



The Church of Christ in China Kwei Wah Shan College

**Annual Report
2006/2007**

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1. INFORMATION ABOUT THE SCHOOL

1.1 School Vision & Mission

The Church of Christ in China has the following vision, mission and core values:

Vision Statement

- Together we nurture the lives of our students.
- Hand in hand we witness the love of God.

(並肩培育豐盛生命，攜手見證基督大愛)

Mission Statement

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizen so that they can make contribution to our society and our country.

Core Competence

- Evangelism and Service, Loving and Caring (傳道服務、愛心關懷).
- Whole-person education for all (有教無類、全人教育).
- Positive, Progressive and commitment (積極進取、勇於承擔).

1.2 Principal's Pledge – Vision and Mission

Our society is constantly changing. A school into the 21st century must face changes in political, economic, social, demographic and cultural aspects of the society, information technology development, globalization, knowledge-based society and post-modernity. Schools need to have good management to face these changes and to ensure the adaptation of the students to such environment.

My visions are:

- (1) School should have **quality management** and a team of **highly professional staff** working with all stakeholders to provide a **quality environment for student development**.

(2) All students should:

- Enjoy learning, be effective in communication (bi-literate & tri-lingual), be creative, and have sense of commitment (樂善勇敢);
- Have all-round development (excellence in all areas covering ethics, intellect, physique, social skills, aesthetics and spirituality) (全人發展);
- Be capable of life-long learning (終身學習);
- Make contributions to the society, our country and the World. [sense of responsibility for our country and sense of responsibility for the World — (面向中國，懷抱天下);
- Be developed as leaders.

In summary, my vision is to attain good quality in 10 aspects under two domains of school management and student development. My mission is to accomplish these visions:

<i>School Management</i>	<i>Student Development</i>
<i>1. Quality management</i>	<i>5. Quality all-round education</i>
<i>2. Quality staff</i>	<i>6. Quality life-long learners</i>
<i>3. Quality partnership with stakeholders</i>	<i>7. Quality citizens</i>
<i>4. Quality environment</i>	<i>8. Quality national citizens</i>
	<i>9. Quality international citizens</i>
	<i>10. Quality leaders</i>

The English Slogan of the Vision is : Aiming at 10 Q'

Core Directions are:

- ◆ *Be thankful to God (仰望主恩)*
- ◆ *Building up Good Foundation (紮穩根基)*
- ◆ *Leadership Building (培育精英)*
- ◆ *Excellence in academic studies and conduct (品學齊升)*
- ◆ *Developing students' potential to the full (發展潛能)*
- ◆ *Commitment to the society (回饋社群)*
- ◆ *Keep striving for excellence (追求卓越)*

- ◆ *Whole person development (邁向完人)*
- ◆ *Commitment to the nation (心繫祖國)*
- ◆ *International Exposure (面向世界)*
- ◆ *Commitment to the world (懷抱天下)*
- ◆ *Loyalty to God and serving God (終身侍主)*

1.3 School Profile

The Church of Christ in China Kwei Wah Shan College was established in 1977 and run by the Hong Kong Council of the Church of Christ in China (HKCCCC). Previously, the college was a private non-profit-making secondary school participating in the government's bought-place scheme and obtaining per capita grant. Following the government's enforcement of the nine-year free and compulsory education in 1978, we were invited to change over to a fully government subsidized school in three stages over a period of three years, starting from 1979.

1.4 School Campus and Facilities

The school is situated at the junction of Cloud View Road and Braemar Hill Road in the mid-level area of North Point on the Hong Kong Island. It covers an area of 5,300 square metres. The school complex consists of a five-storey building with 24 standard classrooms, 4 laboratories (including the Physics, Chemistry, Biology and Integrated Science laboratories), and 10 special rooms, namely, Multi-media Learning Centre (MMLC), Library, Dancing Room, Visual Arts Room, Home Economics Room, Music Room, Design & Technology Room, Multi-purpose Room and 2 Computer Rooms. There are also an assemble hall and a canteen with a seating capacity of 900 and 300 respectively. All the facilities are air-conditioned and meet the specifications laid down by the Education and Manpower Bureau. In the campus, there are also two basketball courts, one volleyball court and a covered playground and reading corners at every lobby. The school also provides each student with a locker.

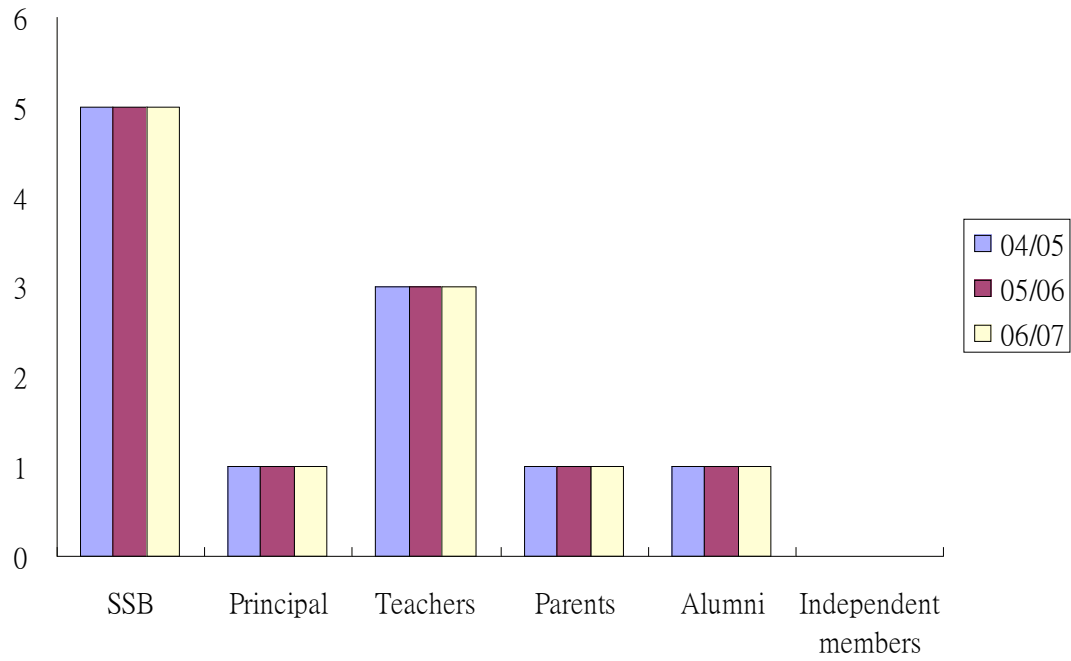
1.5 The School-Based Management Committee (SBMC)

The School-Based Management Committee (SBMC) was formed in the 1998-1999 school year. It was empowered by the HKCCCC to manage, administer and operate the school in accordance with the regulations under the Code of Aid for Secondary Schools. It was also in compliance with all stipulation provided by the EDB for implementation of school-based management.

There are 11 members in the SBMC. For the 2006-2007 school year, the membership of our SBMC is as follows:

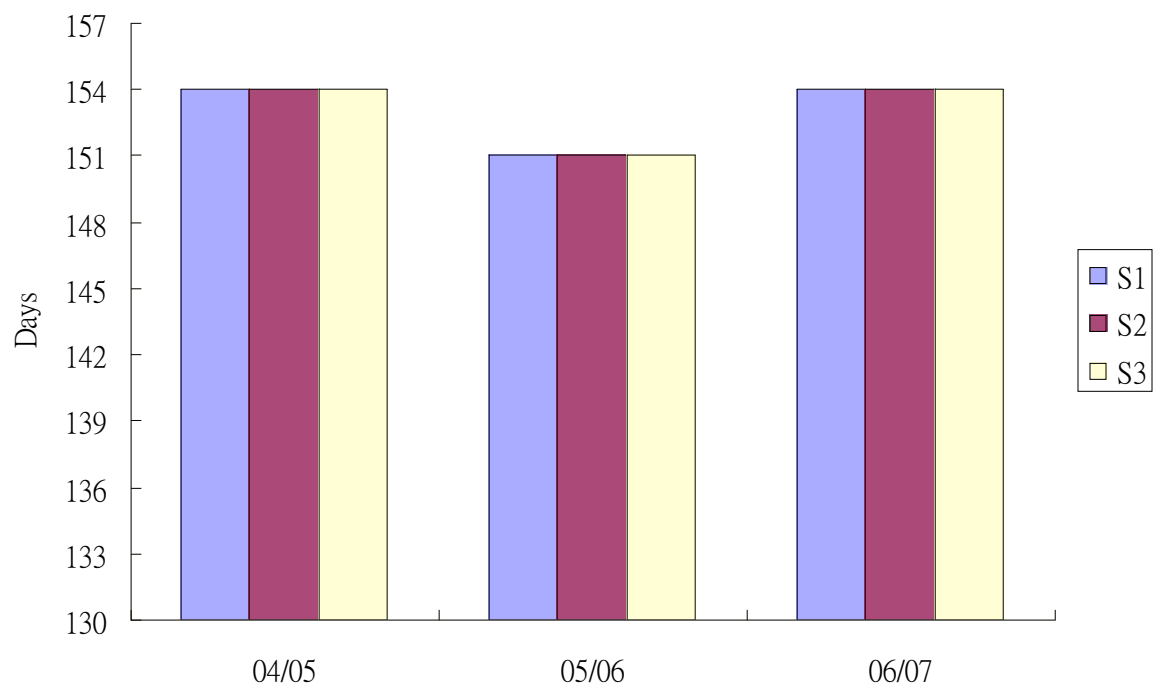
Chairperson:	Mr. Soo Yee Yau (The supervisor)
Member:	Rev. Wong Chun Ting (Registered School Manager)
	Mr. Ip Tin Yau (Principal)
	Mr. Leung Siu On (Vice principal)
	Ms. Leung Kit Yee (PTA representative)
	Mr. Tong Chi Sun (Alumni Association representative)
	Mr. Chan Ping Yuen (HKCCCC-related person)
	Rev. Chow Po Hae (HKCCCC-related person)
	Mr. Leung Lap Fung (HKCCCC-related person)
	Mr. Au Ying Yiu (Teacher representative)
	Mr. Yeung Wai Suen (Teacher representative)
Hon. Secretary	Ms. Yuen Kit Ming (Vice principal)

Composition of School-Based Management Committee (SBMC)



1.6 Number of Active School Days

No. of Days in a School Year With Regular Classes (S1-S3)



2. STAFF PROFILE AND STAFF PROFESSIONAL DEVELOPMENT

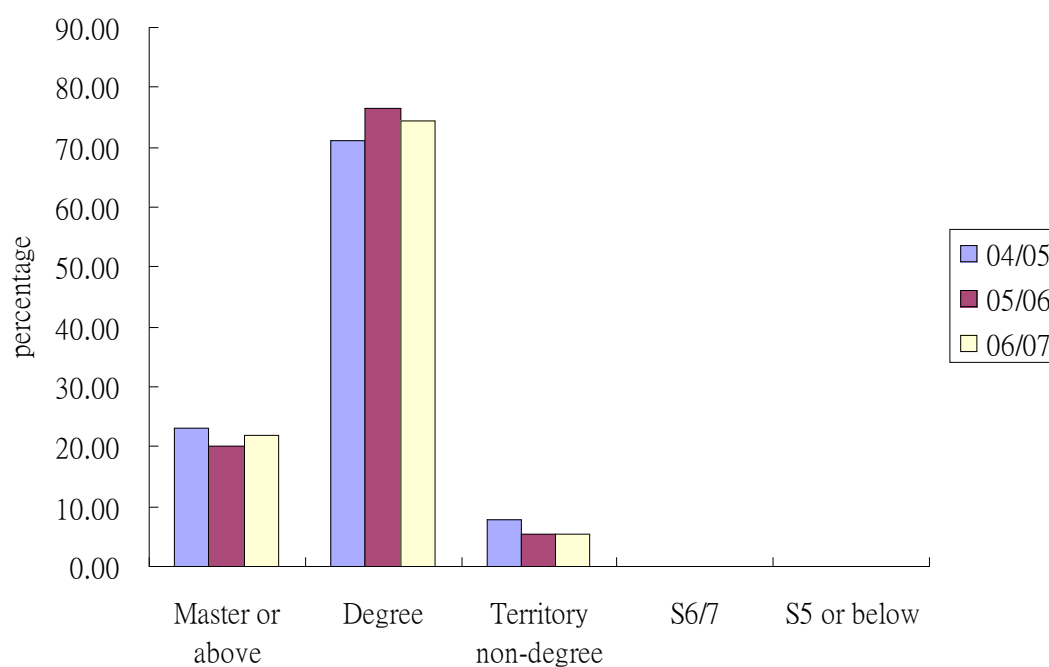
2.1 Staff Profile

2.1.2 Qualification

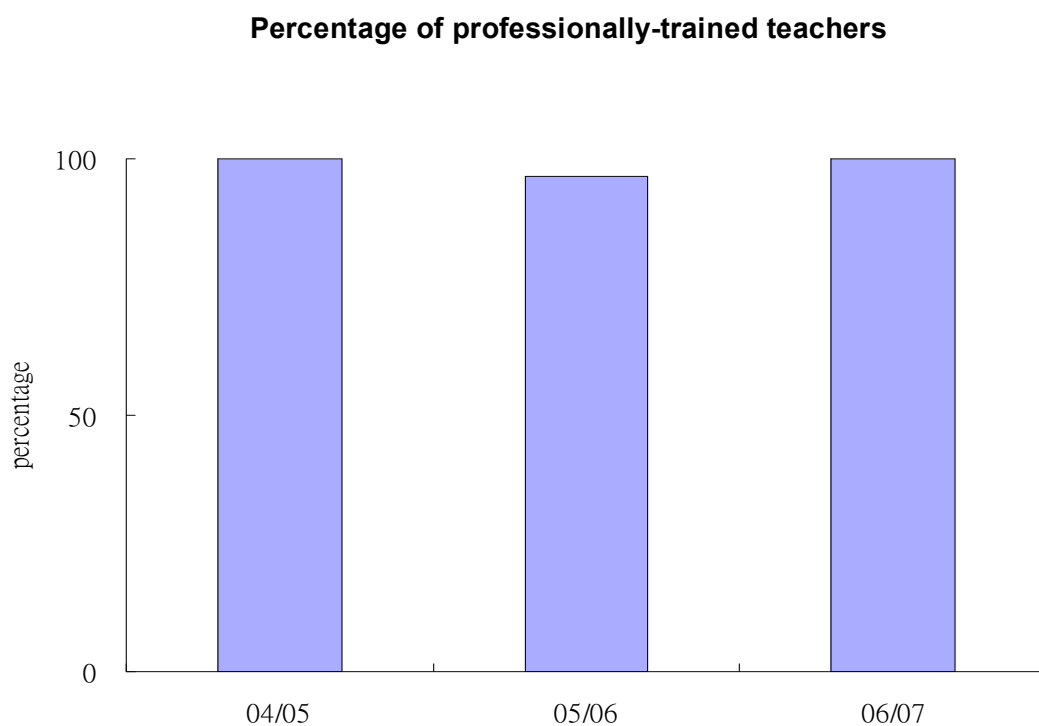
There are 56 teachers and one teaching assistant in 2006-2007. The qualifications of these 56 teaching staff (including the Principal) are as follows:

2.1.2.1 Highest academic qualification attained by teachers

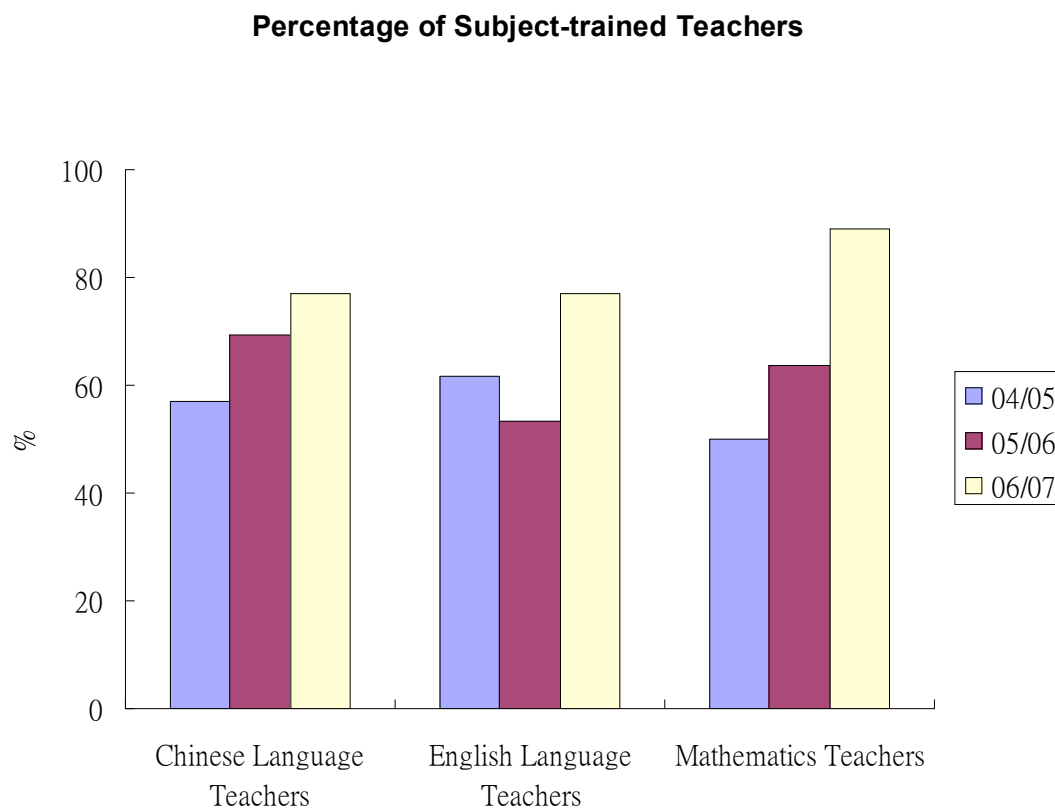
Percentage of Highest Academic Qualifications attained by Teachers



2.1.2.2 Professionally-trained teachers

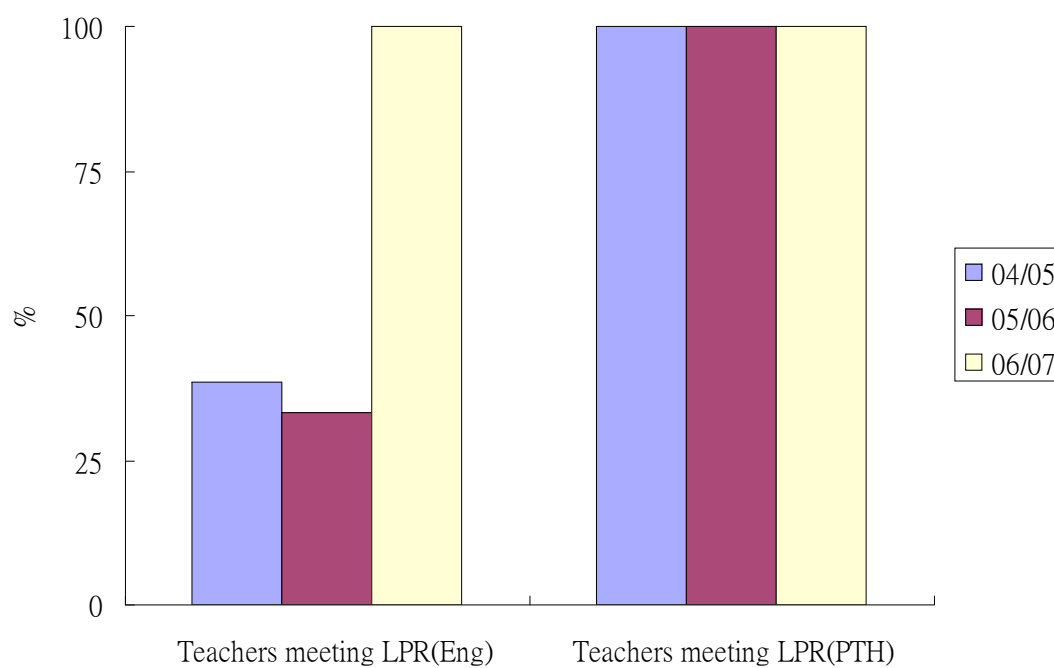


2.1.2.3 Subject-trained teachers

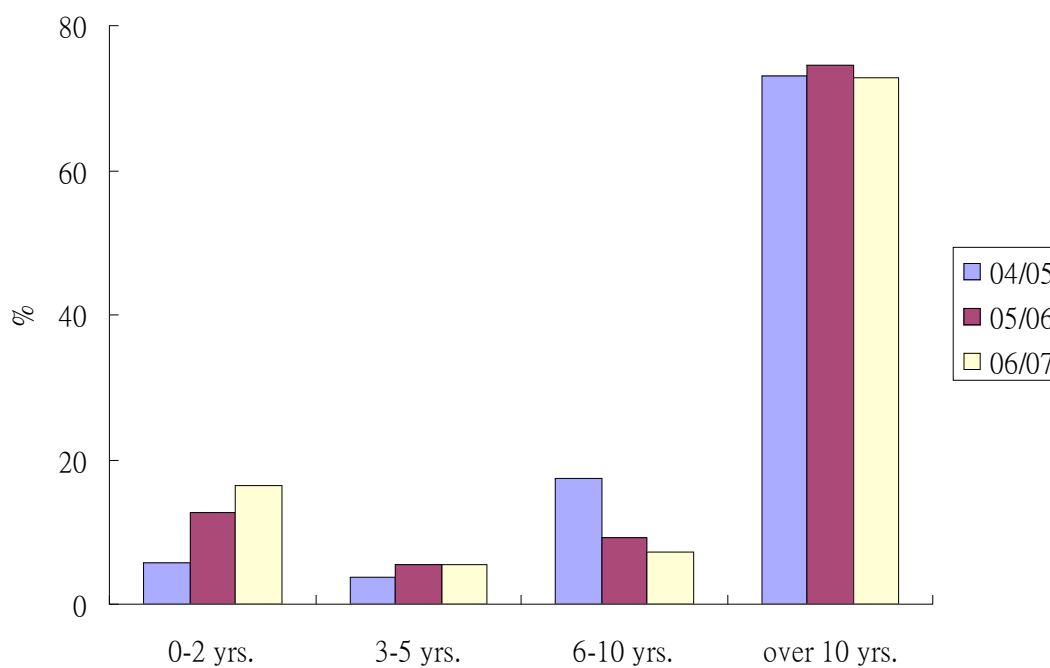


2.1.2.4 English teachers & Putonghua teachers with Learning Proficiency Requirement (LPR)

Teachers meeting LPR



2.1.3 Teaching Experience

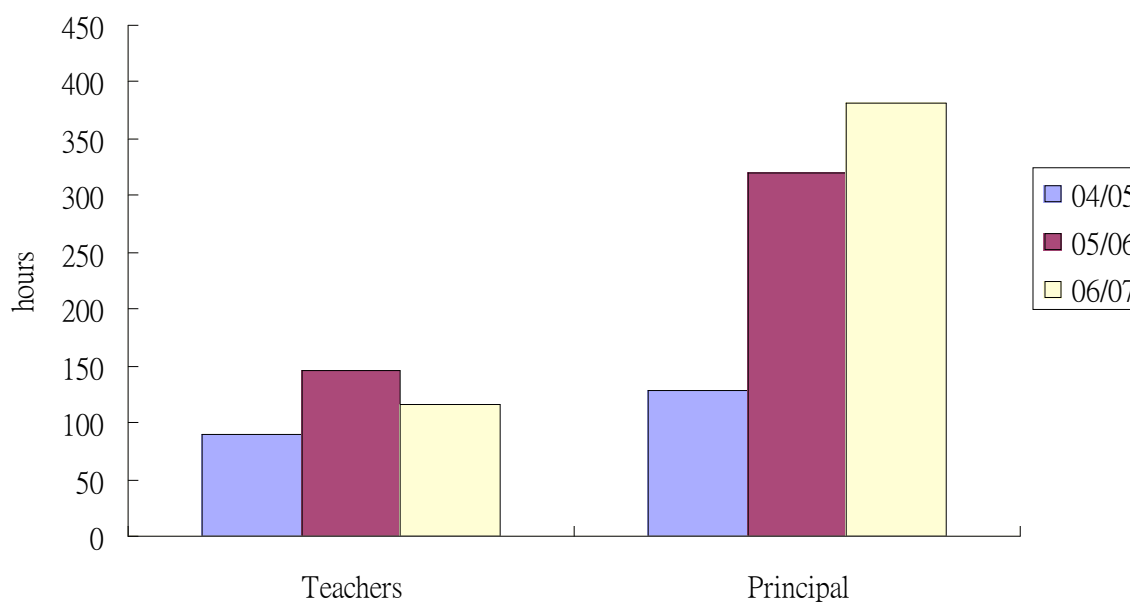


2.2 Professional Development

2.2.1 Continuous Professional Development(CPD)

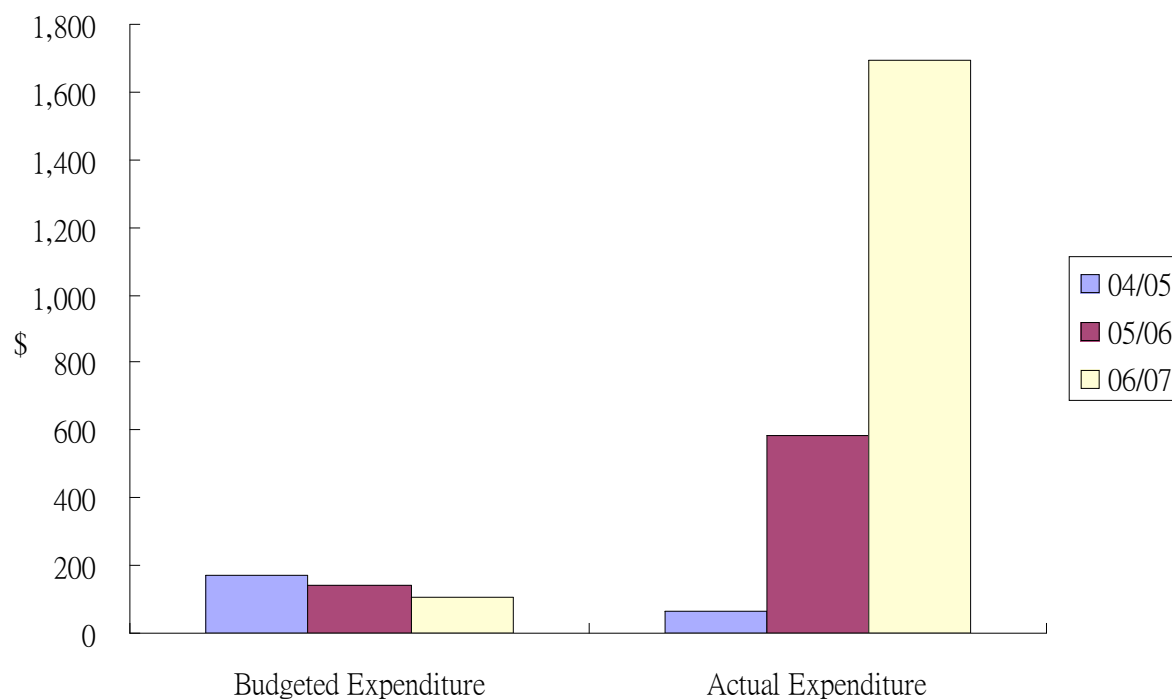
At the end of the 2006-2007 school year, all teachers reported that they had engaged in different modes of professional development activities throughout the academic year, with an average of 115.5 hrs for each staff member, the total number of the CPD is 6352.5 hrs. The principal's CPD hours is 381 hrs.

Average No. of CPD Hours



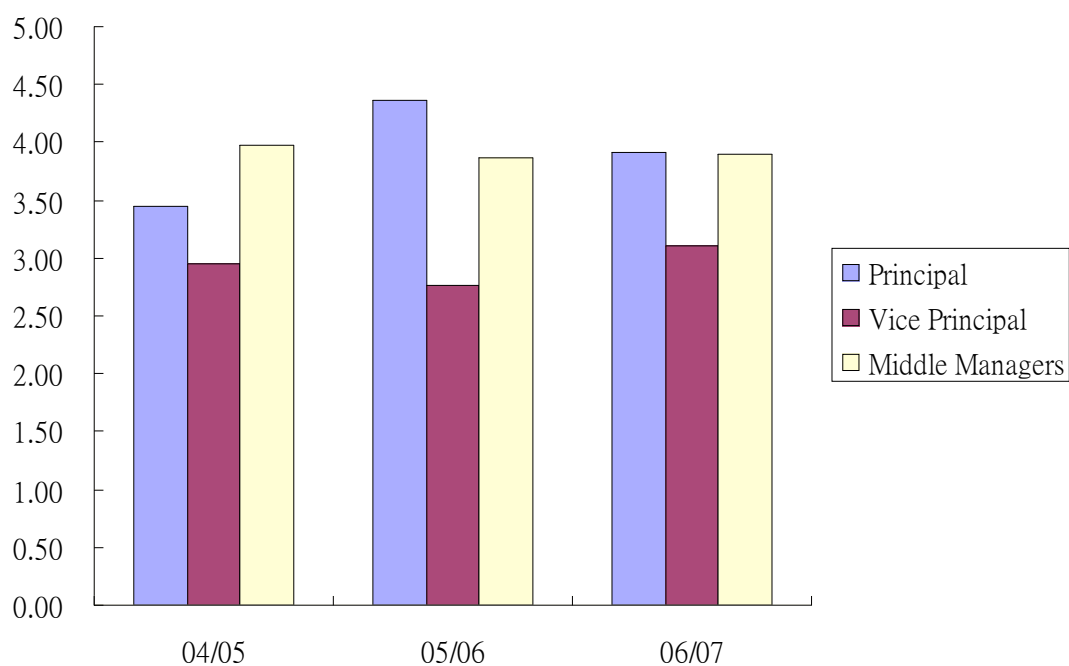
2.2.3 Expenditure on Staff Professional Development

Average Expenditure per Teaching Staff on CPD



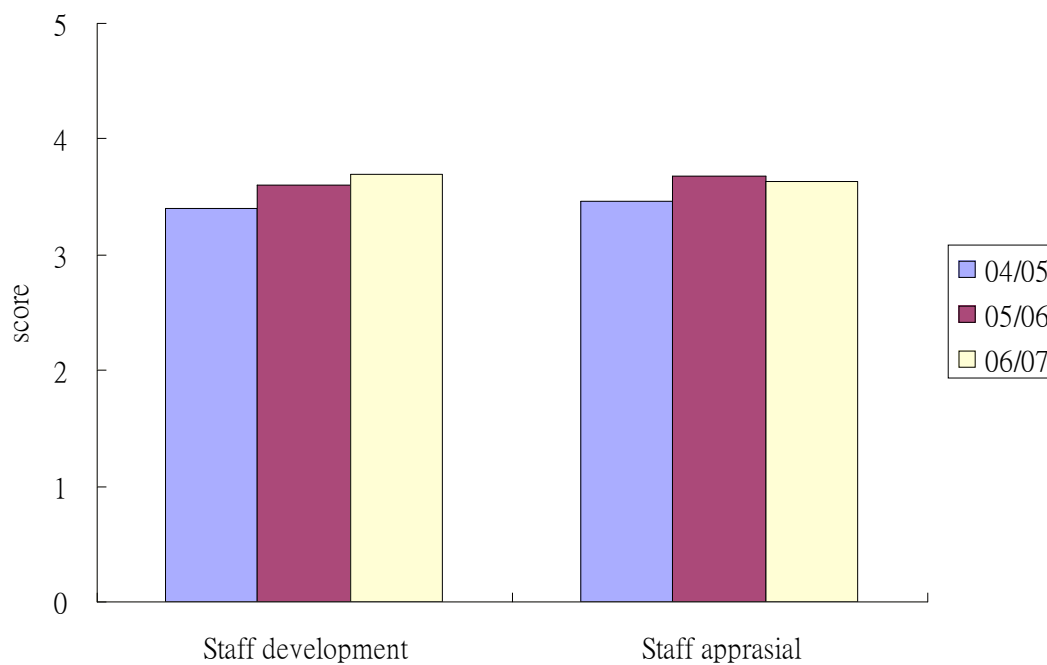
2.2.4 Staff's views on School

2.2.4.1 Staff's views on School Leadership



2.2.4.2 Staff's views on Staff Development and Appraisal

Teacher's Views on Staff Development and Appraisal



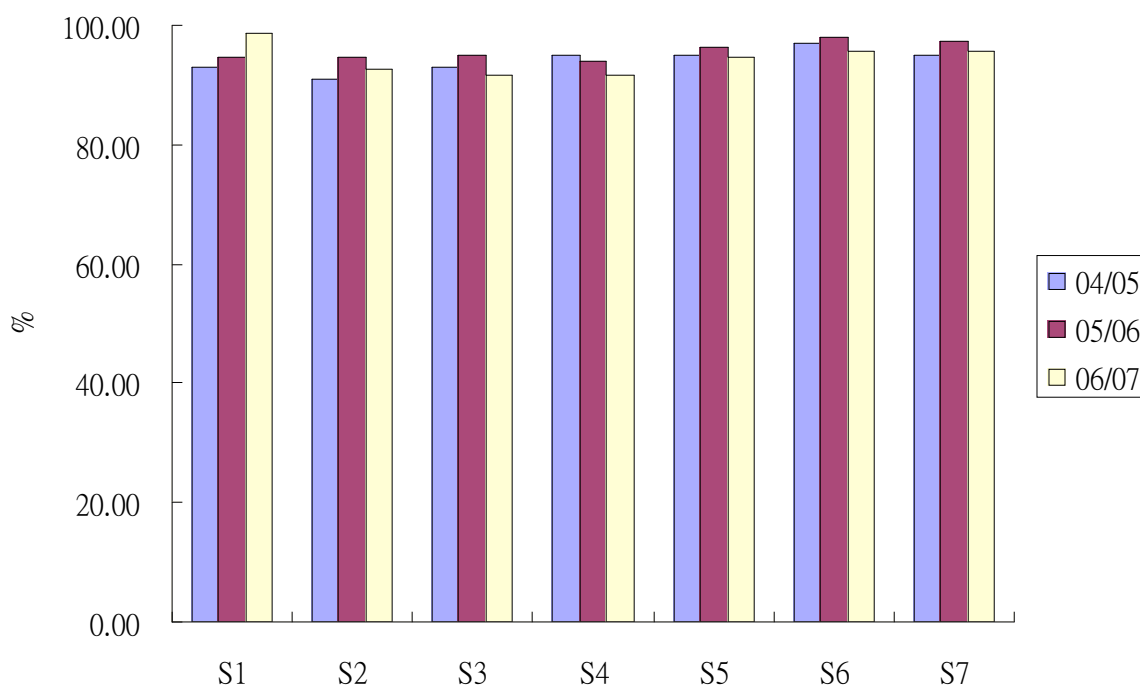
3 STUDENT INFORMATION

3.1 Operating Class Structure

Number of operating classes

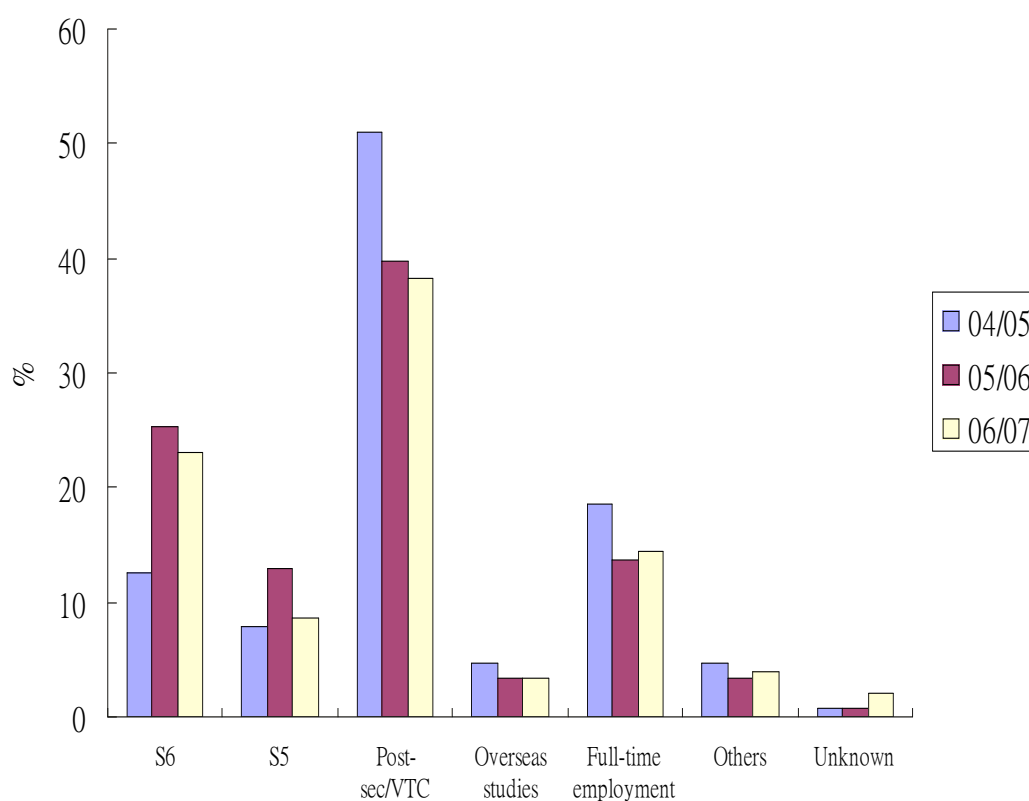
Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	4	4	4	4	4	2	2	24

3.2 Students' Attendance

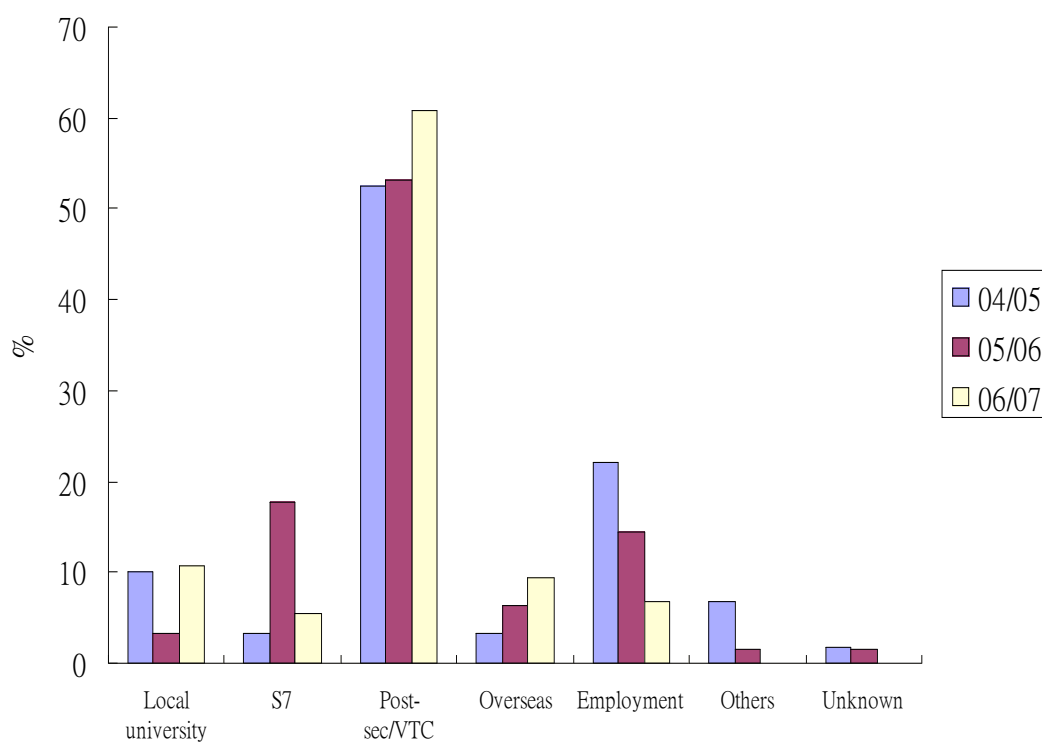


3.3 Destination of exit students, including early exits

3.3.1 Destination of S.5 graduates

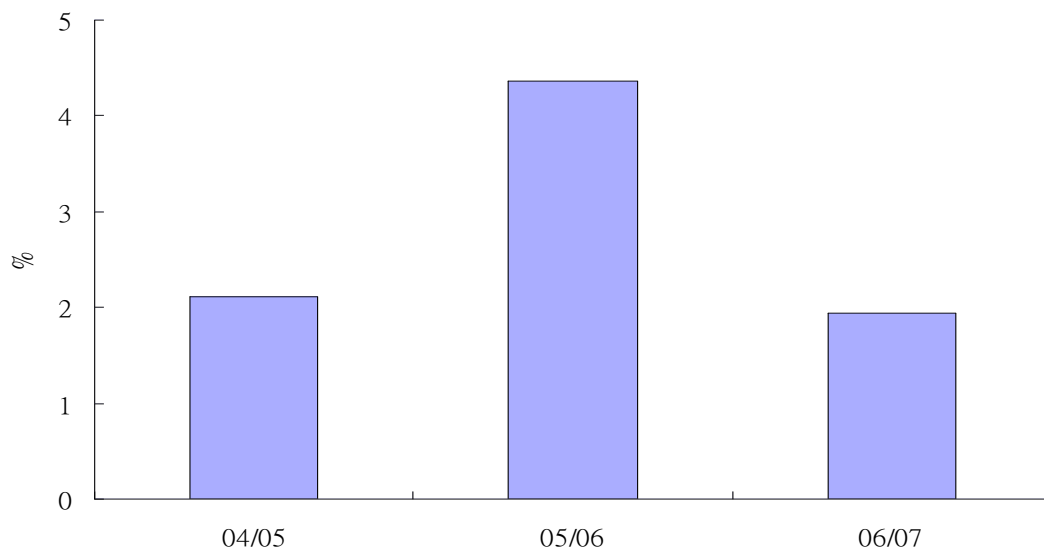


3.3.2 Destination of S.7 graduates

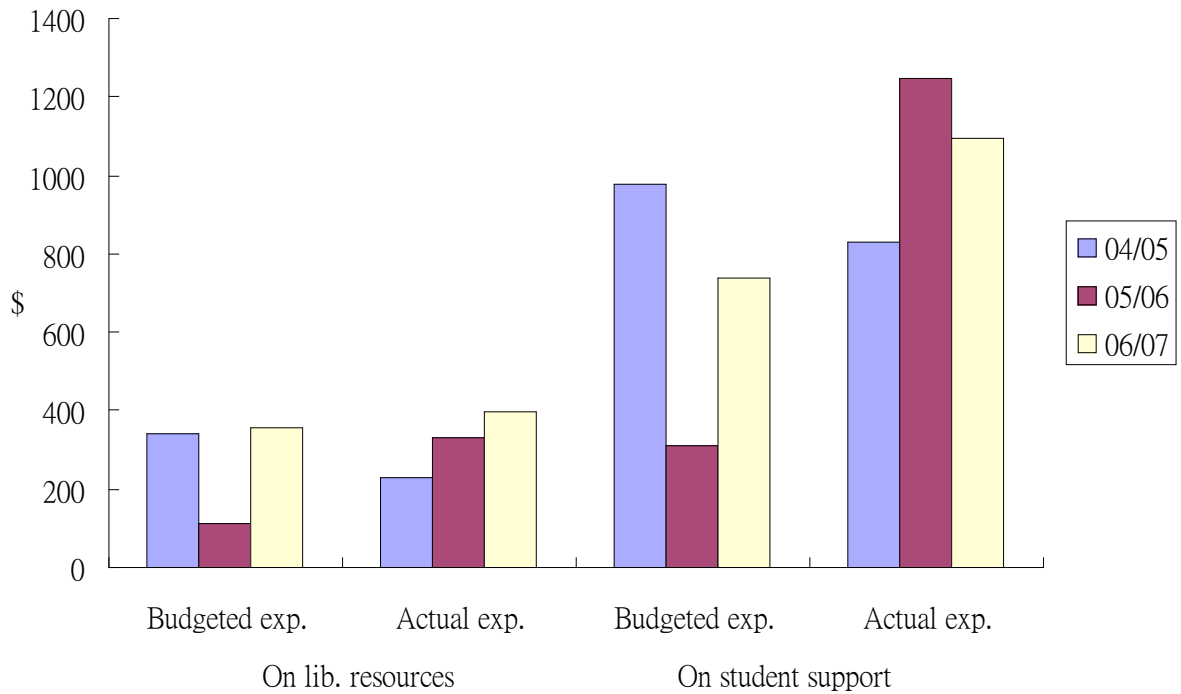


3.3.3 Early Exit Students

Percentage of Early Exit Students

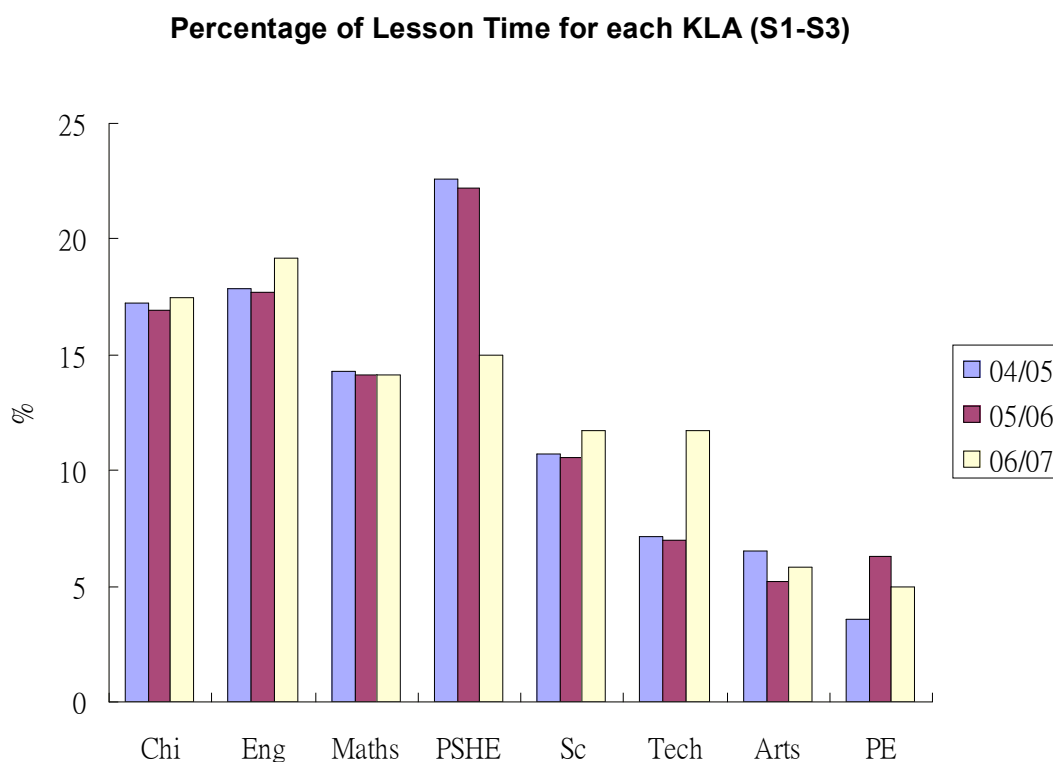


3.4 Student Support



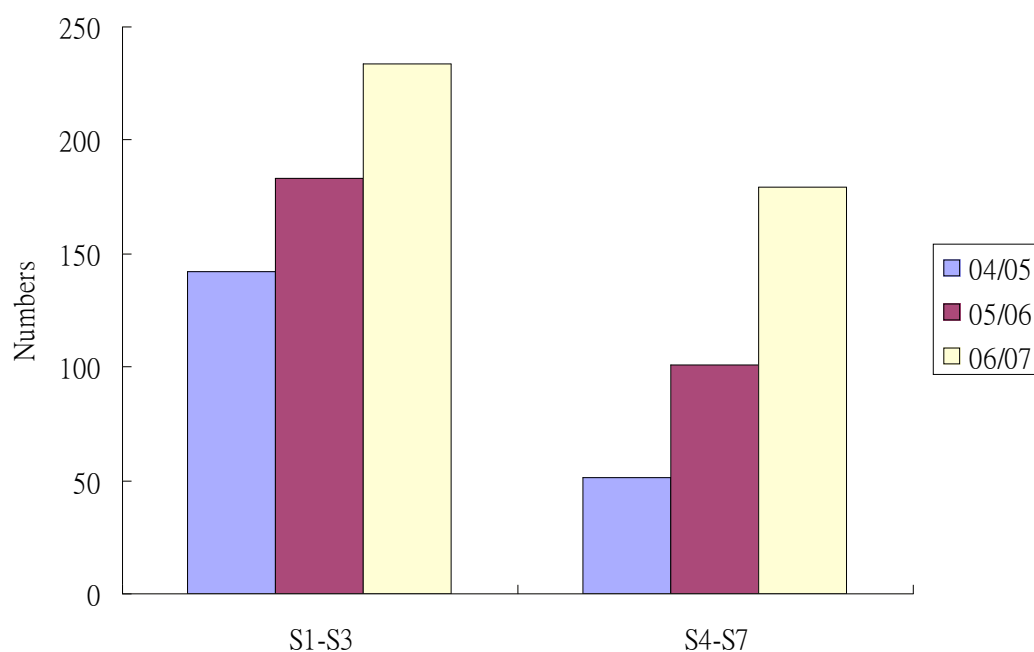
4. TEACHING AND LEARNING

4.1 Lesson Time for the 8 Key Learning



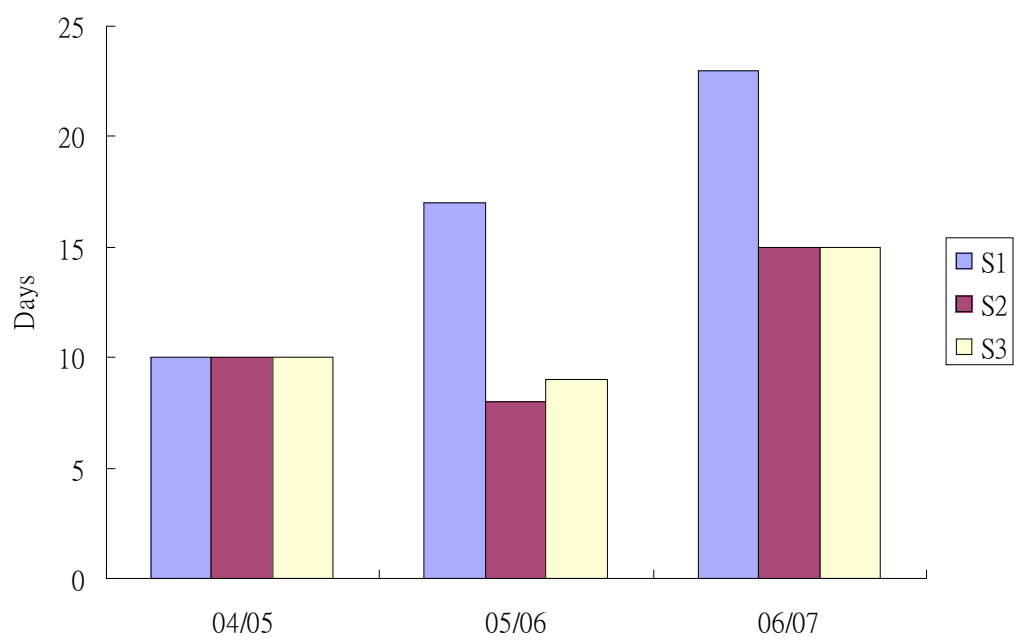
4.2 **Number of Learning Activities organized by KLA subjects**

Total number of learning activities organized by KLA subjects

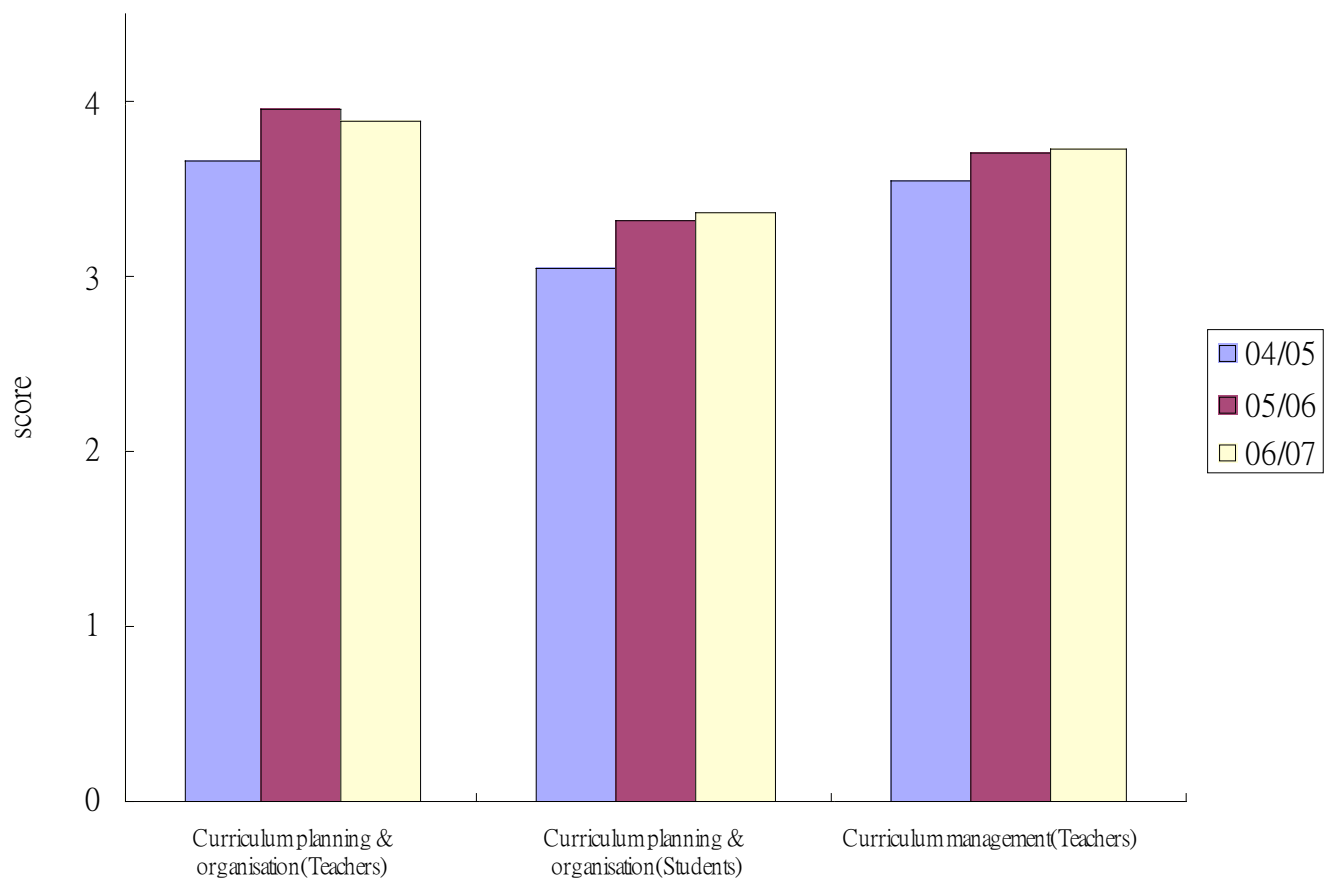


4.3 **Number of days in a school year with learning activities organized for**

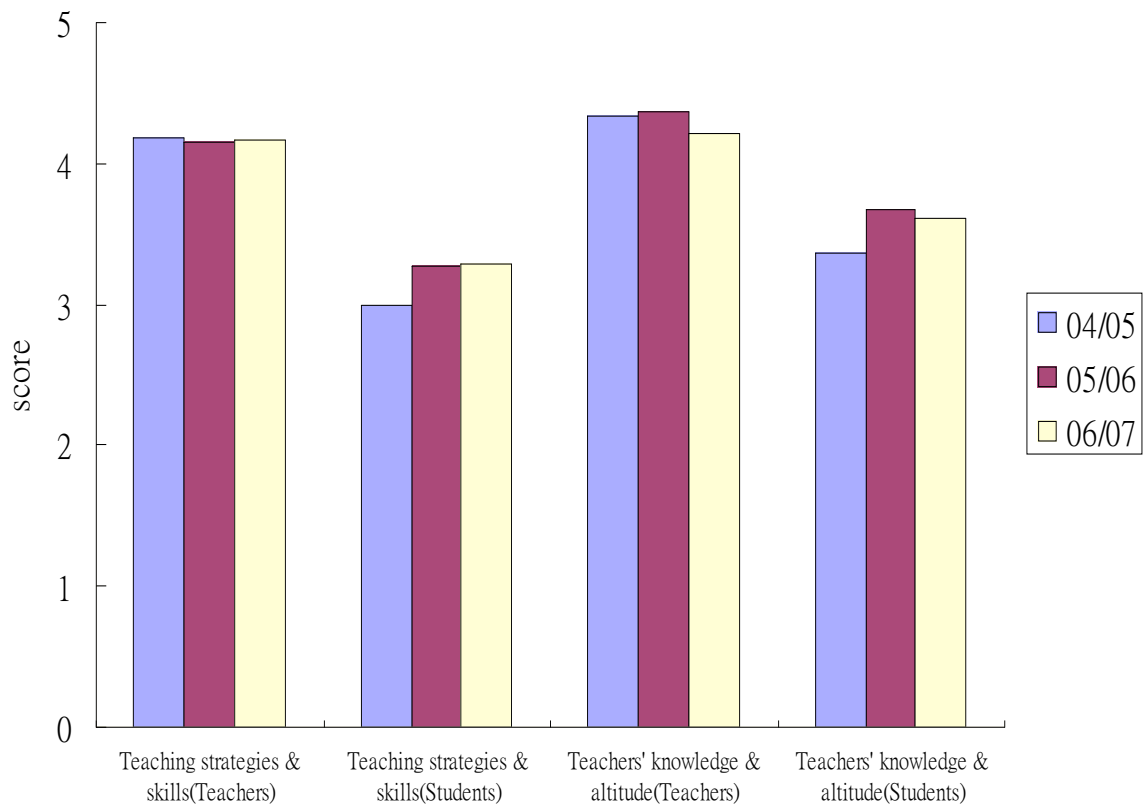
the whole school (or whole-class level of students (S1-3))



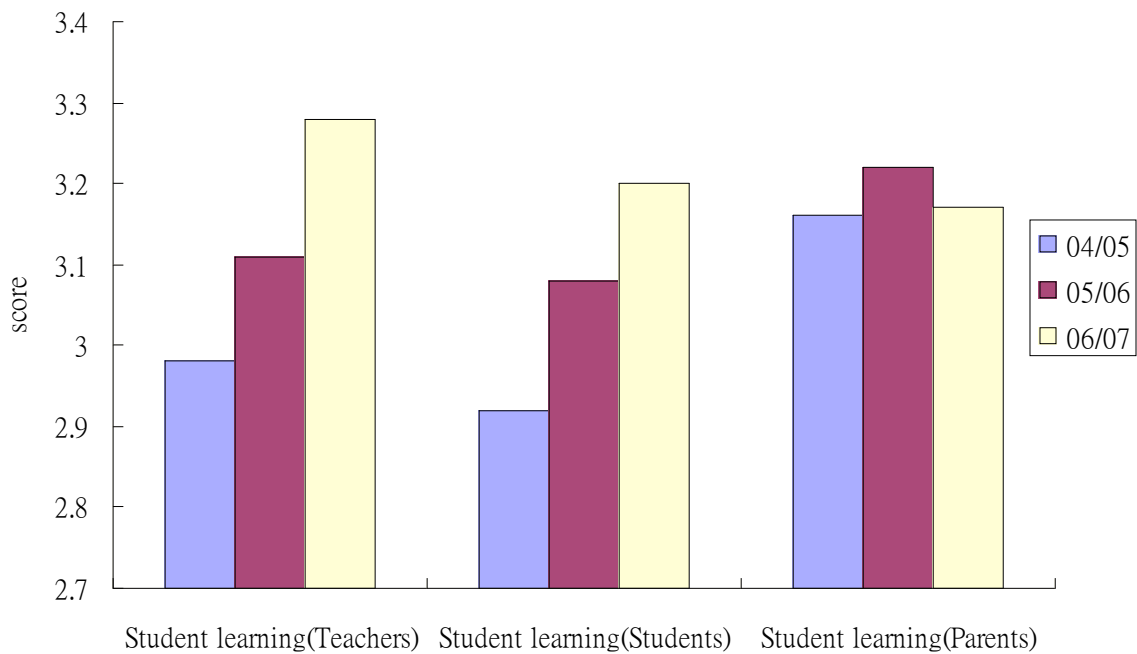
4.4 Teachers', parents' and students' views on learning & teaching Curriculum



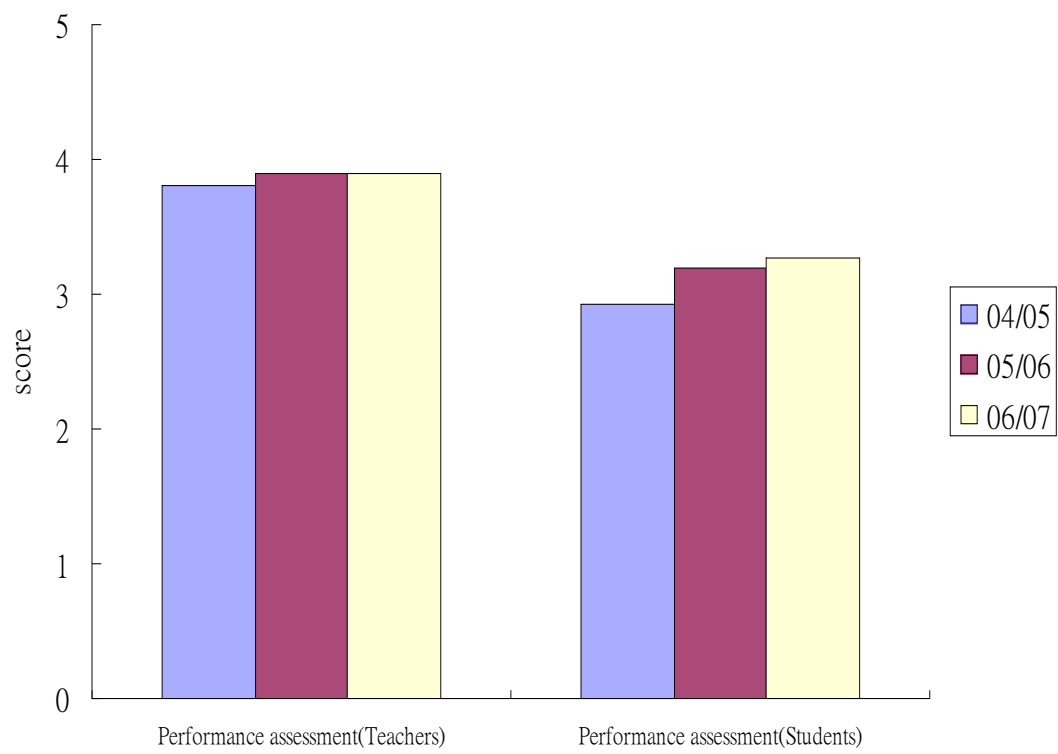
Teaching



Student learning



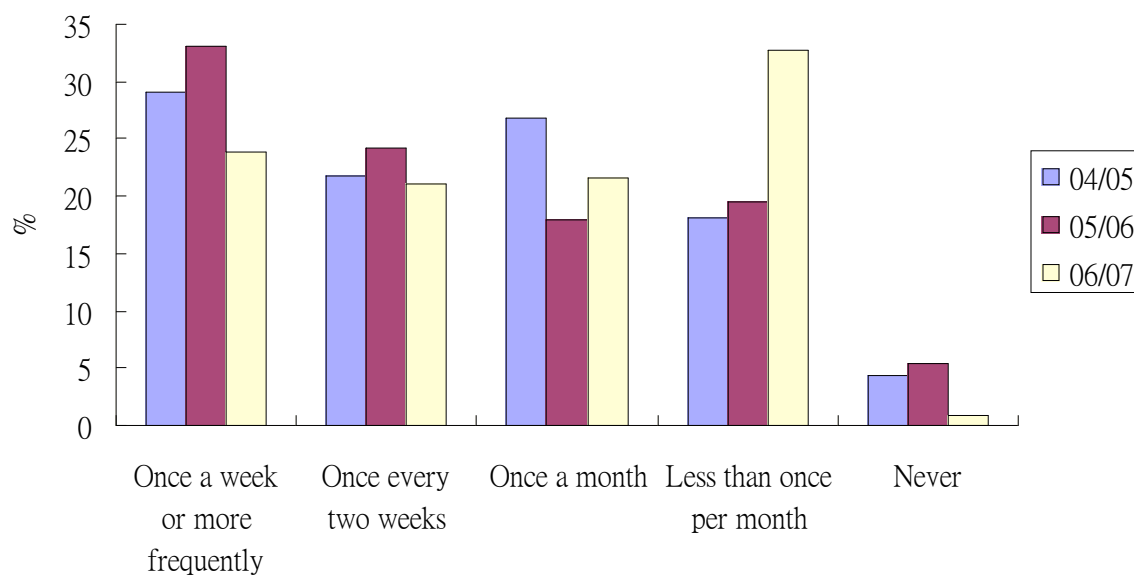
Performance assessment



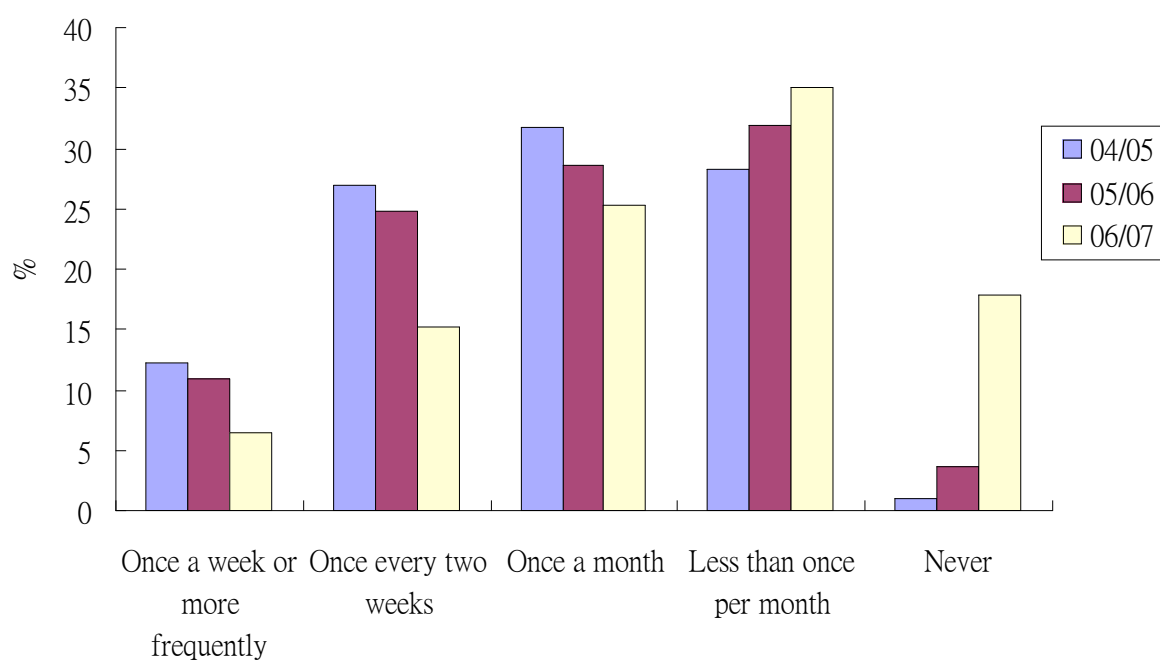
5. STUDENTS' READING HABIT

5.1 Students' frequency of borrowing reading materials from the school library

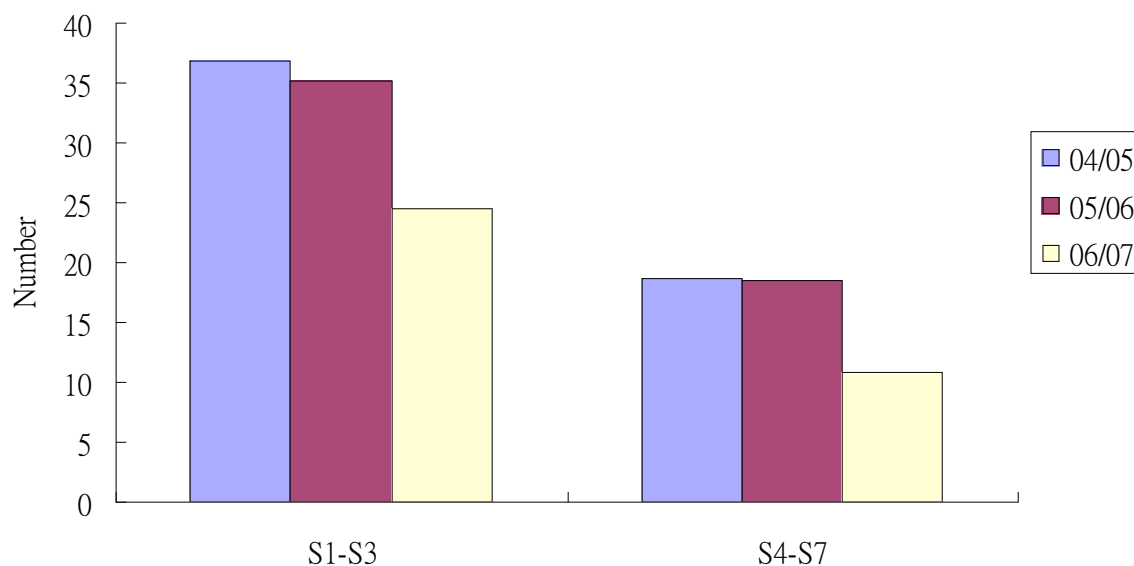
(S1-S3)



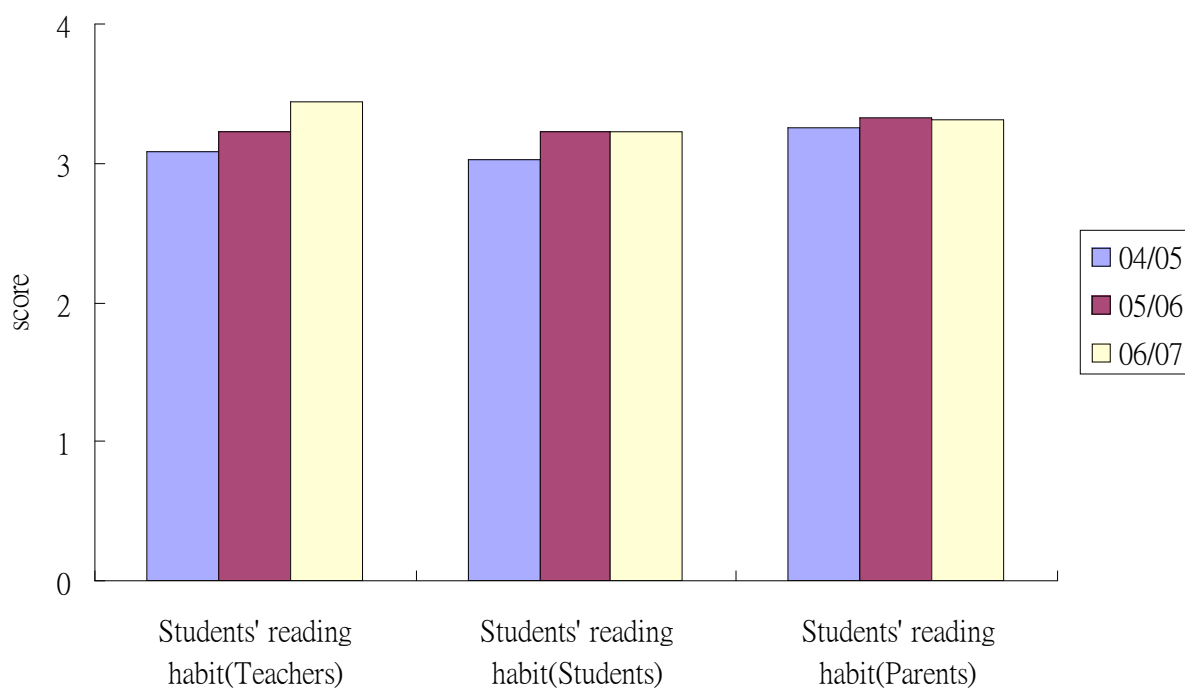
(S4-S7)



5.2 Average no. of reading materials borrowed from the school library per student per year

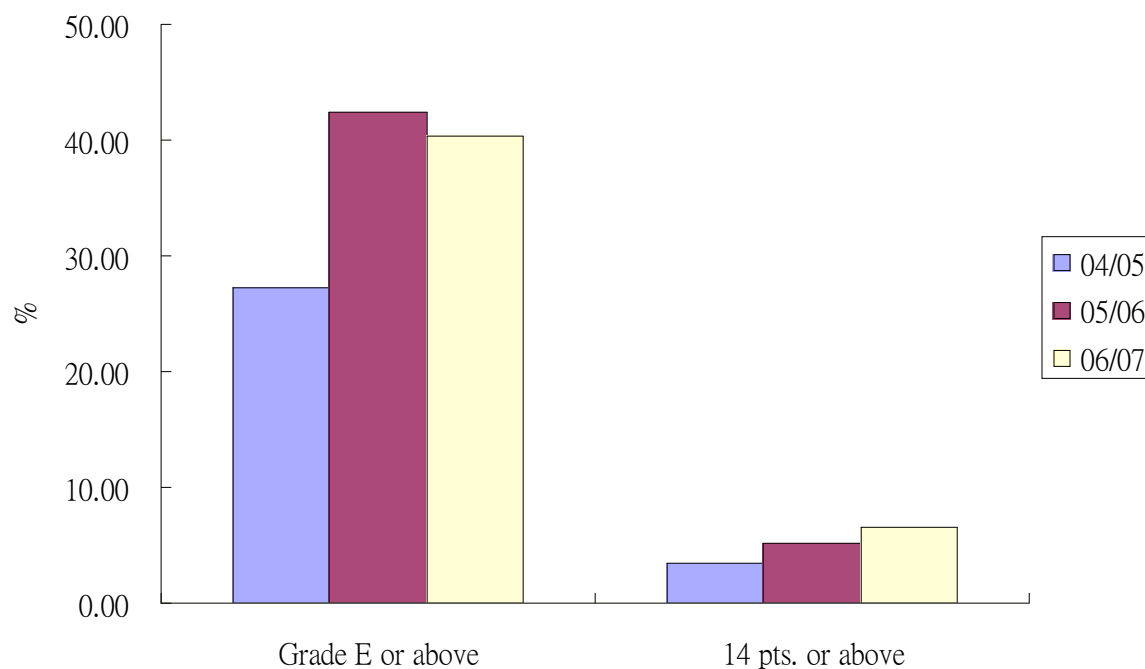


5.3 Stakeholders' views on Students' Reading Habit

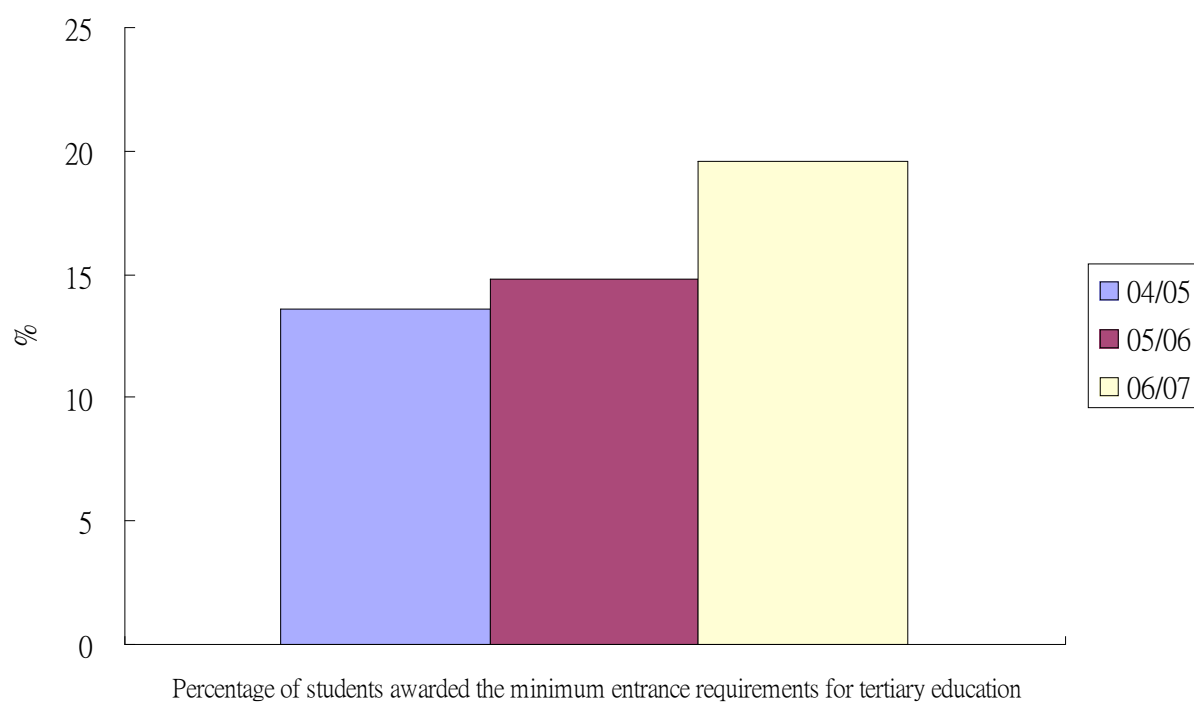


6. PERFORMANCE OF STUDENTS

6.1 HKCEE Results



6.2 HKALE Results

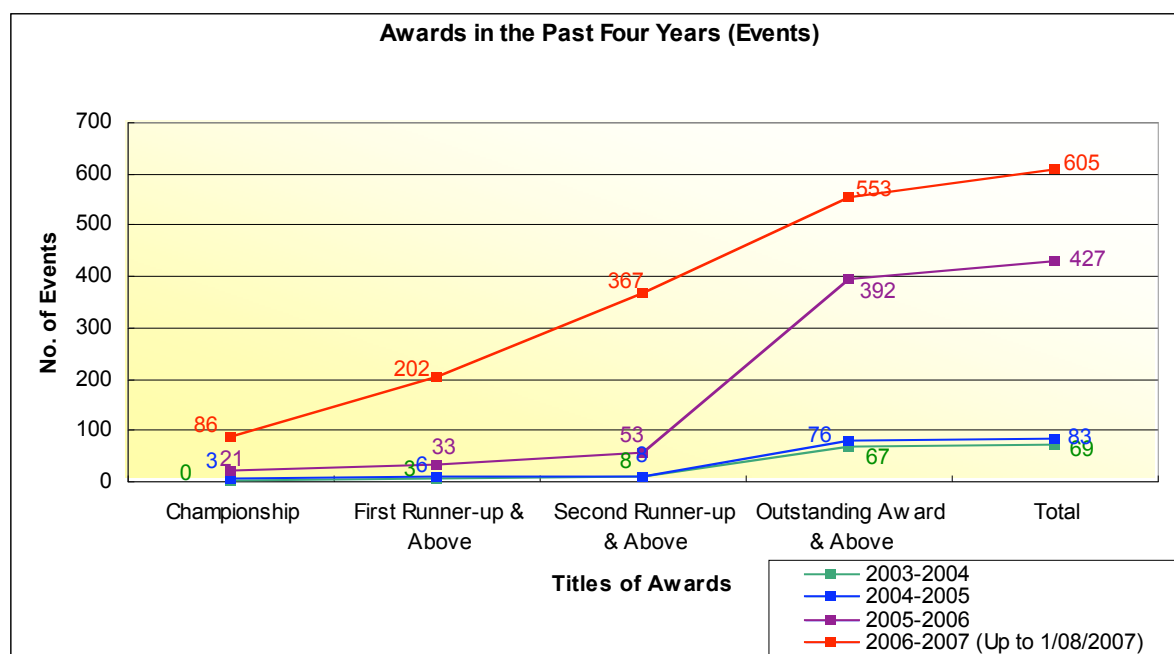


6.3 Inter-school Activities and Awards Won in the Past Four Years

6.3.1 Awards in the Past Four Years (Events)

Awards in the Past Four Years (Events)				
Year	2003-2004	2004-2005	2005-2006	2006-2007
Championship	0	3	21	86
First Runner-up	3	3	12	116
Second Runner-up	5	2	20	165
Outstanding Award	59	68	339	186
Others	2	7	35	52
Total	69	83	427	605

(Accumulated)				
Year	2003-2004	2004-2005	2005-2006	2006-2007 (Up to 1/08/2007)
Championship	0	3	21	86
First Runner-up & Above	3	6	33	202
Second Runner-up & Above	8	8	53	367
Outstanding Award & Above	67	76	392	553
Total	69	83	427	605

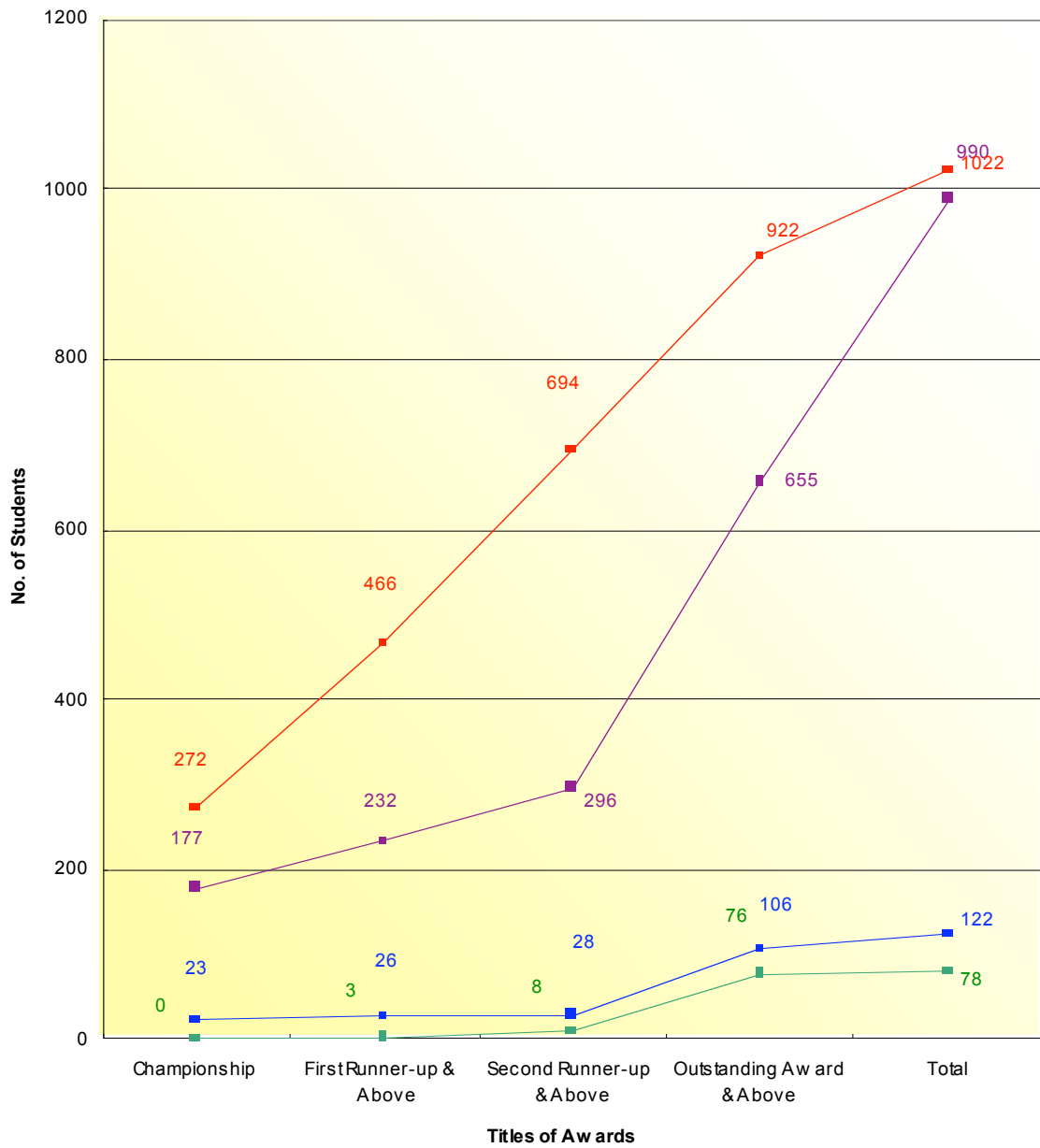


6.3.2 Awards in the Past Four Years (Number of Students)

Awards in the Past Four Years (No. of Students)				
Year	2003-2004	2004-2005	2005-2006	2006-2007
Championship	0	23	177	272
First Runner-up	3	3	55	194
Second Runner-up	5	2	64	228
Outstanding Award	68	78	359	228
Others	2	16	335	100
Total	78	122	990	1022

(Accumulated)				
Year	2003-2004	2004-2005	2005-2006	2006-2007 (Up to 1/08/2007)
Championship	0	23	177	272
First Runner-up & Above	3	26	232	466
Second Runner-up & Above	8	28	296	694
Outstanding Award & Above	76	106	655	922
Total	78	122	990	1022

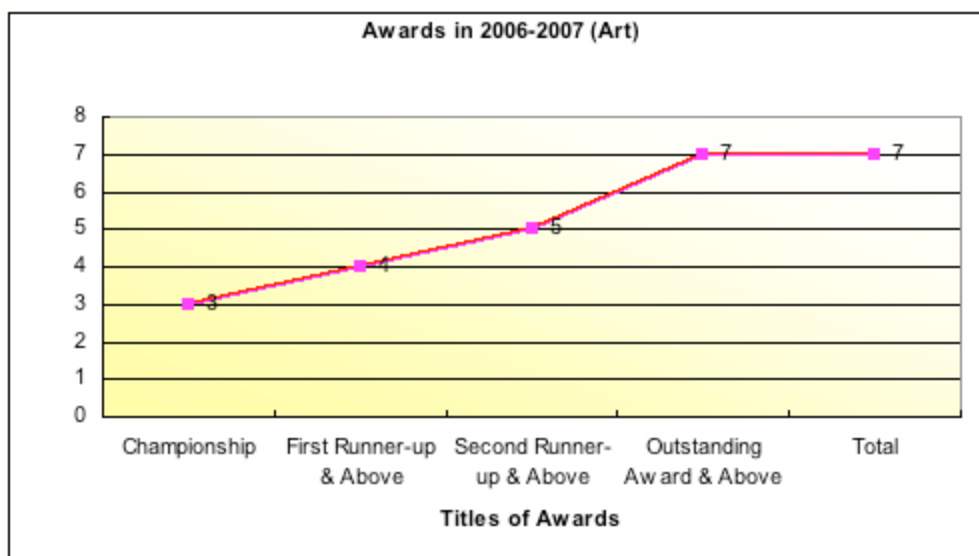
Awards in the Past Four Years (No. of Students)

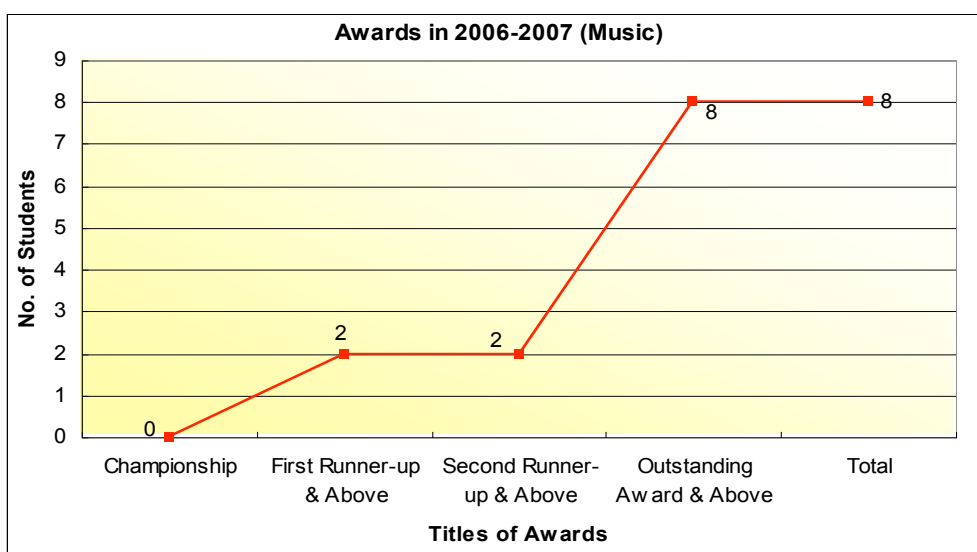
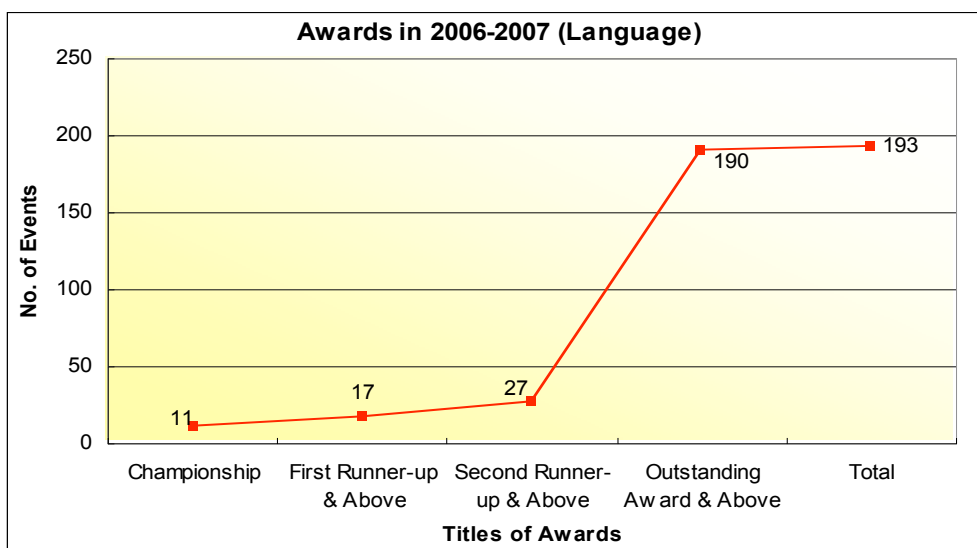
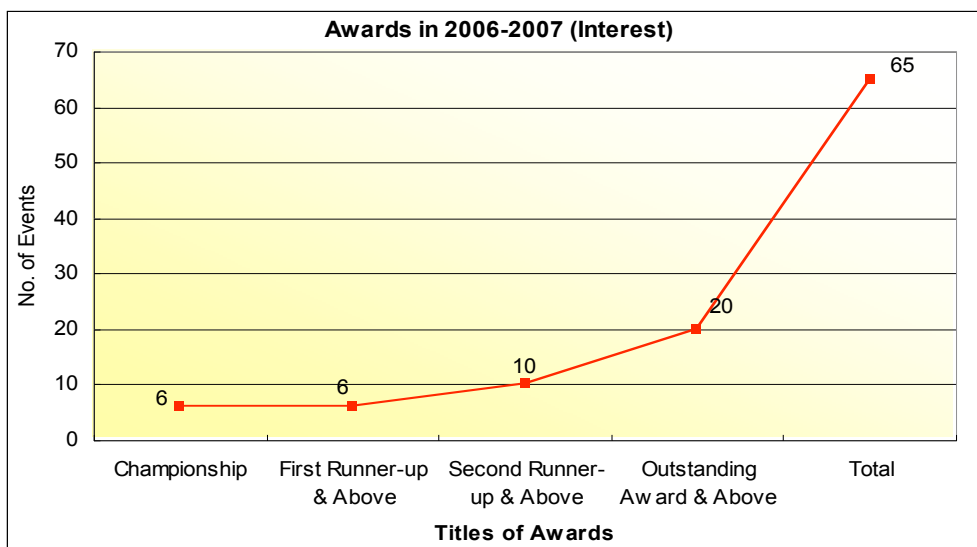


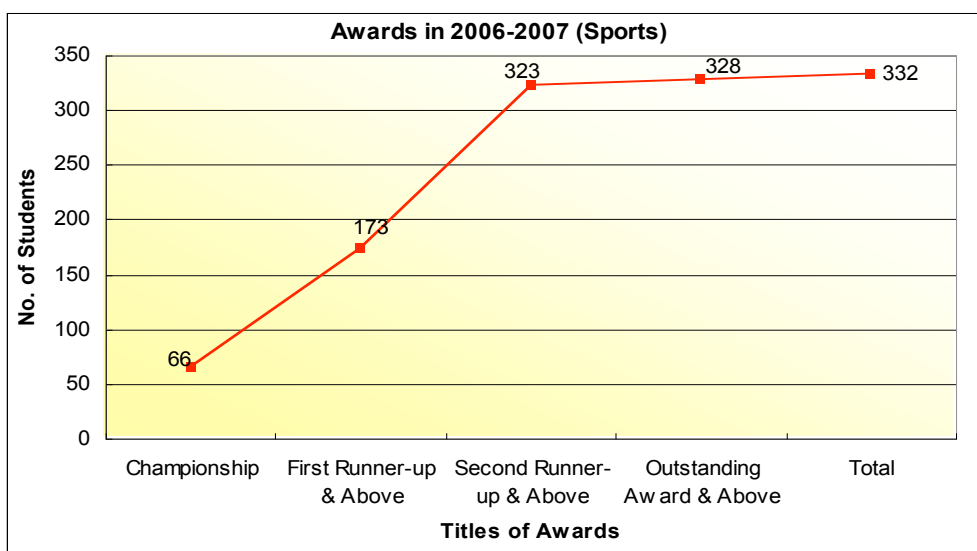
6.3.3 Awards in 2006-2007 (Events)

Students' Awards in 2006-2007						
Type	Art	Interest	Language	Music	Sports	Total
Championship	3	6	11	0	66	86
First Runner-up	1	0	6	2	107	116
Second Runner-up	1	4	10	0	150	165
Outstanding Award	2	10	163	6	5	186
Others	0	45	3	0	4	52
Total	7	65	193	8	332	605

Students' Awards in 2006-2007 (Accumulated)						
Type	Art	Interest	Language	Music	Sports	Total
Championship	3	6	11	0	66	86
First Runner-up or above	4	6	17	2	173	202
Second Runner-up or above	5	10	27	2	323	367
Outstanding Award or above	7	20	190	8	328	553
Others or above	7	65	193	8	332	605



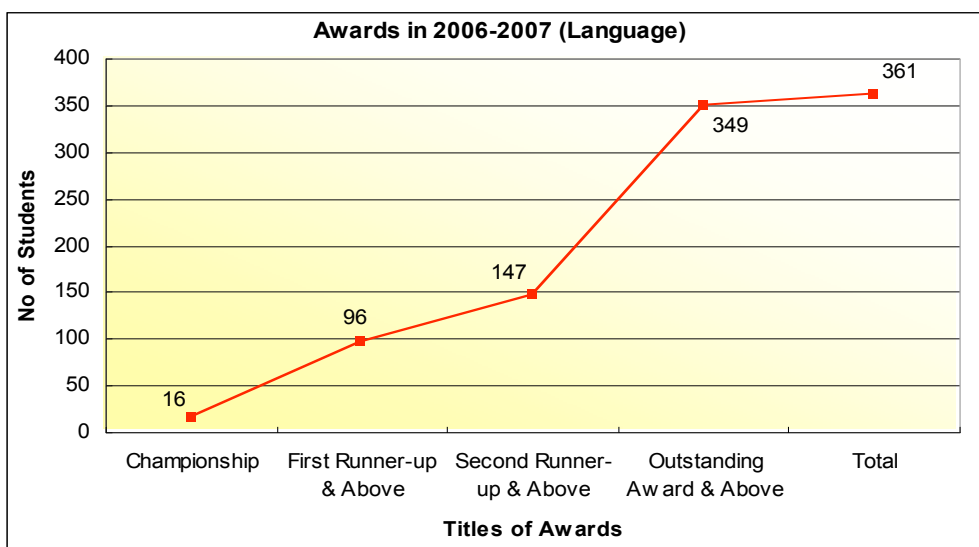
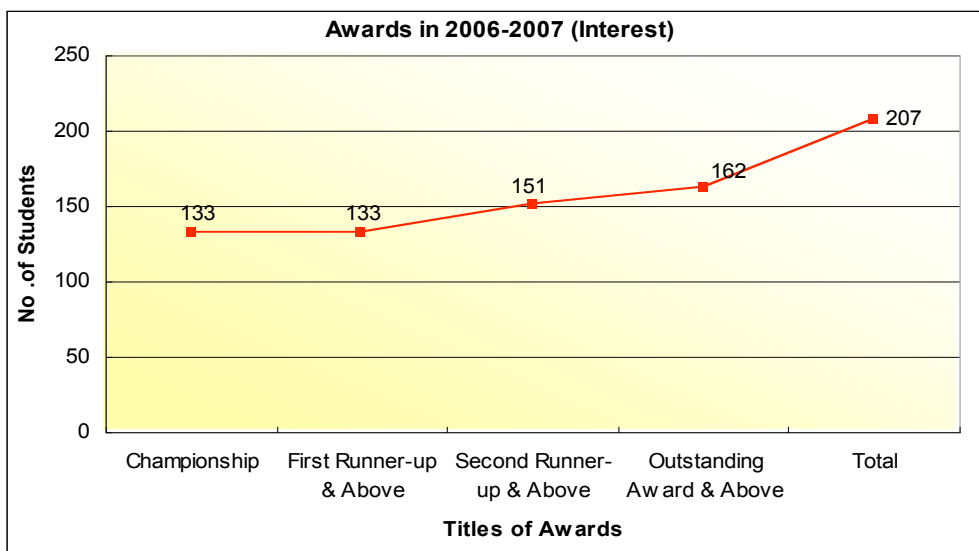
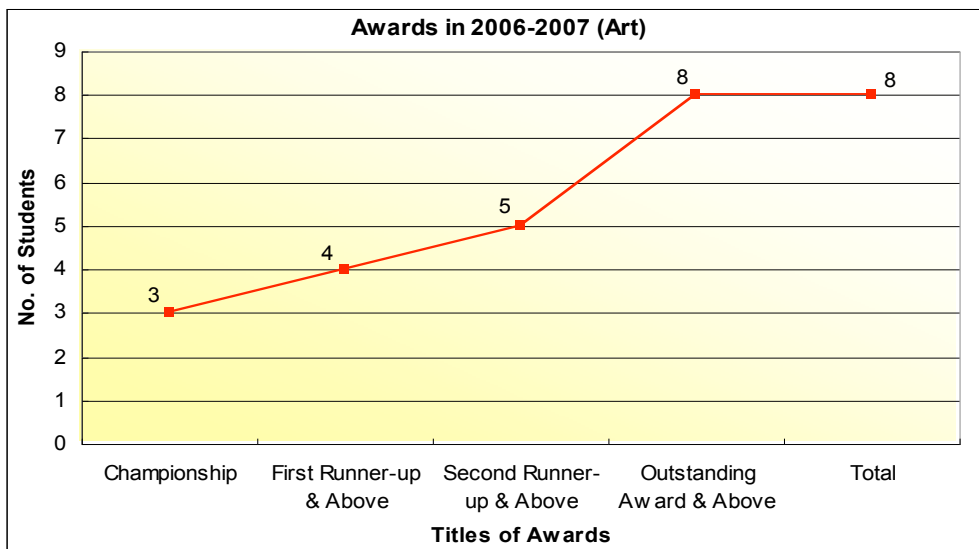


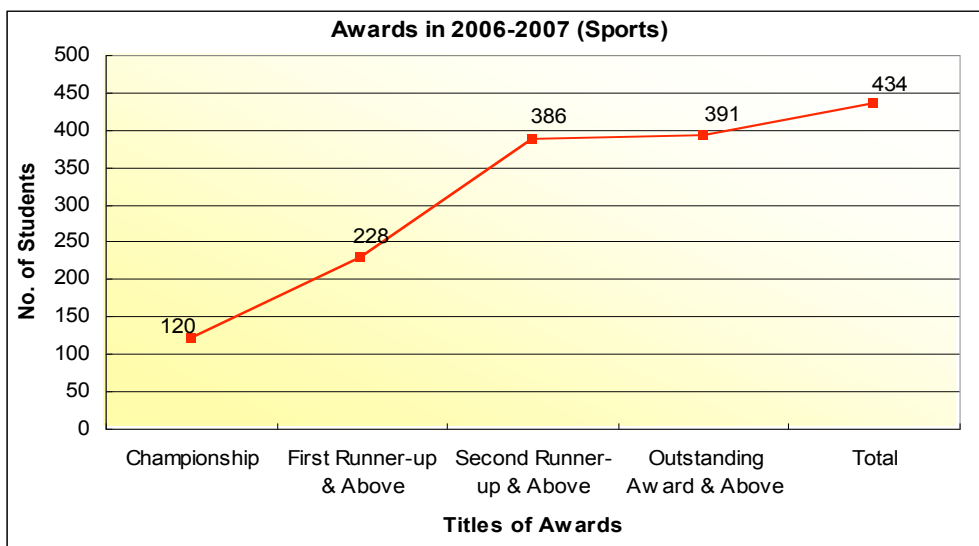
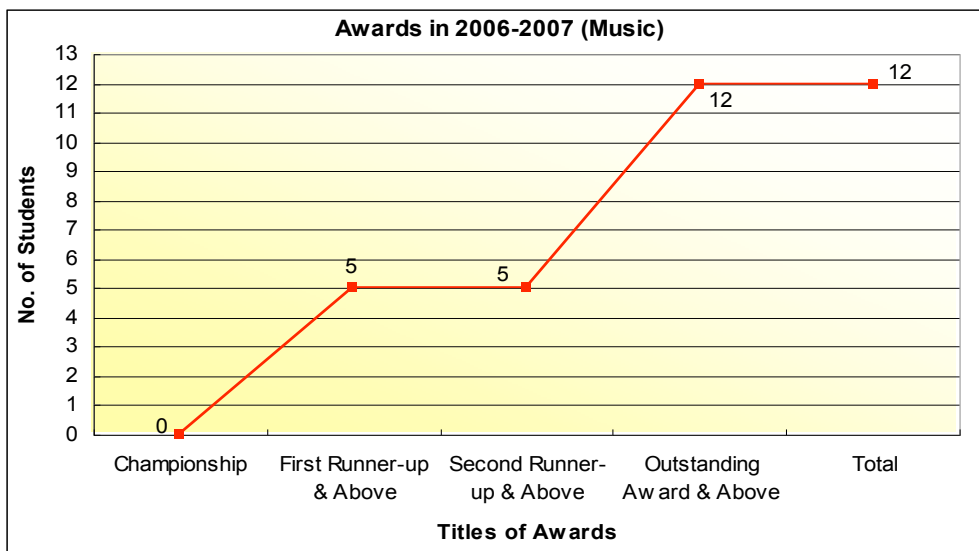


6.3.4 Awards in 2006-2007 (Number of Students)

Awards in 2006-2007						
Type	Arts	Interest	Language	Music	Sports	Total
Championship	3	133	16	0	120	272
First Runner-up	1	0	80	5	108	194
Second Runner-up	1	18	51	0	158	228
Outstanding Award	3	11	202	7	5	228
Others	0	45	12	0	43	100
Total	8	207	361	12	434	1022

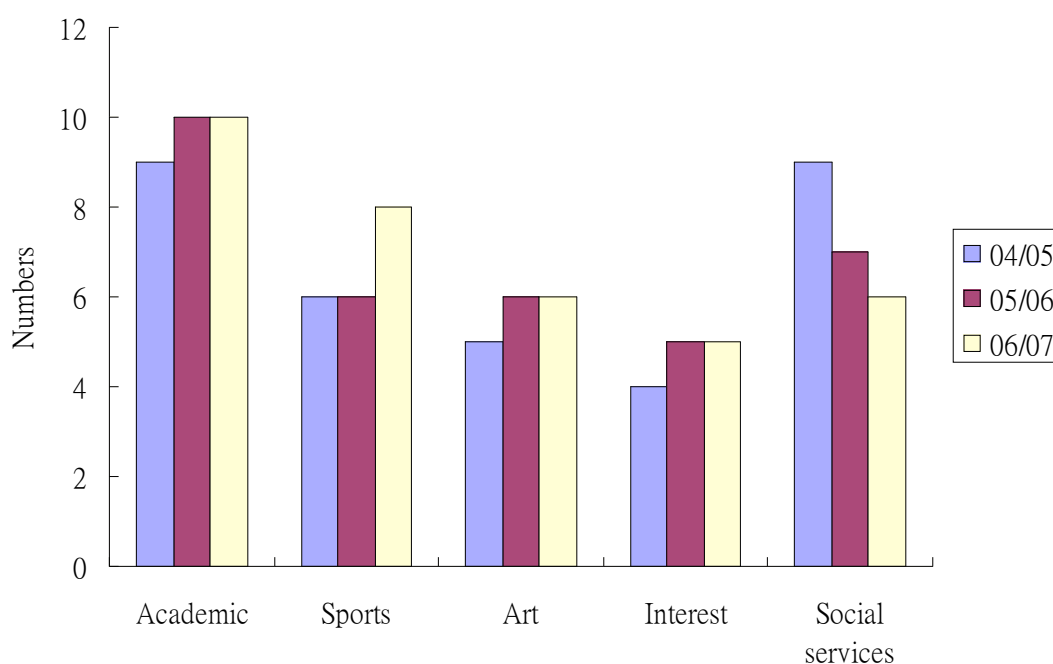
Awards in 2006-2007 (Accumulated)						
Type	Arts	Interest	Language	Music	Sports	Total
Championship	3	133	16	0	120	272
First Runner-up or above	4	133	96	5	228	466
Second Runner-up or above	5	151	147	5	386	694
Outstanding Award or above	8	162	349	12	391	922
Others or above	8	207	361	12	434	1022



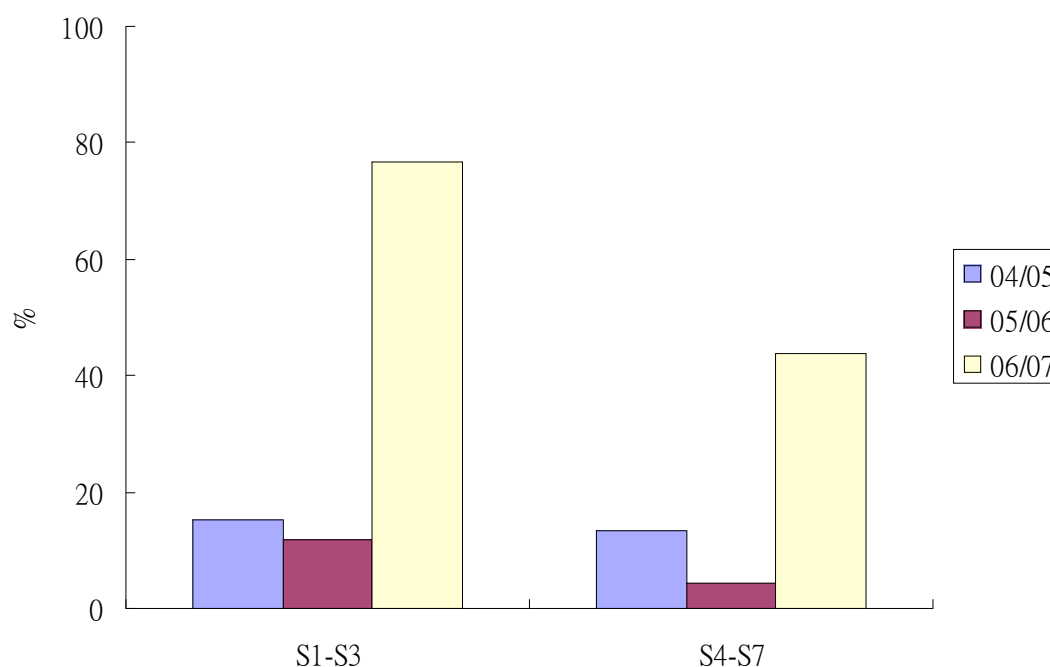


6.4 Participation in Extra-curricular-Activities

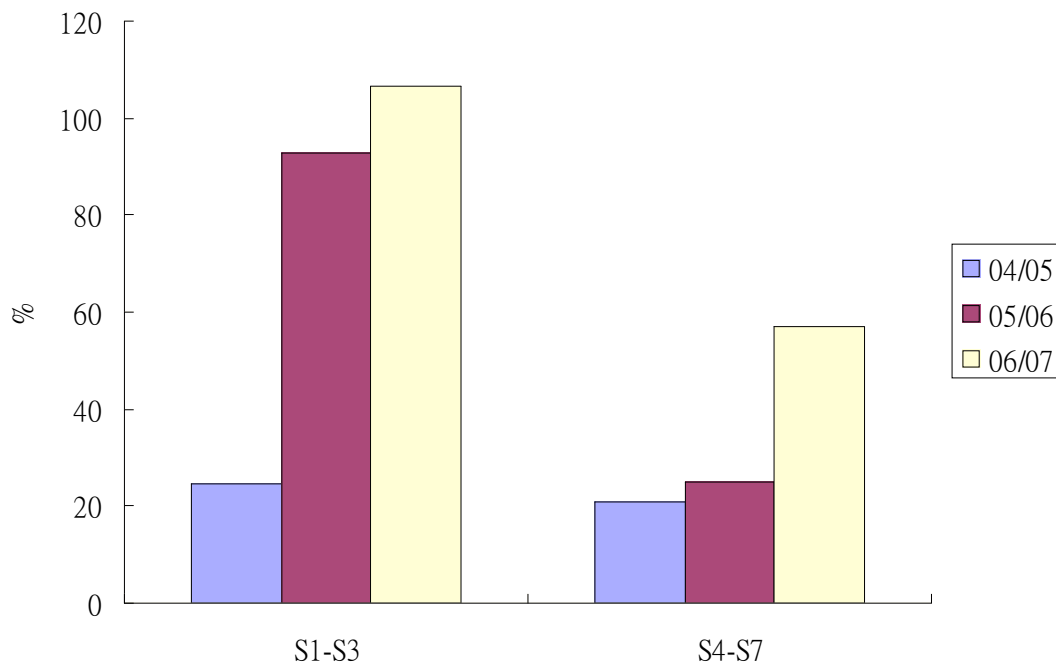
No. of ECA clubs/interest groups in the following 5 categories



Student participation in uniform/social and voluntary services group



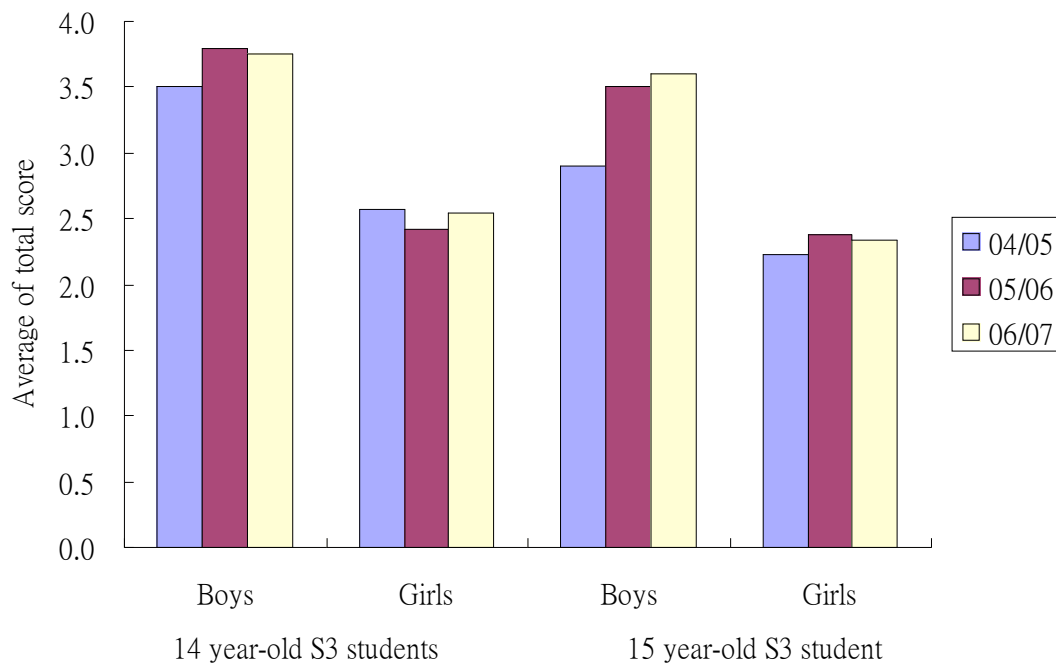
Student participation in inter-school events



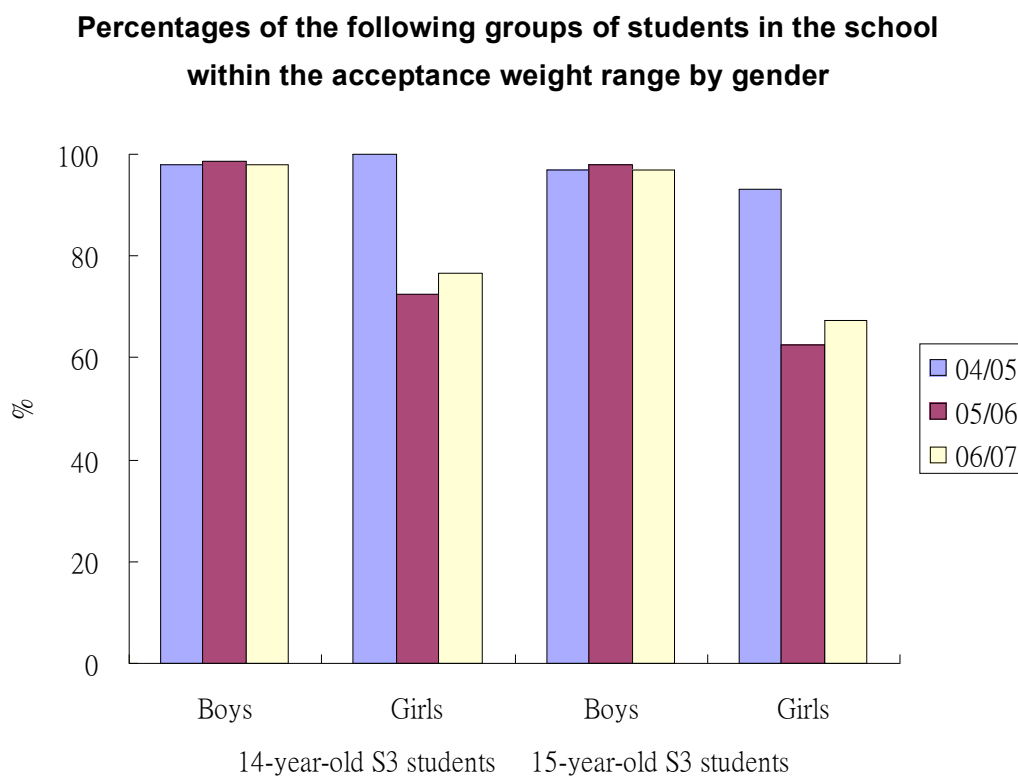
6.5 Physical Development

6.5.1 Average of total scores of the specified physical fitness items

Average of total score of the physical fitness items for the following groups of students in the school by gender

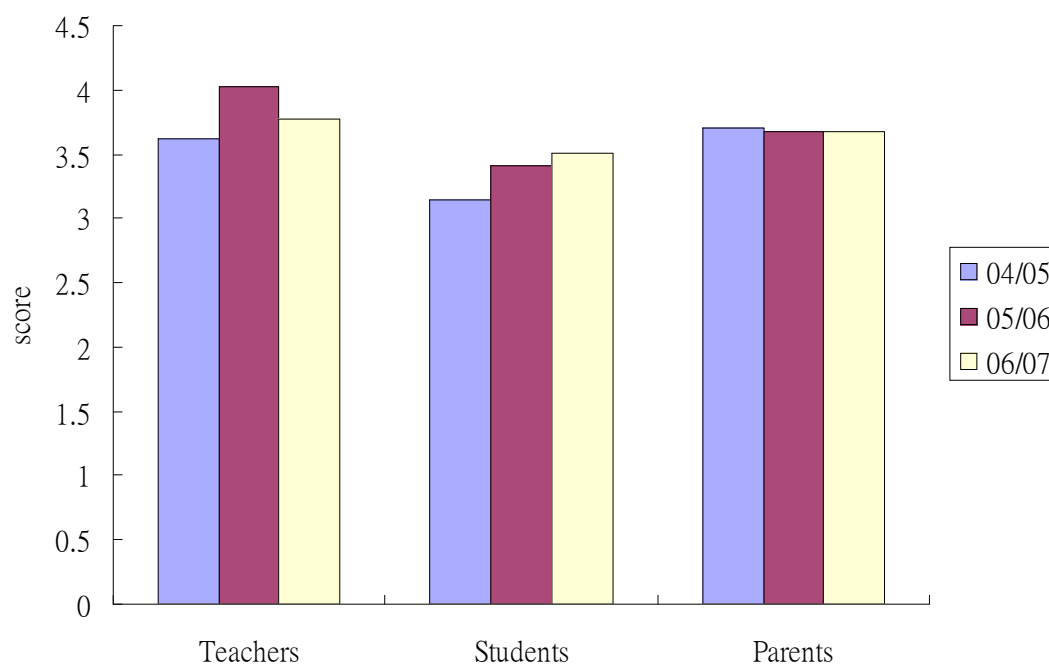


6.5.2 Students within acceptable weight range

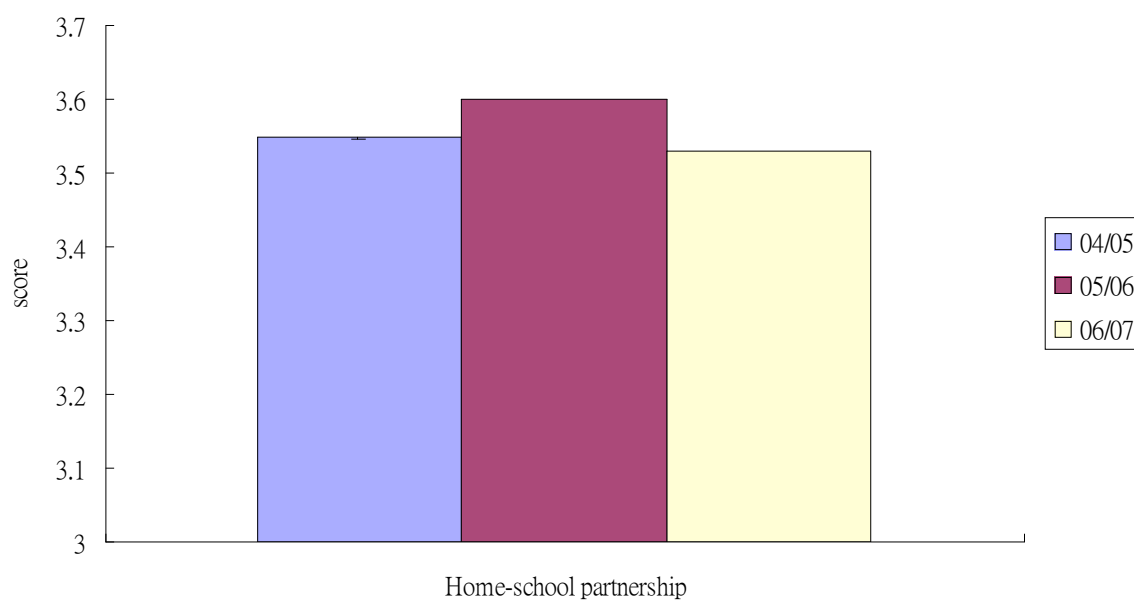


6.6 Others

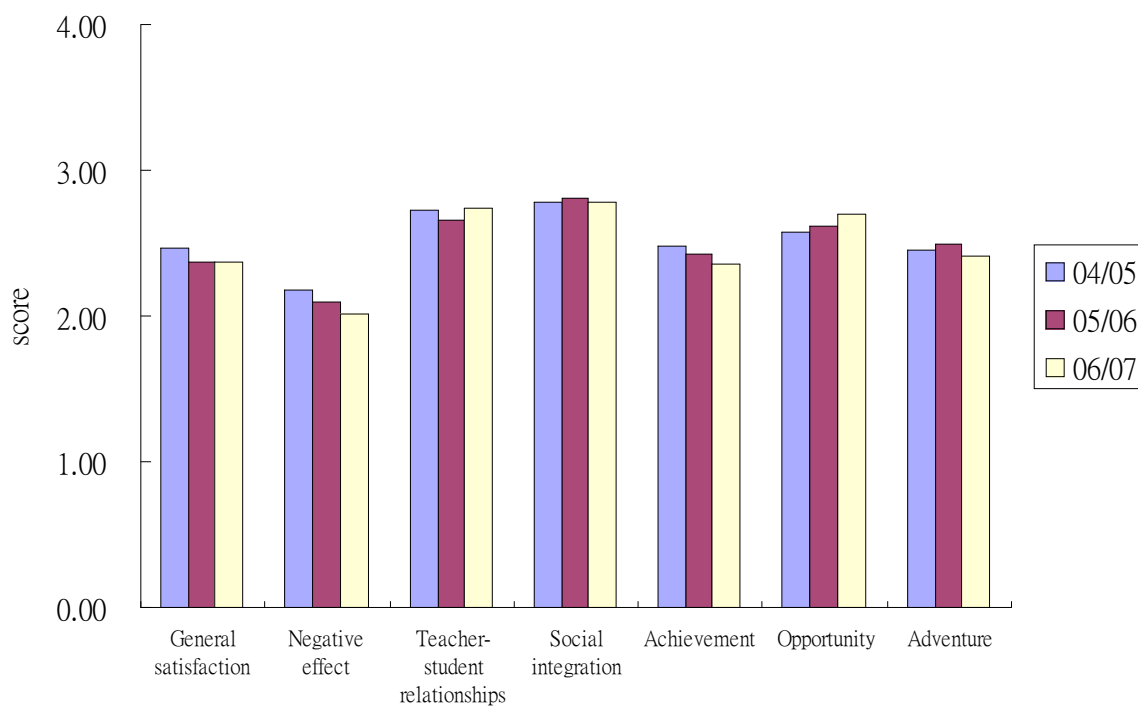
6.6.1 Teachers', students' & parents' views on school culture



6.6.2 Parents' views on home-school partnership



6.6.3 Students' attitudes to school



7. ACHIEVEMENTS AND REFLECTIONS

Three major concerns are set in the School Development Plan 2004-2007. They are **(1) enhancing the quality of learning and teaching, (2) enhancing the life attitudes of students, and (3) developing students' potential to the full.**

In the academic year (2005-06), much effort was paid to improve the school environment **(facilities, school ethos, and life-wide learning environment)** and enhance the quality of staff (in **teaching and learning; and team spirit**) so as to realize the goals mentioned in the three major concerns.

Through the concerted efforts of teachers, parents, alumni, affiliated churches, supervisor and sponsoring body, it was noticed that there were **prominent improvements** in students' conduct, academic results and extra-curricular performance in the year 2005-06. Students were cultivated with **an attitude of striving for excellence and aiming at Band 1 quality.**

As the school has met the targets set for the second concern and the third concern in 2005-06, in the academic year 2006-07, the major focus of the Annual Plan 2006-07 was on the first concern: **enhancing the quality of learning and teaching.** The second concern (enhancing the life attitudes of students) and the third concern (developing students' potential to the full) were put under the sections of Domain 3 (School Ethos and Support Measures) and Domain 2 (Learning and Teaching) of other concerns of the Annual Plan 2006-07 respectively.

The following section will list out the achievements and reflections regarding the first major concern and other concerns of the Annual Plan 2006-07. The outline is as follows:

7.1 Major Concern 1: Enhancing the Quality of Learning and Teaching

7.1.1 Achievements

7.1.2 Reflections

7.2 Other Concerns

7.2.1 Domain 1: Management and Organization

7.2.1.1 School-based Management Issues

7.2.1.2 School Administration and Management System

7.2.1.3 School Facilities

7.2.1.4 Resource Allocation

7.2.1.5 Staff Development

7.2.1.6 School Self-evaluation

- 7.2.2 Domain 2: Learning and Teaching
 - 7.2.2.1 4 Key tasks of curriculum reforms
 - 7.2.2.2 Assessment for learning
 - 7.2.2.3 Life-wide learning
 - 7.2.2.4 Preparation for the New Senior Secondary Curriculum

- 7.2.3 Domain 3: School Ethos and Student Support
 - 7.2.3.1 Quality Pastoral Care and School Ethos
 - 7.2.3.2 Reflections / Areas for Improvement

7.1 **Major Concern 1: Enhancing the Quality of Learning and Teaching**

7.1.1 **Achievements**

1. Teachers took active measures to help upkeep the quality of learning and teaching. The major measures are as follows:
 - ✓ All subject departments have provided **more extra lessons** especially for F.5 & F.7 --- after school and Saturdays. **More tests and examination-oriented** approach were used.
 - ✓ Other **support measures** were taken to help students of other forms. They are as follows:
 - **Active remedial and enhancement measures** for dealing with students of diverse learning needs ----- (i) setting benchmark requirements for Chinese, English and Maths, (ii) arranging **special training program for low academic achievers** in junior levels **after schools**; (iii) arranging the remedial and enhancement courses and co-curricular activities during **long holidays and after school / Saturday for junior levels**.
 - **Tailor-made teaching materials for Chinese, English and Maths** were evaluated and modified to suit the needs of lower form students.
 - ✓ All these helped to **enhance and monitor students' progress in their learning process**.
2. **The HKCEE results showed great improvement in 2005-06**. 12 out of 15 subjects showed improvement in their performance and the percentages of first-timer students with 5E or above and 6E or above increase by over 100% in 2006. **In 2006-07, most subjects maintained the performance achieved in 2005-06** with the following major achievements:
 - ✓ The **percentage of students with A to C Grades is the highest in the past 5 years**.
 - ✓ The **percentage of first-timer students with E or above is the second highest in the past 5 years**.
 - ✓ The **percentage of students with 5 E or above is the best in the past 5 years**.
3. **The HKAL results 2006-07** showed that the concerted efforts of teachers and students had achieved the **highest percentage of A to C grades in AL subjects in the past 6 years** and **that the number of matriculated students increased by nearly 50%**.

4. According to the results of the Stakeholders' Survey (Self-evaluation tools of the Education Bureau), the following **improvements** were noticed:

- ✓ **Students' ratings** in the student survey show there is **continuous improvement in (a) curriculum planning and organization, (b) teaching strategies and skills and (c) performance assessment.**

Average score of Student Survey	03/04	04/05	05/06	06/07
Curriculum planning & organization	3.27	3.07	3.33	3.38
Teaching strategies & skills	3.19	3.00	3.27	3.29
Performance assessment	3.18	2.92	3.19	3.27

- ✓ **Ratings of teachers and students** show that there is **significant continuous improvement in student learning** while **parents' rating** shows that the **student learning maintained at similar satisfactory level.**

Student learning	03/04	04/05	05/06	06/07
Teacher Survey	2.97	2.98	3.11	3.28
Student Survey	3.14	2.92	3.08	3.20
Parents Survey	3.05	3.16	3.22	3.17

7.1.2 Reflections

- It was decided that the following measures be taken to further enhance the quality of teaching and learning:
 - ✓ **Talks or courses on study skills** are to be organized for students.
 - ✓ **Analysis on students' academic performance will be more effectively used** for designing remedial and enhancement program for students at junior and senior levels.
 - ✓ **More monitoring roles** will be taken by Principal, Prefect-of-Studies and ECA master **in guiding panel's meetings and operations.**

7.2 Other Concerns

7.2.1 Domain 1: Management and Organization

7.2.1.1 School-based Management Issues

- ✓ Formulation of the following **new guidelines**
 - Key issues for the meetings of subject panels
 - Key issues for the meetings of functional teams
 - Key documents for submission by subject heads and team heads
 - Crisis Management Guidelines
- ◆ The **school organization structure was revised** to enhance the management effectiveness of the Incorporated Management Committee of the school.
- ◆ **The co-ordinators for the Key Learning Areas (KLA) of (a) Science Education, (b) Technology Education, (c) Personal, Social and Humanities Education and (d) Art Education were appointed but better team work and cross-curricular project among members of all subject departments of the same KLA is to be enhanced.**

7.2.1.2 School Administration and Management System

- ✓ The new version of Web-SAMS was implemented smoothly in the past two years.

7.2.1.3 School Facilities

The followings are the major improvements in school facilities:

- ✓ The Quality Education Fund project on enhancing IT infrastructure was implemented. **All classrooms were installed with computers, video projectors and screens.**
- ✓ **School names and badges were put up on the walls of the school building,** one facing Cloud View Road and one facing Kwun Chung Coach Company.
- ✓ The school hall was renovated. An additional name, **The Beatitudes Hall,** was given to the hall, **symbolizing school's concern for spreading good news about Jesus. The Hong Kong Community Church** also helped the school to **improve certain hall facilities** like sound system and **curtains.**
- ✓ The **slope near the school yard was painted** with design and messages underlying our school mission and vision.
- ✓ **Better lockers** for students were purchased for students.
- ✓ **A laser machine** was purchased for upgrading the facilities for the teaching of Design and Technology.
- ✓ **Computer workstations were set up for each floor** level for students' use.
- ✓ **The facilities of the school lobby** were improved **with new curtains and air-conditioning.**

- ✓ The **washrooms** under the school hall were **renovated**.
- ✓ The **floor of the covered playground** near Canteen was **re-surfaced**.

Students and parents can feel the care and effort from the school and teachers in providing better facilities for the students' needs.

7.2.1.4 Resource Allocation

- ✓ Capacity Enhancement Grant (CEG), Additional time-limited CEG, 2.7-million English Enhancement Grant and Teacher Professional Preparation Grant (TPPG) were used to employ (a) extra teachers for English, Chinese and Maths, (b) clerical assistants and IT technicians, (c) Professionals for Chinese Orchestra and Harmonica, (d) Professionals for Sports training. Teachers' workload was much released and better all-round education was provided for our students. The preparation work for the New Senior Secondary Curriculum was efficiently planned and implemented.

7.2.1.5 Staff Development

- ✓ **Professionalism among teachers** was much enhanced in the past two academic years. Teachers took part in **a great variety of professional development programmes**. Many teachers joined **the training programmes for teaching the New Senior Secondary curriculum**. Teachers are more well equipped for the future changes. **The Continuing Professional Development (CPD) hours of teachers are 115.5 hours in 2006-07** (151.3 hours in 2005-06 and 86.8 hours in 2004-05), which is far above the average hours of Hong Kong teachers. The CPD hours of Principal are 381 hours in 2006-07 (320.5 hours in 2005-06). **The teachers' rating of the Key Performance Measure (KPM) for Staff Development is 3.70** (3.61 in 2005-06, 3.4 in 2004-05, 3.04 in 2003-04).
- ✓ The school has formed the following **11 major partnerships** with tertiary education institutions and the Education Bureau (EDB) in enhancing the quality of teaching and learning
 - in **Chinese and Integrated Science** through the use of metacognition in teaching and learning (CUHK – QEFund project)
 - through participation in the **Hong Kong School Self-evaluation Network** focusing on improving teaching and learning through classroom observation
 - through committing to the **6-year 2.7million English project** for supporting teaching and learning of English in Chinese Medium School

- **in using Putonghua for teaching Chinese** through a collaboration project with educators from Mainland China (Professional Collaboration project with EDB)
 - through enhancing the quality of **common lesson preparation for F.1-2 Mathematics Curriculum** (School-based Curriculum Development Support Services for Secondary Schools – collaboration project with EDB)
 - **in Maths** (CUHK – Professional Collaboration Project)
 - through a Liaison project with Dr. Chiu Chi Shing from CUHK to enhance the research work capability of the department of **Integrated Humanities** in improving the effectiveness of project learning
 - through establishing a **framework of essential learning experience** and **student learning profile** to enhance students’ life-wide learning experience (Seed project with EDB)
 - through enhancing **students’ leadership training** for students’ all-round development (CUHK – Student Leadership Development Network)
 - through joining the Pilot Scheme of the **Induction Programme for Beginning Teachers** organized by the EDB. This program helped the school to establish a better New Teacher Induction Program that could help new teachers adapt better to the teaching and working environment. (Our school is **very honoured to be one of the first twenty schools** invited to join this Scheme.)
 - through supporting the **Block practice and school attachment placement** of teacher student of the **Hong Kong Institute of Education**. This again helped to give insights for improving our mentorship and induction program for new teachers.
- ✓ The following staff development programs were arranged as well:
- (a) Talk on “How to **motivate students** to work harder”
 - (b) Talk on “How to deal with **students with emotional problems**”
 - (c) **Common Staff Formation Day** organized by the Association of Principals of Secondary Schools of the Hong Kong Council of the Church of Christ in China
 - (d) Talk on “**How to conduct Staff Appraisal**” organized by the Association of Principals of the Hong Kong Council of the Church of Christ in China
 - (e) Teacher Formation Day organized by the **Professional Teachers’ Union**

- (f) Teachers of the following areas (Chinese, English, Liberal Studies and Information Technology) were arranged to participate **in a great variety of sharing activities among** teachers of schools under our school sponsoring body.
- ✓ The following professional sharing and development for enhancing the quality of teaching and learning in class continued to exercise:
 - **Collaborative lesson preparations for F.1-4 Chinese curriculum.**
 - **Peer lesson observations and classroom observations among all subjects.**
- ✓ Our school is **a learning school** and is willing to share our experience with others and welcome their comments. The Board of Academic Studies organized seminars **sharing our experiences in the 8 Key Learning Areas** during the School Open Day (3rd February 2007). Over 200 participants joined the seminars.
- ✓ The efforts of our school and teachers were also **well recognized by different organizations**. The following are some examples:
 - **3 teachers** (Ms. Lo Man Yee, Ms. Ho Po Yee and Mr. Wong Tin Wai) were given **Best Teacher Awards by The Hong Kong Blind Union**.
 - Our school was nominated to receive the **Loving and Caring School Award by the Hong Kong Christian Service**.
 - The EDB personnel gave very good comments to our school's induction program and our induction team **was invited to share our good experience with other pilot schools in February 2007** during the EDB's seminar. All these showed recognition to the hard work of our induction team.
 - **Our Maths team was invited to share their experience in common lesson preparation** during a seminar held by the School-based Support Service of the EDB in July 2007
- ✓ **Team spirit among teachers and staff is well maintained as reflected by the teachers' ratings of KPM in school culture in the past two years, which are above average ratings of Hong Kong schools (3.77 in 2006-07, 4.02 in 2005-06, 3.62 in 2004-05 and 3.61 in 2003-04). Teachers are dedicated to the school life and to helping students' development. It is noticed that this positive school culture and a more harmonious environment had a great positive impact on the learning attitudes of students.**
- ✓ Though the **ratings of teachers' knowledge and attitude by teachers and students were satisfactory**, they showed a slight drop. It was noticed that **more intensive induction program for new teachers need to be arranged** to ensure the new blood is well equipped.

✓

Teachers' knowledge & attitude	03/04	04/05	05/06	06/07
Teacher Survey	4.28	4.34	4.36	4.22
Student Survey	3.57	3.36	3.67	3.61

- ✓ Building on our strengths and past success, teachers will continue to work hard to equip themselves to **further upgrade their teaching qualities and focus more on 4 key tasks of curriculum reforms and other aspects of student development** (learning effectiveness, language ability, affective domain and character formation) such that a better quality all-round education will be provided for our students.

7.2.1.6 School Self-evaluation

- ✓ The principal had served twice as External School Reviewer for the EDB's External School Reviews in March 2007 and June 2007.
- ✓ Based on his experience, our school conducted an **Internal School Review** arranging **large-scale classroom observation of all teachers in April and May 2007. Over 70 lessons were observed** and appraised for improving the quality of teaching and learning in school. Over 15 teachers served as appraisers. A few meetings were held to enhance consensus on this new approach.
- ✓ **Mr Archie McGlynn**, the Director of the Hong Kong School Self-evaluation Network, conducted classroom observations for 11 lessons (mainly English lessons) in March 2007 and has given favourable comments for our teachers. He also arranged a workshop for our teachers focusing on enhancing teaching and learning through classroom observation in June 2007.
- ✓ A **school self-evaluation report** on the four domains of the Quality Assurance Framework of the EDB was made for school development purpose.
- ✓ **A better culture of classroom observation and self-evaluation was built up for enhancing the quality of teaching and learning. Teachers were seen to have greater enthusiasm for self-evaluation for their own improvement.**

7.2.2 Domain 2: Learning and Teaching

7.2.2.1 4 Key tasks of curriculum reforms

- ✓ Enhancement measures for the 4 key tasks of curriculum reforms (project learning, reading to learn, moral and civic education and IT for interactive learning) like **project learning in all subjects**, arranging students to **share what they gained from reading in the morning assemblies (both Chinese and English medium)**, arranging **20-minute reading session** on Tuesday, Thursday and Friday, arranging **two weekly morning assemblies** to promote moral and civic education, setting up the **infra-structure for an IT-rich environment, and tailor-making IT learning resources** like Maths question pool were implemented.
- ✓ **Team on project learning was formed** to co-ordinate projects of different form levels.
- ✓ **The reading habit of students was rated satisfactorily** by teachers, students and parents with an average of about **18 books read by each student a year**.

Students' reading habit	03/04	04/05	05/06	06/07
Teachers' survey	3.22	3.08	3.22	3.44
Students' survey	3.17	3.02	3.22	3.22
Parents' survey	3.00	3.26	3.32	3.31

7.2.2.2 Assessment for learning

- ✓ **Regular tests** were arranged for students.
- ✓ **One uniform test** was arranged for **F.1-3** in the second term. **Two examinations** were arranged for each form including **Form 5 and Form 7**.
- ✓ Students' **performance in homework, tests and examinations** were reviewed once a term.
- ✓ **E-student learning profile** was used to keep record of students' all-round development.
- ✓ Students were encouraged to **participate in the English Examinations of the International Assessments for Schools** (organized by the Education Test Centre for the University of New South Wales) to help assess their English standard and to give them experience of public examination.

7.2.2.3 Life-wide learning

- ✓ This section is actually about the Major Concern 3 of the School development Plan 2004-2007: Developing students' potential to the full.
- ✓ The school believes that students should be active and involved outside classrooms so as to broaden their horizon and widen their exposure.

- ✓ Parents, teachers, and students generally agreed that the **school's direction and policy regarding students' life-wide learning was a success in 2005-06. In 2006-07**, the school continued to **uphold the policy** and enhance the quality of the activities to boost students to strive for excellence and surpassing band 1
- ✓ The school continued to provide a great variety of quality life-wide learning environment (extra-curricular / co-curricular activities) for developing students' multiple intelligences.
 - The school **provided a lot of opportunities to widen students' exposure and broaden their horizon**. (e.g. Music and singing performance held on 27 December 2006 at Avenue of Stars (Tsimshatsui), 30th Anniversary School Concert held at Polytechnic University Jockey Club Auditorium on 13 January 2007, visiting 26 Museums in Hong Kong during the two Life-wide Learning Days, visiting different kinds of exhibitions, visiting famous business companies, Lion Dance performance for different occasions like SAR establishment celebration activities and national day celebration activities, Bible Drama performance for Tin Shui Wai Evangelical activity).
 - **Senior form students (F.3-4 & 6) were arranged to participate in a school-based leadership training program** held in October 2006 and other leadership training programs organized by Youth Federation and Chinese University of Hong Kong – Student Leadership Network Program. They were also encouraged to organize a great variety of school activities like inter-house cheering competitions, singing contests, leadership program for primary students, etc.
 - In **2006-07**, the **number of co-curricular activities** organized **increased sharply to 234 for F.1-3** (183 in 2005-06, 142 in 2004-05) and **to 179 for F.4-7** (101 in 2005-06, 51 in 2004-05).
 - All these contributed to a **more favourable and positive life-wide learning environment** for students.
- ✓ The school continued to have **great success in students' extra-curricular performance**.
 - **A lot of resources were provided to enhance students' abilities** through participation in different types of competitions and performances.
 - ✓ **Outstanding coaches** like Mr. Yung Kam Wah, a basketball top coach, Mr. Huen, a volleyball coach, Mr. Pao, a football coach, Mr. Ho Wing Tai, the World Champion of Harmonica, and Mr. Wan Yau Wing, Chinese Orchestra trainer, **have been employed**.

- ✓ **Chinese, English and Bible teachers were much involved** in training students' language and presentation skills for the Hong Kong Schools Speech Festival, the Hong Kong Bible Speech Competitions and the Hong Kong Bible Drama Competition.
- Students' **sports skills and language skills** were **much enhanced**.
- The **number of awards and prizes obtained** in 2006-07 is **605** which is about 50% more than the figure in 2005-06 (**427** in 2005-06) and 9 times as many as the figures in 2004-05 and 2003-04. The **number of students awarded** is **1022 in 2006-07 (990 in 2005-06)** which is **10 times** the average of the figures in 2004-05 and 2003-04 (Please refer to the Appendix for details of awards).

7.2.2.4 Preparation for the New Senior Secondary Curriculum

- ✓ The following major actions were taken:
 - The **curriculum for Junior forms and Senior forms from 2007-08 to 2012-13 was discussed** in Staff meetings, School Executive Committee meetings and School-based Management Committee Meeting.
 - The **human resource planning from 2007-08 to 2017-18 was put forward for discussion** in Staff meetings, School Executive Committee meetings and School-based Management Committee Meeting.
 - **Building up the student portfolio record system** through experimenting our own report system and through joining the Collaboration Seed Project with Education Bureau.
 - **Liaising with service provider of Applied Learning courses** to provide courses to our Form 4 students in 2007-08.
 - **Sending teachers to attend seminars and courses** related to the New Senior Secondary Curriculum.
 - Making use of the **Teacher Professional Preparation Grant to employ extra teachers** to relieve the workload of middle management for planning the NSS curriculum.
 - Making use of the **New Senior Secondary Curriculum Migration Grant to purchase equipment** for science curriculum.

7.2.3 Domain 3: School Ethos and Student Support

This section is actually related to the Major Concern 2 of the School development Plan 2004-2007: Enhancing the life attitudes of students.

7.2.3.1 Quality Pastoral Care and School Ethos

- ✓ **A whole-school approach** to pastoral care system was adopted to cultivate a **loving and caring school**.
 - With the concerted efforts of the discipline team, counseling team, career team, Board of Extra-curricular activities, Religious Affairs committee, Affiliated Churches and Parent-teacher Association, **a warm family spirit on class basis, activity basis and school basis was built up in the past two years** and the positive and encouraging school culture was much enhanced in the past academic year.
 - **Class activities** were organized by individual classes (including school picnic, class picnic, visits, lunch, etc.) to upkeep good class spirit and relationship between form-teachers and students.
 - **Principals paid regular class visits** to recognize students' success and achievements, and to celebrate students and teachers' birthdays. **Certificates and appreciation cards** were used to recognize students' outstanding performance in tests and examinations. **Principal wrote remarks for all students' report cards** showing recognition and appreciation to the strengths of each individual student.
 - **Teachers and principal also actively attended students' inter-school competitions** to show support to the students.
 - **Church-school collaboration** has been a great input to our school leading to our great success in our pastoral care. Both Shing Kwong Church and Hop Yat Church (North Point) have been supporting and caring our students and religious affairs in the past years. In particular, **Shing Kwong Church** has been inputting a lot of resources **for our school fellowship** and the **Hong Kong Boys' Brigade**. The Hong Kong Boys' Brigade also dedicated a lot of their efforts to a lot of school activities. **Hop Yat Church (North Point)** has been strongly supporting our school by provision of personnel support for **counseling students, preaching good news and taking care of the chess club**. All students and staff can feel much care and support through the church- school collaboration.
 - The Parent-teacher Association **also held regular meetings** (6-7 meetings per year) to discuss the school development issues and student performance. The **Principal has started to attend the meetings since 2005 September** and has maintained very good relationship with and working hand in hand with the Parent-teacher Association for the school

improvement. The school also has built up **very good network with the Parent-teacher Associations of Eastern District of Hong Kong.**

- ✓ **Celebrating the school's 30th Anniversary** through the following major activities:

- Firstly, the **first school concert 'Soiree' was held on 13 January 2007** at Polytechnic University Jockey Club Auditorium with **over 1200 parents, alumni and students** supporting the students' performance that night.
- Secondly, the **Open Day and thanksgiving service were held on 3 February 2007**. Seminars on the 8 Key Learning Areas were held to share our school's experiences.
- Thirdly, the **30th Anniversary Celebration Dinner was held on 25 March 2007 at Hopewell Centre** with **40 tables** of parents, teachers, students and alumni supporting the event.
- Fourthly, **many other celebration activities** were organized by different departments throughout the year like 30th Anniversary Slogan Competition, Chinese and English Essay Writing Competition and Logo Design for 30th Anniversary Competition.

- ✓ **Celebrating the 200th Anniversary of Rev. Robert Morrison's Arrival in China** through the following activities:

- Performing the **drama showing the life of Robert Morrison during the Religious Festival** held in October 2007.
- **Talk on the life of Robert Morrison** by Reverend Hui Hoi Ming of Man Lam Church.
- **Interviewing Reverend Eric So** of the Hong Kong Council of the Church of Christ in China (HKCCCC).
- **Visiting Hop Yat Church and Reverend Yu collecting information about Robert Morrison** and development of the Church of Christ in China.
- **Encouraging students to participate in the celebration activities and competitions organized by the HKCCCC**. Our students were very honoured that they have won champion and some prizes in these competitions.

- ✓ **To uplift self-image and self-identity** of our students, **additional new uniform** (school fleece jacket) was used for F.1-7 in the past two years. This was welcomed by all students.

- ✓ In school report 2005-06, it pointed out the need to **further develop students' positive attitudes towards life** and the future foci for activities would be (a) quality life style, (b) quality time management, (c) quality financial management, (d) serving the community, and (e) national identity. The followings are some major follow-up measures taken in 2006-07:

Foci	Major Measures
(a) quality life style	<ul style="list-style-type: none"> ● Academically low achievers were grouped and given special programme to broaden their horizons and build up better life attitudes. ● Reports from Social Worker and the In-charge team were favourable.
(b) quality time management	<ul style="list-style-type: none"> ● Talk on better planning for examination was held for F.5-7. The speaker was a Doctor of Psychology and a famous writer. ● During the F.4 & 6 Counselling Days, key messages on time allocation were delivered. ● Principal paying visits to classes encouraging better planning and time management.
(c) quality financial management	<ul style="list-style-type: none"> ● A talk on financial management – “Rich Kid, Poor Kid” Road Show organized by ACCA was arranged for all students.
(d) serving the community	<ul style="list-style-type: none"> ● Our school started a Volunteer Service Scheme for all students. ● Training and activities were organized to promote the spirit of serving the community. ● The responses of our students had been very positive.
(e) national identity	<ul style="list-style-type: none"> ● 6 flag raising days were organized with speeches emphasizing our national identity and reflecting on the past history and recent development of China . ● School Assembly for National Day was arranged. ● Participation in the National Day Dragon Boat Race. ● Lion Dance Performance for the National Day Celebration Activity of the Hong Kong Eastern District and Heep Woh Primary School. ● Singing performance for Eastern District PTA celebration activity for SAR Establishment. ● 2 study trips were organized: <ul style="list-style-type: none"> ✓ Business Studies Trip visiting companies and schools in Xinhui in December 2006. 30 Senior Form students joined the trip. ✓ Cultural Trip to Guangzhou in May 2007. 50 students joined the trip.

- ✓ One more event is worth mentioning in greater details. **In June 2007, some students were encouraged to write thanksgiving letters to Premier Wen**

Jiabao and President Hu JinTao.

- The rationale is that: The Central Government has been supporting Hong Kong's development in many aspects since the establishment of the HKSAR, it is very important to **let students review about Central Government's support and have a thanksgiving heart expressing their gratitude to the Central Government.** As our students will be the future pillars of the society, this review will also help them **learn the policies and measures effective for building up an excellent and prosperous society in future.**
- By mid-June 2007, the school has **received over 120 students' letters written to either Premier Wen or President Hu.** Finally, **25 students' letters**, together with a principal's letter, **were sent to Premier Wen; 10 students' letters**, together with a principal's letter, were sent **to President Hu.**
- In the letters, we thanked the central government and State leaders for their care and support for Hong Kong in the past 10 years after the reunification.
- **The Premier replied in his own written and sent the letter to the school via the Liaison Office** in Hong Kong. **Li Gang**, deputy director of the Liaison Office, **brought the letter and the gift to the school on 22 August 2007.** The teachers and students were overwhelmed and honored by the premier's reply to their recent letters to him as well as **a gift of a scroll bearing the premier's calligraphy.** The gist of the poem (on the scroll) is to encourage Hong Kong students to work hard and become useful people to the State and Hong Kong.
- ✓ The school was awarded the **"Loving and Caring school' Award by the Hong Kong Christian Service** in January 2007.
- ✓ **The rating of school culture by students has been improving in the past few years** (3.51 in 2006-07, 3.41 in 2005-06, 3.14 in 2004-05) **while the rating by parents in the past years maintain at similar levels** (3.67 in 2006-07, 3.67 in 2005-06, 71 in 2004-05, 3.71 in 2004-05).
- ✓ **In the past two years, students continued to improve in many aspects.** They have more refined students' character.
 - Many students have got **more merits** than in previous years (5368 in 2006-07, 5317 in 2005-06; 3014 in 2004-05). The number of **demerits decreased greatly** (2100 in 2006-07, 3132 in 2005-06; 6700 in 2004-05). Merits were mainly given based on their service for the school, achievements in extra-curricular activities and good conduct. Demerits were mainly given due to attendance problems and late submission or no submission of homework.

- According to the APASO analysis (a tool of EDB), students were found to have
 - **better self-concept,**
 - **better sense of responsibility, and**
 - **better care for the school environment.**
- Most of them already bear in their mind a very proactive attitude in improving themselves in many aspects --- striving for excellence and aiming at Band 1 achievements and quality.

7.2.3.2 Reflections / Areas for Improvement

- ✓ To **promote better national identity**, more **thoughts would be put on using the key messages from Premier Wen's reply letter and calligraphy** to build up the following key values:
 1. Healthy and Strong
 2. Love to learn and widen their exposure
 3. Striving for excellence
 4. Enjoy learning
 5. Perseverance
 6. Love the country
 7. Love Hong Kong
- ✓ To **promote better school spirit**, **class of each form of Forms 1-4 will be re-named as KWSC** which is the abbreviation of the school name.
- ✓ **School discipline will be more tightened to lift up the students' standard** to surpass Band 1 and strive for excellence.
- ✓ The school will **review the present summer and winter uniform** in 2007-08.
- ✓ The abovementioned measures for focusing on enhancing students with respect to (a) quality life style, (b) quality time management, (c) quality financial management, (d) serving the community, and (e) national identity were regarded as good and effective measures for enhancing students' positive attitudes towards life. **More efforts and thoughts** would continue to be put into these foci in the coming year.

OSIM 2006香港ITU 三項鐵人亞洲盃	水陸兩項接力（校際組）	亞軍	1	2	3B 劉旭熹，5D 李文軒
二〇〇六年度香港校際柔道公開賽 （中國香港柔道總會） 2006年度香港柔道冠軍賽(男子組)	男子組	冠軍	1	1	6A李念祖
	73公斤組	亞軍	1	1	6A李念祖
	66公斤組	季軍	1	1	6A李念祖
2006仁愛堂柔道大賽男子組 66KG組		亞軍	1	1	6A李念祖
第三十八屆香港柔道邀請錦標大賽		亞軍	1	1	6A李念祖
紀念孫中山141歲誕辰暨徵文比賽	學生組	優異獎	1	1	6A王穎婷
健康睡眠推廣運動2006醒神TEEN使 健康睡眠推廣計劃比賽(東區醫院兒童及青少年 科主辦)		優異獎	3	3	5D王寶茹、5D李香平、4A劉禮嘉
2006親子堆沙比賽（東區家長教師聯會主辦）	中學組	季軍	1	9	3C 劉燕飛，3C 吳鴻傑，3C 冼逸財，4C 何婷，4C 高淑貞，4C 高淑霞，4C 魏少明，4C 黃德君，4D 劉穎傑
香港學界籃球比賽	第三組（港島一區）男子甲組	冠軍	1	10	甲組名單：7A 羅裕龍，6S 楊富勝，5A 梁頌昇，5A 留棟梁，5A 卓浩軒，5A 陳迪文，5B 伍智恆，5B 李振輝，5B 伍錦源，4D 馮浩軒
	第三組（港島一區）男子丙組	冠軍	1	8	丙組名單：1A 黃生淳，1A 林煌，1A 林耀，1B 鄒錦濤，1C 黃梓豐，1C 林柏均
	第三組（港島一區）男子團體	冠軍	1	27	乙組名單：3A 傅智勇，4C 蔡錦興，3A 羅嘉豪，3A 盧振南，3A 黃思進，3A 林家濠，3B 劉旭熹，1C 鄭梓豐，甲組10人及，丙組8人

項目	組別	獎項	獎項數目	得獎人次	得獎學生
全港青少年壁球分齡賽	17歲以下	季軍	1	1	6A 莊敏翹
第五十八屆香港學校朗誦節（英語）	中四級	冠軍	1	1	4A潘志光

	中六級	冠軍	1	1	6S郭嘉穎
	中七級	亞軍	1	1	7S劉施雅
	中五級	季軍	1	1	5D梁曉妍
	中三級集誦	季軍	1	39	中三甲全班
	個人朗誦	優良獎	30	30	30人(名單見附件)
	二人對誦	優良獎	1	2	5C葉永翠，周淑怡
	中一集誦	優良獎	1	38	1A全班(38人)
	個人朗誦	良好獎	70	70	名單見附件A
第五十八屆香港學校朗誦節（粵語）	中一至中三級歌詞朗誦	冠軍	1	1	1A陳凱琦
	中三級	冠軍	1	1	3A 陳繼恆
	中五至七級二人朗誦	季軍	1	2	5C丘慧清、周淑怡
	中四級女子組散文獨誦	冠軍	1	1	4A劉芷嘉
	中五級女子組詩詞獨誦	亞軍	1	1	5C溫秋娜
	中四級男子組散文獨誦	季軍	1	1	4A 潘志光
	中五級女子組散文獨誦	季軍	1	1	5A 林翠翠
	中六、七級女子組詩詞獨誦	季軍	1	1	6A蔡韻瑜
		優良獎	26	26	名單見附件A
		良好獎	11	11	名單見附件A
項目	組別	獎項	獎項數目	得獎人次	得獎學生
第五十八屆香港學校朗誦節（普通話）	中三、四級女子組散文獨誦	亞軍	1	1	張秀晶

		優良獎 良好獎	7 3	7 3	
2006 灣國慶龍舟賽（國慶龍舟總會主辦）	初賽(20人) 銀盃賽	小組第二 複賽第三	 1	 20	7S 尹偉倫，7S 凌焜，7S 梁步天，5D 陸智鏗，5D 李文軒，4D 徐駿彥，4C 曾頌而，4C 郭向陽 5D 梁頌昇，4D 李寶鴻，3C 吳鴻傑，3C 劉燕飛，3C 劉芷欣，3B 劉旭熹，3B 陳澤森
第一屆香港小龍錦標賽（Division 3）	第一回合 第二回合	第二(8人) 第三(8人)	 1	 8	7S 尹偉倫，7S 凌焜，7S 梁步天，5D 陸智鏗，5D 李文軒，4D 徐駿彥，4C 曾頌而，4C 郭向陽 5D 梁頌昇，4D 李寶鴻，3C 吳鴻傑，3C 劉燕飛，3C 劉芷欣，3B 劉旭熹，3B 陳澤森
學界田徑錦標賽（Division 3）	男子甲組400米 男子甲組800米 男子甲組4X100接力	冠軍 冠軍 季軍	1 1 1	1 1 4	3B 關炳昌 4B 關炳昌 6A 李念祖，6A 張健桑，4C 莊東輝，3B 關炳昌
90's Club 全港中，小學界模型大賽	高中組	優異獎	1	1	6A 范宇衡
屈臣氏集團第二屆香港學生運動獎			1	1	3B 劉旭熹
香港教師會丙戌歲末溫馨伴夕暉圍巾編織比賽		優異獎	1	1	4D 劉芷欣

項目	組別	獎項	獎項數目	得獎人次	得獎學生
59th Hong Kong Schools Music Festival	Flute Solo: Secondary School - Intermediate	Proficiency	1	1	6S Lo, Mable Kan-sin 羅瑾倩

	Vocal Solo: Female Voice - Age 15 and under	Proficiency	1	1	4C Chueng, Cheryl Sau-ching 張秀晶
	Di Solo: Secondary School - Intermediate	Proficiency	1	1	6A Li, Lincoln 李江
	Harmonica Solo - Junior	Proficiency	1	2	2B Chan, Julian Ka-chun 陳家進/Li, chun Kit 李俊杰
	Harmonica Ensemble	Second Place	1	4	3B Chan, Julian Ka-chun 陳家進/Li, chun Kit 李俊杰/1B Ng, Bun-ho 吳斌豪/1A Chiu, Regina 趙睿津
	Di Solo: Secondary School - Junior	Second Place	1	1	6A Lui Sze-man 陸詩敏
		Merit	1	1	2C Luk Hei-lam 陸熙琳
	Grade Piano Solo Classes - Grade 8	Merit	1	1	6S Tsui, Terrence Ho-lam 徐浩霖
香港青少年科技創新大賽06-07	論文組	優異獎	1	1	3A 陳繼恆
環保促進會第六屆環保創意模型（氣墊船）設計比賽	最具環保創意獎	季軍	1	7	6S 楊浚和，6S 潘世傑，4D 李寶源，4D 李寶鴻，4D 潘子軒，4D 洪澤權，4C 劉永俊
南區藝術節攝影比賽	中學組	冠軍	1	1	5C 曾仕銘

項目	組別	獎項	獎項數目	得獎人次	得獎學生
漢語聖經協會聖經朗誦節2007	中一至中三廣東話獨誦	冠軍	1	1	3A 陳繼恆

	中四至中七廣東話獨誦	冠軍	1	1	4C 劉芷嘉
	中四至中七廣東話對誦	季軍	1	2	4A 潘志光，4C 劉芷嘉
	中四至中七普通話對誦	季軍	1	2	4C 張秀晶，4D 洪澤權
	中四至中七普通話獨誦	優異獎	1	1	4C 張秀晶
	中四至中七廣東話對誦	優異獎	1	2	4A 符永麟，4C 岑子婷
	中四廣東話集誦	亞軍	1	40	
	中二普通話集誦	亞軍	1	36	
香港特別行政區成立十周年攝影比賽	公開組	優異獎	1	1	5C 曾仕銘
香港青年獎勵計劃四十五周年紀念青年迎挑戰	動態活動組	優異獎	1	1	5C 曾仕銘
無憂閣盃圍棋比賽	中學組	冠軍	1	1	6S 徐浩霖
康文署--4.23世界閱日	高中組	傑出學生獎	1	1	6S 郭嘉穎
康文署--4.24世界閱日	中學組	表演嘉賓			6S 郭嘉穎
獅球教育基金2006-2007香港傑出學生選舉		積極人生嘉許獎	1	1	4A 潘志光
公理高中書院開放日聯校烹飪比賽		冠軍	1	2	3A 李家霖，徐鈺瑜
語常會辯論比賽(粵語)	初中組	最佳辯論員	1	1	3A 陳繼恒
		小組冠軍	1	6	3A 陳繼恒，陳泳婷，徐曉君，鍾灼圻，黃思進，胡光宇

項目	組別	獎項	獎項數目	得獎人次	得獎學生
Hong kong Budding Poets (English) Award 2006-2007		Poet of School	1	1	3A 洪煜慧

水陸兩項鐵人賽	男子少年組(12-14歲)	季軍	1	1	3B 劉旭熹
「一家人Cheers」攝影比賽	中級組	優異獎	1	2	3B 伍秋明，4B謝偉明
華山盃籃球精英賽		冠軍	1	13	1B鄒錦濤，錢嘉豪，馮寶榮， 1C黃梓豐，林柏均， 1A黃生淳，林煌，王百玄，3A傳智勇，羅嘉豪，林 家濠，3B王景樂，4D周漢榮
聖經公會主辦第二屆聖經話劇比賽	中學組	最佳男演員獎	1	1	3B 郭俊揚
		優異女演員獎	1	1	2A 陳嘉文 名單見附件B
		最佳原創劇本 獎	1	1	
		最佳整體演出 獎	1	68	
體適能	中學組		295	295	
紀念馬禮遜牧師來華傳道200周年四格漫畫創作 比賽		總冠軍	1	1	3B 陳洁玲
紀念馬禮遜牧師來華傳道200周年四格漫畫創作 比賽		冠軍.亞軍.季軍	3	3	
紀念馬禮遜牧師來華傳道200周年徵文比賽		冠軍.亞軍.季軍	3	3	

項目	組別	獎項	獎項數目	得獎人次	得獎學生
基督少年軍	香港區	最多基督少年 軍以外義工參 與獎 冠軍	1	60	

基督少年軍章別計劃	香港區	目標章	10	10	1B梁加宜，1C江煒輪，2A林咏旋，2A冼煒珊，2A譚正顯，2B陳子忻，3B郭秋明，3B郭俊揚，3B謝子峯，3B楊樂謙
		遠足章	6	6	2A林咏旋，2A冼煒珊，2A譚正顯，2B陳子忻，3B郭秋明，3B郭俊揚
		自然章	3	3	3B郭秋明，3B郭俊揚，3B楊樂謙
		步操章	7	7	2A冼煒珊，2A譚正顯，2B陳子忻，3B郭秋明，3B郭俊揚，3B謝子峯，3B楊樂謙
		服務年章	8	8	2A林咏旋，2A冼煒珊，2A譚正顯，2B陳子忻，3B郭秋明，3B郭俊揚，3B謝子峯，3B楊樂謙
		基督教教育	2	2	3B郭秋明，3B郭俊揚
		准下士章	2	2	3B郭秋明，3B郭俊揚
Slogan Design Competition--CUHK		Merit	1	1	3A Xu Jingwen
Poetry Challenge-- British Council		Cert. Of Commendation	1	1	3A Chen Yong Ting
第二十二屆商務印書館閱讀報告比賽		作品推薦獎	1	10	3A盧業家，林梓洪，陳泳婷，雷咏紅，陳繼恒，2A陳嘉文，何欣怡，陳國鵬，李欣宜，趙錦華
2006-2007哈佛圖書獎	最傑出學生獎	大獎	1	1	6A鄔珮琪
		優異獎	2	2	6S洪偉念，李少霞
項目	組別	獎項	獎項數目	得獎人次	得獎學生
排球章別獎勵計劃——排球總會主辦		金章	1	1	3 B 黃討琪
		銀章	7	7	1B邵翠珊，1A梁佩娟，2D陳鎮謙，3D雷靜怡，3D張潔瑩，3D吳紫盈，4D袁玉婷
		銅章	1	1	2A梁水芬

Appendix I : Extra-Curricular Activities

2006-2007年度得獎項目

項目	組別	獎項	獎項數目	得獎人次	得獎學生
2006全國藝術人才選拔活動（北京） （中國關心下一代工作委員會、中華人民共和國教育部及中華人民共和國文化部合辦）	鋼琴（少年B組）	銅獎	1	1	6S 徐浩霖
	鋼琴（青年組）	優秀獎	1	1	7A 鄧曉彤
第二十五屆蜆殼/港島青商弱能學童獎學金		最佳融合教育學生獎	1	1	4A 潘志光
2006春季手合賽（香港圍棋協會主辦）	高級組	季軍	1	1	6S 徐浩霖
「液化天然氣・環保新動力」標語創作比賽 （中電控股有限公司主辦）	中學中文組	季軍	1	1	7A 袁琪茵
學校體育推廣計劃 - 2006水陸兩項鐵人邀請賽	校際中學組男子（14歲或以上）	冠軍	1	1	3B 劉旭熹
	團體	季軍	1	6	1C 林卓毅，3B 劉旭熹，3B 陳澤森，4D 徐駿彥，5D 李文軒，7S 梁步天
校際游泳錦標賽（香港學界體育聯會主辦）	港島第三組	50米蛙亞軍	1	1	7A 孔樂宜
		50米蝶季軍	1	1	7S 林家裕
		100米自由殿軍	1	1	3B 劉旭熹
		200米四式殿軍	1	1	3B 劉旭熹
		100米自由式	1	1	4D徐駿彥

項目	組別	獎項	獎項數目	得獎人次	得獎學生
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東區模範生獎			2	2	4D梁佩如，2A陳嘉文
東區學校進步獎			3	3	4C張思穎，3B倪麟，2C賴廣雄
澳洲新南威爾斯大學2007國際聯校學科評估	英文科	優異獎	1	1	1A徐維
		良好獎	3	3	1A尹冲，王百玄，趙浩賢
	數學科	優異獎	1	1	1A尹冲
		良好獎	3	3	3A陳泳婷，3A張穎藍
06-07全港馬拉松籃球賽入選16強種籽隊			1	14	7A 羅裕龍，6S 楊富勝，5A 梁頌昇，5A 留棟梁， 5B 李振輝，3A 傅智勇，3A 羅嘉豪，3A 林家濠， 1A王百玄，1B馮寶榮，1B 鄒錦濤，1C 黃梓豐
學生領袖發展網絡-學生領袖高峰會-- 香港中文大學大學與學校夥伴協作中心		傑出學生獎	1	1	3A盧業家
		優秀隊伍隊員	1	1	4C魏少明
			605	1022	
			獎項數目	得獎人項	

第五十八屆朗誦節優良及良好獎名單

中文朗誦良好獎		英語朗誦良好獎		英語朗誦優良獎	
1A	周倩儀	1A	張嘉舜	2A	林穎欣
1B	劉詠彤	1A	趙劍鋒	2A	梁榮駿
1B	吳雨桐	1A	劉怡欣	2A	葉琬琪
2A	楊添慧	1A	黎紫蔓	2A	趙皓賢
2C	陸熙琳	1B	吳斌豪	2B	陳子忻
3B	陳澤森	1C	黃毅雄	4C	高淑霞
3B	梁智信	2A	李欣宜	4D	梁佩如
4A	張家寶	2A	冼煒珊	5B	廖啟希
4C	王沅沂	2A	梁淑娟	5C	丘慧清
4D	陳皓浚	2B	陳寶怡	1A	王家明
4D	趙曉彤	2C	江應龍	1A	史穎珊
4D	劉穎傑	3C	王麗儀	1A	周倩儀
5C	符永麟	3D	張潔瑩	1A	梁佩娟
5D	潘栢桑	4C	黃德君	1A	彭宇軒
中文朗誦優良獎		5A	鄧文琪	1A	趙睿津
1B	吳斌豪	1A	何棟華	1A	羅少龐
2A	林欣宜	1A	彭曉烽	2A	王蔚汶
2A	徐曉君	1A	顏綺琪	2A	徐曉君
2A	張泳甄	1C	范宇衡	2A	陳泳彤
2A	張泳甄	2A	何欣怡	2A	盧業家
2A	陳嘉文	2A	林咏旋	4A	李德偉
2B	林泳琪	2A	施宇傑	5A	吳璧華
3A	謝櫻婷	2A	梁水芬	6S	張淑筠
3A	陳繼恒	2A	楊添慧		
3A	雷咏紅	2A	鄧志堅		
3A	陳泳婷	6S	賴子軒		
3B	謝子峯	7A	衛永傑		
4A	劉禮嘉	1A	余敏怡		
4A	李德偉	1A	林煌		
4A	蔡珊妮	1A	區艷歡		
4C	魏少明	2A	吳子悅		
4C	黃德君	2A	岑子豐		
4D	施雅玲	2A	李雅穎		
4D	曾頌而	2A	覃永基		
4D	余曉彤	2A	黎耀忠		
4D	梁佩如	2B	陳慧潔		
4D	劉芷欣	3B	陳婉婷		
5B	吳翠嫻	3B	黃頌雯		
5C	范寶裕	4C	魏少明		
5C	丘慧清	4D	梁翠媚		
5C	周淑怡	5C	范寶裕		
5C	冼河松	1A	吳嘉明		
5C	黃小慈	1A	林耀		
5D	陸智鏗	1A	施逸朗		
5D	吳心楠	1A	歐晶盈		
6A	陳頌欣	1B	張文諾		
		1B	梁栢輝		
				1A	伍卓儒
				1A	李嘉怡
				1A	林德沛
				1A	袁詠詩
				1A	陸艷君
				1A	馮嘉樂
				1A	李耀庭
				1A	尹冲
				1A	徐維
				1C	江煒輪
				2A	李豪杰
				2A	馬祥和
				2A	張泳甄
				2A	陳嘉文
				2A	譚正顯
				2A	任博輝
				3B	梁智信
				3B	譚詠文
				3D	吳紫盈
				4A	劉禮嘉
				4C	張秀晶
				4C	錢嘉盈
				4C	岑子婷
				4D	潘子軒
				5C	冼河松
				5C	歐兆庭
				5C	黃顯晴
				5C	周淑怡,葉永
				5D	陳淑敏
				6A	王顯婷
				6S	羅瑾倩
				1A全班	合誦(38人)

聖經話劇比賽
學生工作演員名單

學生姓名	班別	角式	學生姓名	班別	負責工作
郭俊揚	3B	Raymond/撒該	劉禮嘉	4A	助理導演
黃振釗	3B	Jacky/耶穌	楊添慧	2A	舞台總監
容穎童	3B	Kitty/古代Kitty	梁加宜	1B	舞台助理總監
冼煒珊	2A	Dora/古代Dora	盧冬兒	2A	道具
陳嘉文	2A	陳老師	李雅穎	2A	道具
梁水芬	2A	同學/群眾	吳子樂	3B	道具
林咏璇	2A	同學/群眾	伍秋明	3B	道具
譚正顯	2A	同學/群眾	薛霖	3B	化妝/ 服裝主管
伍秋明	3B	同學/群眾	劉芷欣	4D	化妝/ 服裝
譚詠文	3B	同學/群眾	余曉彤	4D	化妝/ 服裝
薛霖	3B	同學/群眾	蘇沛均	5B	化妝/ 服裝
林珪	3B	同學/群眾	雷卓穎	5B	化妝/ 服裝
謝子峯	3B	同學/群眾	王鎮瑋	5B	後台
陳婉婷	3B	匪徒甲	黃建東	5B	後台
董浩然	3B	匪徒乙	陸智鏗	5D	後台
袁嘉濠	3B	匪徒丙	葉偉賢	5A	武術指導
柯丹陽	5D	小提琴	吳翠嫻	5B	化妝/服裝
徐浩霖	6S	鋼琴	雷卓穎	5B	化妝/服裝
岑子婷	4C	唱詩	蘇鴻焮	5B	後台
李凱瑩	4C	唱詩	陳迪文	5B	後台
張秀晶	4C	唱詩	王鎮瑋	5B	後台
Wholeclass	2A		伍智恆	5B	後台
			莫晔健	5A	後台
			莫偉傑	5A	後台