



**The Church of Christ in China  
Kwei Wah Shan College**

**Annual School Plan  
2007/2008**

# The Church of Christ in China Kwei Wah Shan College

## Annual School Plan 2007/2008

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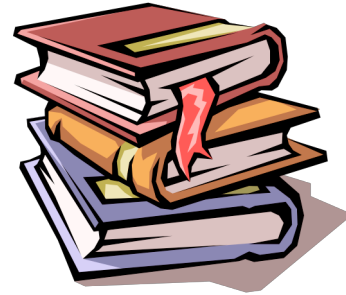
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# The Church of Christ in China

## Kwei Wah Shan College

### I. (a) School Vision & Mission

*The Church of Christ in China has the following vision, mission and core values:*



#### ***Vision Statement***

*Together we nurture the lives of our students*

*Hand in hand we witness the love of God*

#### ***Mission Statement***

*Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.*

#### ***Core Competence***

*Evangelism and Service, Loving and Caring*

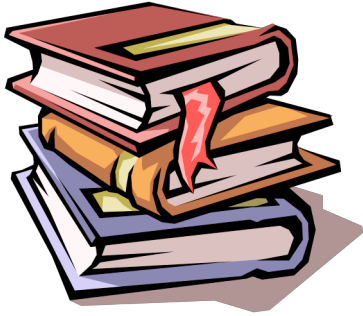
*Whole-person education for all*

*Positive, Progressive and Commitment*

*The Church of Christ in China Kwei Wah Shan College has the mission to provide quality education based on sound Christian principles with emphasis on 'whole person development' to nurture talents and abilities. It aims to provide opportunities for all students to develop them to the full, to strive for excellence in all their endeavours, to commit to common good in their service to school, family, Hong Kong community, China and the whole world.*

# The Church of Christ in China

## Kwei Wah Shan College



### I (b) Directions of Premier Wen Jiabao

#### *Core Directions ( 核心方向 )*

#### *Core Directions laid down in Premier Wen's reply letter dated 29 July 2007*

- |  |    |
|--|----|
| 1. <i>Strong and Healthy</i>               | 壯健 |
| 2. <i>Wide Exposure and Eager to learn</i> | 博學 |
| 3. <i>Keep striving for excellence</i>     | 進步 |
| 4. <i>Enjoy learning</i>                   | 愉快 |

#### *Core Directions of Premier Wen's Calligraphy Scroll:*

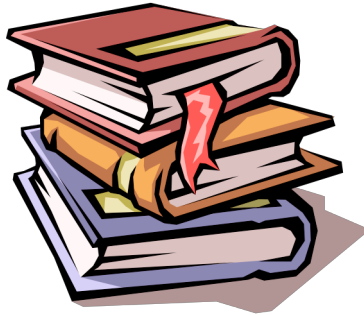
杜鵑再拜憂天淚，精衛無窮填海心

- |  |            |
|--|------------|
| 1. <i>Commitment to Hong Kong and the nation</i> | 熱愛並建設香港和祖國 |
| 2. <i>Perseverance</i>                           | 堅毅         |

# The Church of Christ in China

## Kwei Wah Shan College

### I (c) Principal's Pledge – Vision and Mission



*Our society is constantly changing. A school into the 21st century must face changes in political, economic, social, demographic and cultural aspects of the society, information technology development, globalization, knowledge-based society and post-modernity. Schools need to have good management to face these changes and to ensure the adaptation of the students to such environment.*

*My visions are:*

*(1) School should have quality management and a team of highly professional staff working with all stakeholders to provide a quality environment for student development.*

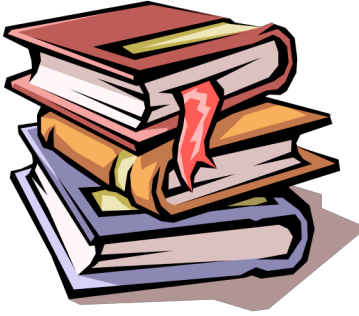
*(2) All students should:*

- Enjoy learning, be effective in communication (bi-literate & tri-lingual), be creative, and have sense of commitment [樂善勇敢];*
- Have all-round development (excellence in all areas covering ethics, intellect, physique, social skills, aesthetics and spirituality) [全人發展];*
- Be capable of life-long learning [終身學習];*
- Make contributions to the society, our country and the World. [sense of responsibility for our country and sense of responsibility for the World — 面向中國，懷抱天下];*
- Be developed as leaders.*

# The Church of Christ in China

## Kwei Wah Shan College

### I (c) Principal's Pledge – Vision and Mission



*In summary, my vision is to attain good quality in 10 aspects under two domains of school management and student development. My mission is to accomplish these visions:*

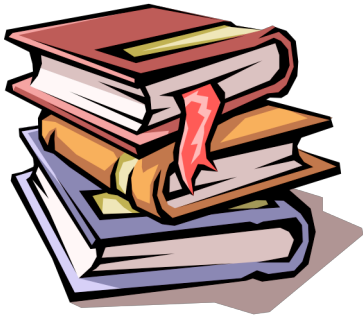
<i>School Management</i>	<i>Student Development</i>
<i>1. Quality management</i>	<i>5. Quality all-round education</i>
<i>2. Quality staff</i>	<i>6. Quality life-long learners</i>
<i>3. Quality partnership with stakeholders</i>	<i>7. Quality citizens</i>
<i>4. Quality environment</i>	<i>8. Quality national citizens</i>
	<i>9. Quality international citizens</i>
	<i>10. Quality leaders</i>

*The English Slogan of the Vision is : Aiming at 10 Q's*

# The Church of Christ in China

## Kwei Wah Shan College

### I (c) Principal's Pledge – Vision and Mission



#### *Core Directions ( 核心方向 )*

*Be thankful to God*

仰望主恩

*Building up Good Foundation*

紮穩根基

*Leadership Building*

培育精英

*Excellence in academic studies and conduct*

品學齊升

*Developing students' potential to the full*

發展潛能

*Commitment to the society*

回饋社群

*Keep striving for excellence*

追求卓越

*Whole person development*

邁向完人

*Commitment to the nation*

心繫祖國

*International Exposure*

面向世界

*Commitment to the world*

懷抱天下

*Loyalty to God and serving God*

終身侍主

## II. Major Concern 1: Enhancing the Effectiveness of Remedial and Enhancement Program – whole school approach

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1. <b>Using benchmark requirements</b> for Chinese, English and Maths at all levels to help identify the diverse needs of students.</p> <p>2. To cater for the diverse learning needs of students : <b>strengthening the remedial and enhancement programme for F.1-3</b> regarding Chinese, English and Maths to make sure a strong foundation will be built for all junior form students</p> <p>3. Providing <b>extra enhancement lessons for F.4-7 students for all subjects</b> after school, on Saturdays and during long holidays.</p>	Sept 06 – July 07	<ul style="list-style-type: none"> <li>● 70% of students are satisfied with the remedial and enhancement programs</li> <li>● Passing Percentages for all subjects in CE &amp; AL increase by 5% per year</li> <li>● Percentage of students pass in CE (5 passes or more) increases by 5% per year</li> <li>● Number of students pass in AL (Pass in 2 languages &amp; 2 AL subjects) increases by 50% per year</li> <li>● Value-addedness increases for all subjects by at least 1 digit</li> <li>● Passing Percentages for Chinese, English and Maths for all forms in internal final examination will reach 75%</li> <li>● Over 70% of students are satisfied with (a) curriculum planning and organization, (b) teaching strategies and skills, and (c) assessment for learning (the figure in KPM 6 should rise to 3.5 or more)</li> <li>● Over 70% of students, teachers and parents are satisfied with the quality of student learning (the figure in KPM 6 should rise to 3.5 or more)</li> </ul>	<ul style="list-style-type: none"> <li>● Students' survey</li> <li>● Evaluating public examination results</li> <li>● Stakeholders' Survey</li> </ul>	<p>Board of Academic Studies</p> <p>School Improvement Team</p>	NIL



### III. Other Concerns for the Year

Domain 1: Management and Organization	<ul style="list-style-type: none"><li>■ School-based Management Issues</li><li>■ Staff Development</li><li>■ Self-evaluation</li><li>■ School Facilities</li></ul>
Domain 2: Learning and Teaching	<ul style="list-style-type: none"><li>■ New Senior Secondary Curriculum</li><li>■ 4 key tasks of curriculum reforms</li><li>■ Assessment for learning</li><li>■ Life-wide learning</li></ul>
Domain 3: School Ethos and Student Support Measures	<ul style="list-style-type: none"><li>■ A Loving and Caring school</li><li>■ Uplifting students' self-identity and strong sense of belonging to the school</li></ul>

## Domain 1: Management and Organization

Area	Concern
1.1 School-Based Management Issues	<ul style="list-style-type: none"> <li>● Setting up <b>Incorporated Management Committee</b> <ul style="list-style-type: none"> <li>✓ Completing the <b>tasks required in the transition period</b> (31 August 2007 – 29 February 2008)</li> <li>✓ Providing <b>necessary training</b> for teaching and non-teaching staff</li> <li>✓ Involving all departments to enhance their <b>management effectiveness of school assets</b></li> </ul> </li> <li>● Implementation of (a) New organization structure and (b) New guidelines for panels and functional team for better management effectiveness</li> </ul>
1.2 Staff Development	<ul style="list-style-type: none"> <li>● Teachers are to develop a <b>high standard and substantial self-evaluation culture</b> and upgrade their teaching qualities; and focus more on <b>4 key tasks of curriculum reforms</b> (IT, moral and civic education, project learning and reading) and <b>other aspects of student development</b> (learning effectiveness, language ability, affective domain and character formation)</li> <li>● The key measures are as follows:           <ul style="list-style-type: none"> <li>(a) Arranging programmes for Staff development Day or after school to focus on <b>recent education issues</b> like new senior secondary curriculum, school self-evaluation, classroom observations, external school review, , action research and curriculum reforms</li> <li>(b) Encouraging teachers to participate more in <b>courses and seminars</b></li> </ul> </li> </ul>

## Domain 1: Management and Organization

Area	Concern
1.2 Staff Development (Cont'd)	<p>(c) <b>Partnership with Tertiary Education Institutions or Education Bureau (EDB)</b> in Enhancing the Quality of Teaching and Learning</p> <ul style="list-style-type: none"> <li>(i) in <b>Chinese and Integrated Humanities</b> through the use of metacognition in teaching and learning (CUHK – QEFund project)</li> <li>(ii) in <b>Form 4 Chinese Language</b> through the Language Support Service of the School-based Support Service of the EDB</li> <li>(iii) through 2007/08 Standing Committee on Language Education and Research (SCOLAR) Junior Secondary <b>Chinese Debate</b> Education Scheme</li> <li>(iv) through 2007/08 SCOLAR School <b>Cantonese Promotion Ambassador</b> Scheme</li> <li>(v) through committing to the <b>6-year 2.7 million English project</b> for supporting teaching and learning of English in Chinese Medium School</li> <li>(vi) through collaborating with CUHK to work of <b>design of language arts materials for F.2 and F.6 English</b> curriculum.</li> <li>(vii) through enhancing the quality of <b>common lesson preparation for F.1-3 Mathematics Curriculum</b> (School-based Curriculum Development Support Services for Secondary Schools – collaboration project with EDB)</li> <li>(viii) through establishing a <b>framework of essential learning experience and student learning profile</b> to enhance students' life-wide learning experience (Seed project with EDB)</li> <li>(ix) through enhancing <b>students' leadership training</b> for students' all-round development (CUHK Student Leadership Development Network)</li> </ul>

## Domain 1: Management and Organization

Area	Concern
1.2 Staff Development (Cont'd)	<ul style="list-style-type: none"> <li>(x) through joining a <b>social service project with an international school</b> (EdExchange Project)</li> <li>(xi) <b>through the P.A.T.H. to Adulthood</b>: A Jockey Club Youth Enhancement Scheme – Personal Development Programme for <b>Form 1</b> students</li> <li>(xii) <b>through participation in the Train-The-Trainer Programme in Gifted Education</b> (By Ms. Cheung Lai Ming) -- (a) arrange a gifted education program for our students; (b) train at least 10 front-line teachers</li> <li>(xiii) Joining the Pilot Scheme of the <b>Induction Programme for Beginning Teachers</b> organized by the Education Bureau and revising our new teacher induction programme with more micro-teaching practices arranged.</li> <li>(xiv) Joining the <b>Hong Kong School Self-evaluation Network</b> (Directed by Mr. Archie McGlynn)</li> <li>(xv) Joining the <b>Quality School Project of CUHK – Professional Collaboration Project of EDB</b> (by Dr. Chiu Chi Shing) for enhancing self-evaluation effectiveness</li> </ul>
1.3 School Self-evaluation (School Development and Accountability)	<ul style="list-style-type: none"> <li>● Developing a <b>substantial self-evaluation culture</b> for School Development</li> <li>✓ Use of the <b>School Self-Assessment Report made in 2006-07 for school self-improvement</b> and preparation for the external school review</li> <li>✓ The School Executive Committee, School Improvement Team, all subject departments and all functional teams <b>will make better use of the data collected from stakeholders questionnaires and other developed tools</b> to make strategic and operational decisions</li> </ul>
1.4 School Facilities	<ul style="list-style-type: none"> <li>● Implementation of the QE Fund Project to enhance the <b>IT infrastructure</b> of the school environment</li> <li>● Implementation of the <b>Major Repairs Project</b> in 2007/08</li> <li>● Working out plan with the <b>Hong Kong Community Church for facility improvement</b></li> </ul>

## Domain 2: Learning and Teaching

Area	Concern
2.1 New Senior Secondary Curriculum	<ul style="list-style-type: none"> <li>● Implementation of the <b>5-year transition plan 2005-09 for the new Senior Secondary Academic Structure and Curriculum</b> (Please refer to the <b>Appendix</b> for details about the transition plan )</li> <li>● Participating in the <b>Liberal Studies</b> Award Scheme (Organized by Law’s Charitable Foundation Limited) to prepare for the New Senior Secondary Curriculum</li> </ul>
2.2 4 Key tasks of curriculum reforms	<ul style="list-style-type: none"> <li>● <b>Project Learning</b> <ul style="list-style-type: none"> <li>✓ A <b>project learning committee is formed</b> to supervise and guide the project arrangement of all subjects.</li> <li>✓ Promoting <b>Project Learning in all subject departments</b> and at the same time developing students’ skills in communicating and co-operating with others.</li> <li>✓ <b>Cross-curricular projects</b> would be extended to more subjects in each form.</li> </ul> </li> <li>● <b>Self-reading</b> <ul style="list-style-type: none"> <li>✓ A <b>reading session is arranged to everyday time-table</b> with the aim of promoting students’ reading habit, improving their language proficiency, broadening their horizon and creating a positive reading atmosphere</li> <li>✓ Students will read a <b>great variety of reading materials</b> like Chinese and English newspapers, Chinese and English books, magazines, journals, etc.</li> </ul> </li> </ul>

## Domain 2: Learning and Teaching

Area	Concern
2.2 4 Key Tasks of Curriculum Reform (Cont'd)	<ul style="list-style-type: none"> <li>● <b>Moral and Civic Education</b></li> <li>✓ <b>Setting plan to cultivate Premier Wen's core values and directions</b> (Please refer to P.4) among students to guide their development.</li> <li>✓ <b>Setting plan to prepare a corner to promote national education</b> and display <b>Premier Wen's calligraphy scroll and reply letter.</b></li> <li>✓ <b>Setting plans to promote Premier Wen's core values to Hong Kong students.</b></li> <li>✓ Forming <b>Sister School Scheme with Guangzhou Secondary and Primary Elite Schools</b> to have more exchange programs and trips for our students to let them know more about our country.</li> <li>✓ Continuing the <b>Sister School Scheme with a Shenzhen secondary school.</b></li> <li>✓ Arranging <b>more cultural trips to China</b> to widen students' exposure to China development.</li> <li>✓ <b>Two sessions of morning assemblies</b> (one on Monday and one on Wednesday) for promoting better moral and civic education through sharing related to liberal studies, current affairs, religion, moral and civic issues.</li> <li>✓ <b>15 Assemblies</b> (7 in the first term and 8 in the 2<sup>nd</sup> term) to be held yearly with the aim of nurturing a strong sense of moral values in our students.</li> <li>✓ <b>6 flag raising ceremonies</b> to be organized to build up better sense of belonging to the country.</li> </ul>

**Domain 2: Learning and Teaching**

Area	Concern
2.2 4 Key Tasks of Curriculum Reform (Cont'd)	<ul style="list-style-type: none"> <li>● <b>IT for Interactive learning</b> <ul style="list-style-type: none"> <li>✓ Installing <b>IT equipment like visualisers and computer tables in all classrooms and special rooms</b> :It is hoped that teachers and students will find the improved quality of IT equipment helps students' learning.</li> <li>✓ Installing <b>e-class for interactive learning</b> for all subjects and for improving the efficiency in handling some student affairs like fee collection and taking attendance</li> <li>✓ <b>Promoting innovation and self-learning through the use of IT equipment</b></li> </ul> </li> </ul> <p>It is hoped the measures for all these tasks can directly and indirectly improve the generic skills of students especially <b>creativity skills, critical thinking skills and communication skills.</b></p>
2.3 Assessment for Learning	<ul style="list-style-type: none"> <li>● <b>Regular tests</b> will be given by individual subject teachers to give feedback to students about their progress of learning. Two uniform <b>assessment tests for F.1-3</b> will be arranged: one in the 1<sup>st</sup> term and one in the 2<sup>nd</sup> term</li> <li>● <b>2 Examinations</b> for each form (one for each term). One more uniform tests for F.5 &amp; 7 will be arranged in September (i.e. <b>3 Assessments for F.5 &amp; 7</b>: 1 uniform test and 2 examinations).</li> <li>● Using <b>E-student learning profile</b> to keep a record of student all-round development</li> <li>● Encouraging F.1-4 students to participate in the English Examination of the International Assessments for Schools (organized by the Education Test Centre for the University of New South Wales) to help assess their English Standard and to give them experience of public examination.</li> </ul>

**Domain 2: Learning and Teaching**

Area	Concern
2.4 Life-wide learning	<p><b>Broad and Meaningful Life-wide learning experiences – local and global</b></p> <ul style="list-style-type: none"> <li>● <b>Being active and involved outside the classroom</b> is central to the philosophy of our school education. Our school will try to provide sufficient opportunities for our students to participate from the sporting fanatic to the music buff. The key is being involved. Students will be arranged to <b>play a leading role in ceremonies and activities.</b></li> <li>● To widen students’ exposure and broaden their horizons through arranging a great variety of learning activities like project learning related to 26 Museums in Hong Kong and top business companies.</li> <li>● <b>To develop students’ music talents:</b> Introducing a great variety of music co-curricular activities like harmonica band, choir, Chinese orchestra, Chinese musical instrument classes, Dancing class with the hope of strengthening aesthetic education in school.</li> <li>● <b>Providing continuous year-long training for sporting activities:</b> Promoting excellent sense of sportsmanship through training for sporting activities like basketball, football, volleyball, beach volleyball and dragon boat on a continuous year-long basis and working partnership with outstanding professional expertise like Mr. Yung Kam Wah (basketball) and Mr. Huen Kwok Wah (volleyball).</li> <li>● <b>Learning to lead:</b> To be a student leader at Kwei Wah Shan College means developing confidence, responsibility, maturity and humility. Students are expected to learn to represent and serve their peers, to use their initiatives, stand up for their values, negotiate outcomes, and work for the good of the whole school community and the society. The school has established a series of ongoing co-curricular activities, volunteer service scheme and leadership program which develop the qualities needed for leadership in civic, and community life.</li> <li>● <b>Educational trips</b> like Beijing Putonghua Camp, Business Studies Trip and Chinese Culture Trip and Australian Camp will be organized to give students global exposure and learning experiences outside Hong Kong.</li> </ul>



### Domain 3 : School Ethos & Student Support

Area	Concern
3.1 Pastoral Care	<ul style="list-style-type: none"> <li>● <b>School Ethos and Student Support Core Team was set up</b> to oversee the operations of (a) discipline team, (b) counseling team, (c) career team, (d) careers team, (e) Board of extra-curricular activities and (f) Religious affairs committee</li> <li>● <b>The aim is : Cultivating a Loving and Caring School through a whole school approach</b> <ul style="list-style-type: none"> <li>✓ <b>School Pastoral Care System</b> ---- combined efforts of discipline team, counseling team, career team and two social workers (HK Christian Service), together with the assistance from the Board of Extra-curricular Activities</li> <li>✓ <b>Class Periods and Class Management (including class regular activities)</b> --- help promoting class spirit and better student relationship</li> <li>✓ <b>House system</b></li> <li>✓ <b>Principal conducting class visits</b></li> <li>✓ <b>Volunteer Service Scheme</b> --- help promoting a <b>serving spirit and a heart to care the needy</b> of the society among all school members</li> <li>✓ <b>Home-school co-operation</b></li> <li>✓ <b>Religious education</b>, together with <b>strong support</b> through <b>the church-school collaboration with Shing Kwong Church and Hop Yat Church (North Point)</b>, promoting positive life attitudes, God’s love and greatness, and faith in God</li> </ul> </li> </ul>
3.2 School Ethos	<ul style="list-style-type: none"> <li>● Uplifting <b>students’ self-identity and strong sense of belonging</b> to the school through           <ul style="list-style-type: none"> <li>✓ Implementation of the <b>new class names KWSC</b> for Forms 1 – 4 to promote better school spirit</li> <li>✓ Evaluation of the <b>school uniform</b></li> <li>✓ <b>Planning more scholarships</b> to show recognition of students’ academic and extra-curricular achievements</li> </ul> </li> </ul>

#### IV. Long Term Planning

<b>Domain</b>	<b>Concern</b>
Management and Organization	<ul style="list-style-type: none"><li>• Improving facilities for all staff rooms, classrooms and function rooms</li><li>• Setting up of Kwei Wah Shan College Foundation Fund for school development and school improvement projects</li></ul>
School Ethos & Student Support	<ul style="list-style-type: none"><li>• Developing stronger link with alumni</li><li>• Developing stronger link with parents of graduates</li></ul>