

## School-based After-school Learning and Support Programme

### Annual Report 2013/2014

- (I) Aim:** The aim of this scheme is to develop the abilities of the youth in different areas, such as communications with parents, teachers as well as peer groups and the control of self-emotion. What's more, the purpose of the scheme is to build up one's confidence and have all-round development. What we expect to achieve, through this scheme, are as follows:
1. To build up the students' self-confidence to deal with their routine daily work, academic studies in particular.
  2. To improve the students' social skills to communicate with their peer groups and adults.
  3. To improve the students' self-determination and self-esteem and develop their self-efficacy.
  4. To provide recognition for positive behaviour.
  5. To promote the youth's moral competence.
  6. To promote the youth's emotional competence.
  7. To provide learning support to strengthen students' academic performance
- (II) Target Group:** Students from low-income families.
- (III) Content:** In order to fulfill the purpose of the scheme, the following activities were organised:
- i. From September to October, 2013, rock-climbing training programmes were given to F. 1 to 6. It was expected to build up their self-confidence and fortitude through the programmes and many students welcomed the training and experienced great peer support during the training.
  - ii. Several English enhancement programmes were offered to students in both the senior forms and junior forms. Small tutorial groups were organized for some senior form students to cater for their diverse needs. These programmes were well received and the attendance was satisfactory.
  - iii. After-school support was also offered to some students to enhance their learning in Visual Arts from September to November, 2013. A Maths Enhancement Programme was organized from April to June, 2014 for a group of elite students to further enhance their performance in Maths.
  - iv. A Peer Tutor Programme was organized between July and August, 2013 to develop students' skills in several aspects, including team spirit, social skills, language skills, and self-esteem. All the participants found the experience inspiring and beneficial.
  - v. Two learning skill workshops were run for the S.1 students to enhance their skills in reading and note taking.

