

School-based After-school Learning and Support Programme Annual Report 2012/2013

(I) Aim: The aim of this scheme is to develop the abilities of the youth in different areas, such as communications with parents, teachers as well as peer groups and the control of self-emotion. What's more, the purpose of the scheme is to build up one's confidence and have all-round development. What we expect to achieve, through this scheme, are as follows:

1. To build up the students' self-confidence to deal with their routine daily work, academic studies in particular.
2. To improve the students' social skills to communicate with their peer groups and adults.
3. To improve the students' self-determination and self-esteem and develop their self-efficacy.
4. To provide recognition for positive behaviour.
5. To promote the youth's moral competence.
6. To promote the youth's emotional competence.
7. To provide learning support to strengthen students' academic performance

(II) Target Group: Students from low-income families.

(III) Content: In order to fulfill the purpose of the scheme, the following activities were organised:

- i. From September to October, 2012, rock-climbing training programmes were given to F. 1 to 6. It was expected to build up their self-confidence and fortitude through the programmes and many students welcomed the training and experienced great peer support during the training.
- ii. Several English enhancement programmes were offered to students in both the senior forms and junior forms. Small tutorial groups were organized for some senior form students to cater for their diverse needs. A 3-week intensive English programme was offered to some junior form students in July, 2012 to enhance their English proficiency. These programmes were well received and the attendance was satisfactory.
- iii. After-school support was also offered to a few students to enhance their learning in Visual Arts from September to October, 2012.
- iv. Some junior form students took part in the project 'My Most Favourite Book Character Parade Competition' that involved English learning and dancing. The participants learned a lot in expressing themselves using both language art and performing art. Although the project posted lots of challenges to our students, they could complete the whole programme with lots of appreciation from peers and teachers.

(IV) Expenditure:

Period	Class	Content	No. of disadvantaged participants	Amount spent (\$)
Sept – Oct, 12	F.1 – 6	Rock-climbing	148	11,500.00
Oct, 12	F.6	Visual Arts Programme	2	3,700
July, – Dec, 12	F.1 – F.6	English Enhancement Programmes	21	14,950.00
Feb – Mar, 13	F.1 – F.2	My Most Favourite Book Character Parade Competition	10	1,636.00

Total: \$ 31,786.00

Total Amount granted (2012/2013): \$ 64,400.00 [A]

Surplus brought forward from previous year (2011/2012) \$ 0.00 [B]

Total Amount of funding available for the school year (2012/2013) : [A] + [B] \$ 64,400.00 [C]

Total Expenditure in the school year (2012/2013) \$ 31,786.00 [D]

Surplus: [C] – [D] \$ 32,614.00