b>\$ 62,400.00</b>	<b>..... [A]</b>
<b>Surplus brought forward from previous year (10/11)</b>	<b>\$ 1,460.00</b>	<b>..... [B]</b>
<b>Total Amount of funding available for the school year (11/12) : [A] + [B]</b>	<b>\$ 63,860.00</b>	<b>..... [C]</b>
<b>Total Expenditure in the school year (11/12)</b>	<b>\$ 70,951.70</b>	<b>..... [D]</b>
<b>Deficit: [C] – [D]</b>	<b>\$ (7,091.70)</b>	