



CCC Kwei Wah Shan College

Curriculum and School Support for Non-Chinese Speaking Students

International Campus



Principal's Message

Mr. Wong Chung Leung

- Master of Education in Mathematics Education (HKU)
- Certificate in Educational Administration & Management (HKU)
- Certificate in Careers Teachers Training (HKU)
- Postgraduate Diploma in Education (CUHK)
- Bachelor of Science (Hons) – double Major in Mathematics & Physics (HKU)
- Advisor of Hong Kong Association of Deputy Principals
- Guest Speaker of Department of Special Education and Counselling (EdUHK)
- Member of Eastern District Fight Crime Committee
- Member of Community Youth Club HK East District Committee Executive Committee
- Advisor of Federation of Parent Teacher Associations HK Island
- Consultant & co-author of a Mathematics reference book
- Committee Member of Joint Primary Schools Mathematics Competition
- Member of Mathematics Kangaroo Contest HK Moderation Committee



Support for Ethnic Minorities

According to the 2016 population by-census, the number of ethnic minorities (EMs) increased significantly that is by 71% over the past 10 years. There is an increasing number of Hong Kong born ethnic minority youth, who unlike their parents, feel more connected to Hong Kong as their home. Many of them are more comfortable with Cantonese than their parents and therefore have a better sense of belonging to Hong Kong.

Another interesting finding is related to their Cantonese language competency. In 2016, 64% of EMs aged 5-14 were able to read Chinese albeit at a level lower than that of their ethnic Chinese peers. If the younger generation of EMs can be almost as competent at their Chinese peers, they will be able to secure more opportunities in employment and higher education.

This was also emphasized by the Chief Secretary for Administration in the 2018 Policy Address and as a result the Government has been implementing measures in various areas to strengthen support for EMs.

It is the CCC Kwei Wah Shan College's school mission to provide quality education to **ALL** youth in need. I truly believe that with our professional and accumulated experience in teaching **Non-Chinese Speaking (NCS)** students, we can help them to become effective and efficient learners in both Chinese and English.

In the past few years, the school has gradually developed into an international campus due to the admission of students of different nationalities. Recently, the school has launched the **"4Cs Development"** initiative. The initiative is dedicated to foster the growth of NCS students in Chinese Language, Competence,

Career Path and Citizenship. It is our firm belief that through this initiative, NCS students can facilitate their integration into the community. With this vision in mind, our school team will follow our school motto, **"Love thy neighbour as thyself"** to serve NCS students. We do believe that our multi-cultural campus has enriched the lives of our school community members.



A handwritten signature in blue ink, which appears to read 'Ch. wong'.

Mr. WONG Chung Leung, Principal
CCC Kwei Wah Shan College

Mission & School Facilities

Mission

The Church of Christ in China Kwei Wah Shan College, a government subsidized co-educational school with an international outlook, was founded in 1977. Our mission is to provide quality education based on sound Christian principles with a focus on 'whole-person development', as well as the cultivation of correct values and principles in life.

It aims to provide opportunities for all students to develop their full potential, to strive for excellence in all their endeavours, and to commit to the common good in their service to school, family, the Hong Kong community, China and the whole world.

School Facilities

Our six-storey school has many facilities. All rooms are fully air-conditioned and equipped with new audio visual facilities. In addition, Wi-Fi is available throughout the school campus in order to facilitate all learning activities.



Wah Shan Stage



Playground



Dancing Room



Sports Science Room



School Hall



Career and Life Planning Resources Centre



English Corner



Library



Chemistry Laboratory

NCS Curriculum

Secondary 1-3

Subjects Delivered in English

- English Language
- Mathematics
- Science
- Design and Technology
- Home Economics
- Information Technology Application
- Geography
- Life and Society
- Ethics / Religious Education
- Physical Education
- Music
- Visual Arts

Subjects Delivered in Chinese

- Chinese Language
(School-based NCS curriculum)
- Chinese History
(School-based NCS curriculum)

Secondary 4-6

Core

- Chinese Language
(GCSE / School-based NCS curriculum)
- English Language
- Mathematics
- Citizenship and Social Development

Others

- Ethics / Religious Education
- Physical Education
- Other Learning Experiences

Secondary 4-6

Electives

Key Learning Areas	Subjects
Science Education	<ul style="list-style-type: none">• Biology• Chemistry• Physics
Technology Education	<ul style="list-style-type: none">• Business, Accounting and Financial Studies• Design and Applied Technology• Information and Communication Technology
Personal, Social and Humanities Education	<ul style="list-style-type: none">• Economics• Geography
Arts Education	<ul style="list-style-type: none">• Visual Arts
Physical Education	<ul style="list-style-type: none">• Physical Education

International Assessment

Chinese Language

General Certificate of Secondary Education

English Language

The International Competitions and Assessments for Schools

4Cs Development

Chinese Language, Competence, Career Path, Citizenship

The school strives to prepare our students for their future contribution to society. We have therefore launched the '4Cs Development' initiative to nurture our Non-Chinese Speaking NCS students into becoming fully fledged members of Hong Kong society. The aim is to foster growth in the following aspects: Chinese Language, Competence, Career Path and Citizenship. It is our firm belief that in order for our NCS students to be fully integrated into Hong Kong society, they will need to learn the language used for work and play, have basic competence in all aspects of daily life, find a career that they are able to excel in and make a valuable contribution to their communities and beyond, and have a sense of belonging as valuable citizens of Hong Kong and the world.

Chinese Language



Chinese Culture Activity: Visiting Cheung Chau Da Jiu Festival

Competence



Basketball Champions



English Activity: Become a Detective

Citizenship



Visiting the Legislative Council

Career Path



Hong Kong Shue Yan University Experience



Workplace Visit



Voluntary Service

4Cs Development – Chinese Language

School-based Support for Learning Chinese Language

Chinese Language Curriculum and Grouping Arrangement

In order to cater for learners' diversity of Non-Chinese Speaking (NCS) students, the school has arranged same-level or cross-level grouping for S1 to S6 NCS students by using the Chinese Language Assessment Tools for NCS students launched by the Education Bureau.

In junior form, a one-year curriculum, categorized by foundation, intermediate and advanced, designed for students in S1 to S3. The curriculum will be tailor-made for students to further strengthen their ability in learning Chinese.

In senior form, a two-year curriculum, which is based on the content of Public Examinations, will be offered to S4 and S5 students. They will be assigned into foundation, intermediate or advanced classes according to their ability in learning Chinese and the target is to attain Grade 9 in the GCSE examination. In S.5 and S.6, we will arrange a Chinese Language Pre-U Program to prepare students for furthering their studies in a tertiary Institution with advanced classes. In the meantime, these S.5 and S.6 students are also encouraged to take the Applied Learning Chinese course in order to enrich their language proficiency in Chinese. Besides, we prepare two other choices for our S6 students. Students can join GCE program in order to improve their competence in using the Chinese Language. On the other hand, students can also join Learning Chinese in Daily Life, a course in which teachers will teach them Putonghua.

Grouping arrangement is shown in the table:

S.1	School-based curriculum		
S.2	Foundation	Intermediate	Advanced
S.3			

S.4	GCSE		
	Foundation	Intermediate	Advanced

S.5	GCSE		Chinese Language Pre-U Program
	Foundation	Advanced	

S.6	Learning Chinese in Daily Life (Putonghua)	GCE	Chinese Language Pre-U Program
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Chinese Cultural Activity:
Fai Chun Writing



Chinese Cultural Activity:
Mooncake Making

4Cs Development – Chinese Language

School-based Support for Learning Chinese Language

Arrangement of Chinese Language Senior Secondary Curriculum and External Public Examination

S4 Non-Chinese Speaking (NCS) students plan to sit for the GCSE Chinese Examination. Their goal is to attain Grade 9. Those who are not able to attain Grade 9 will have another chance to retake the examination in S5. Our school encourages NCS students who have relatively high ability in Chinese Language to take ApL (Chinese) course and Chinese Language (Pre – U) Program. We also encourage NCS students with the highest ability in Chinese Language to sit for HKDSE Chinese Language Examination. Individual consideration is required.

In the school year of 2021, more than 63% of NCS students have attained Grade 8 or above. This shows that our students have made significant and excellent progress in their learning of the Chinese Language!

As NCS students are not very interested in learning Chinese, the humorous comics of 'Old Master Q' not only help enhance their interest but also make it easier for them to read, letting students grasp the gist of the Chinese idioms in a relaxing way. From this year onwards, the school will use the Chinese idioms from 'Old Master Q' in Chinese lessons to stimulate students' learning motivation, build their confidence, and increase their participation in lessons. Stories such as 'Afraid of One's Own Shadow' and 'Better Late Than Never' can kill two birds with one stone – through a series of interesting cartoons, students can understand the meaning of Chinese idioms on the one hand and stimulate their imagination and creativity on the other.

Class	External Public Examinations		
	GCSE Chinese Examination	ApL (Chinese)	HKDSE Chinese Language
S4	Compulsory participation	Encourage to participate	Individual consideration
S5	Partial participation		
S6	N/A		



63% of NCS students attained Grade 8 or above in GCSE Chinese Examination 2021



'Old Master Q' Enrichment Learning Package

School-based Support for NCS

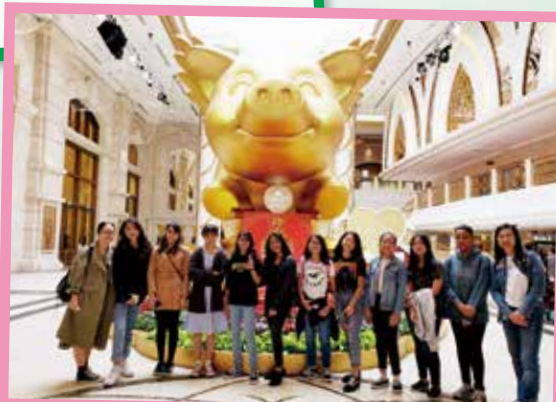
1. After-school Learning Support
(Tertiary institutions and NGOs)
2. After-school Chinese Support
(Designed and implemented by school teachers)
3. After-school Mathematics Support
(Designed and implemented by school teachers)
4. Cultural Immersion Programs
(Inter-schools Learning Circles)
5. Forming a Learning Community to Support the Learning
and Teaching of Chinese for NCS students
(Caritas Tuen Mun Marden Foundation Secondary School)



Chinese Cultural Activity:
Visiting Lam Tsuen Wishing Trees in Tai Po



Chinese Cultural Activity: Yum Cha



Chinese Cultural Activity: Macau Study Tour



Chinese Cultural Activity: Visiting Ping Shan Heritage Trail



4Cs Development – Competence



Cooperative Learning

The competence in academic learning is of vital importance to students. To enhance students' learning effectiveness, the school is committed to promoting learning initiatives such as 'self-regulated learning', 'cooperative learning' and 'e-learning'. Students need to be well-prepared before lessons, participate in classroom discussions and complete their homework after lessons during the Self-regulated Learning period. In addition, students' good study habits can be nurtured and they can become masters of learning through evaluating their learning after class and establishing a habit of preparing and organizing their learning materials.

For 'e-learning', in view of the changing times, the school has constructed a whole school coverage of wireless network system and fully promotes e-learning in teaching and learning. Lessons are much more interesting and interactive. Students can participate more through the use of tablets in lessons.



e-learning

Gifted Education

Since 2008, the school has developed gifted education. Given a three-tier structure, we offer support for students and encourage them to actively participate in different activities and competitions. Through these activities and competitions, we hope to explore the strengths of each student and help them build a sense of success. Mr Wong Chung Po, Senior Curriculum Development Officer for the Gifted Education Section of Curriculum Development Institute, highly appraised the school performance in the implementation of gifted education. We were invited to share our successful experience with other schools. Two of our gifted students were enrolled in the Hong Kong Academy for Gifted Education in past years.



Winner in Solo Verse Speaking of Hong Kong Schools Speech Festival



Overall Winner in 'Speak Out – Act Up!' Improvised Drama Competition



Beach Sand Sculpting Competition Champion

4Cs Development – Competence

Annual School Drama

While I watched the performance of our students, I was deeply impressed by their devotion to the characters and their passion in the dialogues. It was worth spending more than five months of hard work in training. I was relieved when the last dialogue was done. At the end of the curtain call, I applauded happily and contentedly.

When I first met the Non-Chinese Speaking (NCS) students five years ago, I noticed that their Chinese language levels varied. Their Chinese Language proficiency was relatively weak. All Chinese Language teachers have tried various methods or strategies in their teaching to boost their proficiency: (1) Learning Chinese through singing, (2) Learning Chinese through games, and (3) Learning Chinese through picture storybooks.

To make it easier for the NCS students to learn Chinese, the Chinese language teachers have focused on nurturing the learning interest of the students. The elements of drama have been added both inside and outside the classroom. Students had the opportunities to make use of their creativity in the performance so that they could be able to build their self-confidence and to learn Chinese with pleasure. Besides, with the guidance of drama instructors, NCS students have learned about the thoughts and feelings of the characters through the dialogues. They are capable of expressing different kinds of emotions in Chinese. In this way, not only can students learn Chinese but they can also use it in an authentic way.

Our drama "Beauty and the Beast" has put together our local and NCS students in the performance. They were united and worked closely with each other. Their cooperation has brought the audience a splendid performance. More importantly, the production of the drama has created opportunities for students from different ethnic groups to get along with each other, and to learn how to respect and consider the needs of other people.

Upon the completion of the performance, students involved were so delighted and eager to take photos together. I will never forget their sweet smiles and this memorable experience.

Ms. Michelle Chan
Drama Supervisor



Annual School Drama 2018:
'The Adventure of the Ark'



Annual School Drama 2017: 'Any Dream Will Do'



Annual School Drama 2019: 'Beauty and the Beast'

4Cs Development – Competence

Words from NCS Students

Hello everyone, I am Aasish Subedi from 6K. My life here in Kwei Wah Shan College has been quite a journey, filled with excitement and fun. The school has helped me to reach my full potential with the help of the 4Cs Development: Chinese Language, Competence, Career path and Citizenship.

As an NCS student, I have encountered many difficulties learning Cantonese, so my Chinese teacher recommended that I join drama. By participating in the annual drama such as "Old Master Q" & "Beauty and the Beast" which were written in both English and Cantonese, my Cantonese began to improve. Last year, I was casted as Cogsworth in "Beauty and the Beast", and once again had to communicate with the local students in Cantonese. As a result, my Cantonese has improved a lot.



Aasish as a school representative for Caring Campus Award



Aasish volunteering for CCC Flag Day

The school not only cares about Education, but also about the Arts and Sports. Last year, the school gave me many opportunities to showcase my talents, for example, I was invited to play the piano for Education Sunday and Open day. I have also joined the 'Speak Out – Act Up!' Improvised Drama Competition, and I won the Best Overall Superstar Award. Moreover, the school has also given me opportunities to become the Master of Ceremonies for events such as Open day and Sports day. I recently hosted an event in the EDB!

The school also holds events like The Career and Life Planning Expo, Career workshop and many more. The school cares about the future of us, Wahshanians, and they always find a way to make our lives in Kwei Wah Shan better.

Lastly, the school also teaches us discipline and morals. It always encourages us to help those in need and learn meaningful life lessons through certain activities such as visiting an elderly centre, visiting the poor and low-income families as well as participating in charity events such as blood donation. I have joined many voluntary services such as flag selling and visiting the elderly. By doing these voluntary services, I learnt how to be a good citizen of Hong Kong.

Kwei Wah Shan is our home, where we learn peacefully and have fun together. I am grateful and thankful for all the opportunities the school has given me and I am proud to be a Wahshanian.

Aasish Subedi



Aasish in the Annual School Drama 2019: 'Beauty and the Beast'



Overall Winner in 'Speak Out – Act Up!' Improvised Drama Competition



Aasish performance in the Annual School Drama 2018: 'The Adventure of the Ark'

4Cs Development – Competence

Words from NCS Students

My name is Jessie Jireh D. Gonzales, I graduated last year. I've been joining drama activities since I was in Form one. In 2019, the teacher convinced me to join the Annual School Drama, and I did. I was so blessed to be given the opportunity to be the lead role in the drama 'Beauty & the Beast' as Beauty.

I was hesitant at first to take the part because I've never acted as a princess. However, I accepted the challenge and did my best. In drama rehearsals, the script was given to us, and I saw some of my lines were in Chinese. There were times when I would forget my lines in the middle of rehearsals. Well that's normal. Fortunately, the teacher was kind enough to help me with the words I was unsure with.

My local schoolmates were also a part of the play. I didn't expect 'Beast' to be a local student. At first, I thought it would be hard for me to get along with them. However, I realised that they are easier to be with. I was also able to learn and enhance my Chinese as I needed to communicate with them. I'm glad I got to work with them in this play.

On our performance day, I felt excited to show everyone what we've been practicing. All the hard work was worth it! Through this drama, I got to boost my confidence and step out of my comfort zone. Being the lead role wasn't easy. But with the help and support of my teachers and family, I was able to succeed.

Jessie Jireh D. Gonzales



Jessie attained Grade 9 in GCSE Examination



Jessie receiving the Hong Kong Extra Curricular Activities Outstanding Award



Jessie's performance in the Annual School Drama 2019: 'Beauty and the Beast'



Jessie receiving Best language award in 'Speak Out - Act Up!' Improvised Drama Competition



Jessie's leisure time with the Principal and her classmates

4Cs Development – Competence

Diversified Development

The school offers a diverse range of extra-curricular activities. They aim to provide sufficient and rich adventurous experiences for students to explore their strengths and to enhance their interpersonal skills. The extra-curricular activities are divided into five categories: Religious, Academic, Discipline and Service, Interest, and Sports.

To include students as part of the school family and to let them serve the school; the school has arranged different voluntary services for all forms, such as school cleaning, green school, library service, little angel scheme and the big brother/sister scheme. Through these services, students can care more about the school and establish the spirit of selfless devotion.

We believe that students have their own strengths; we particularly encourage, train, and financially support students to participate in different competitions. We also recruit professional coaches from various sporting areas to help students to develop their own potential, establish self-confidence, and grow up healthy and strong.



Bible Inspired Creative Writing Contest



Kin-ball Experience



Volleyball Team



Basketball Team



New Zealand Study Tour



Cultural Dance Performance: Filipino Dance



Multi-cultural Dance Performance: Indian and Nepali Dance



Adventure Trip



Leadership Training Camp



Rock Climbing Day



S3 Life Experience Day Camp



The International Food Carnival



Secret Angel



Cricket Training



Hockey Team



Happy Fruits Day



Archery Training



Religious Education and English Activity:
Egg Hunting



Life Education Day Camp



Open Day Dance Performance

4Cs Development – Career Path

Career and Life Planning for NCS Students



Career and Life Planning Expo

Career and Life planning is an ongoing and lifelong process for personal fulfillment, with different foci at different stages in life. At the schooling stage, career and life planning education plays a significant role in fostering students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. Hence, career and life planning education is not merely a remedial or advisory service for students when they are in need of making subject or career choices. It connects with the school's curriculum components, and through it students are equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations. In addition, students are guided to integrate their career/academic aspirations with whole-person development and life-long learning.

Our school has ceaselessly provided quality education and support for Non-Chinese Speaking students to have an all-round development in different aspects. Life and career planning is one of the highlights in helping NCS students to know more about themselves regarding their personalities, interests, strengths and weaknesses on the one hand and to acquire updated and necessary information regarding education and career development in future.



Parents Day: Education Talk

The school regularly organises the annual 'Career and Life Planning Expo' for NCS students. We hope to be a means of empowerment for NCS students to make informed and responsible choices on their learning, career goals and other aspects of life. We encourage NCS students to make study/career decisions in accordance with their interests, abilities and orientations. We promote career development of NCS students that help them actualise their individual potentials.



Visiting Hong Kong Shue Yan University



Business and Finance Studies Activity

4Cs Development – Career Path

Words from NCS Alumni

Hello everyone, my name is Josh Gerald Sarreal. I am now a student at Hong Kong Metropolitan University. I would like to thank a number of people that have helped me a lot to reach this point in my life.

Firstly, I would like to thank my parents. Thank you for always being there for me whenever I would be upset over my studies. Through your love and support, you taught me that patience is key whenever overcoming whatever obstacle is in front of me. Therefore, my gratitude towards you cannot be expressed enough. Without you both, I would not know where I would be today. Thank you for everything mom and dad.

Secondly, I would like to thank my teachers. Thank you for helping me achieve my goals in my studies. You have all played a major role in allowing me to get into University. Specifically, I would like to thank both my class teachers, Mr. Ho and Ms. Leung. They have both constantly tried their best to push me to do better in my studies. In addition, you both have also taught me many valuable life lessons that I will surely never forget. Thank you so much teachers.

Thirdly, I would like to thank my classmates for making my secondary life extraordinary. Thank you guys for all the amazing experiences that we

have shared together over these past six years. Through the time that we have spent together, you have taught me the importance of friendship. You all have also helped me study better by sharing study strategies and subject notes during our study period for our examinations. So thank you classmates for this amazing Journey.

Lastly, I would like to thank the school for making our secondary school life enjoyable. The school has given me the necessary tools to succeed in my studies and I am very grateful for being a part of this school. I would also like to personally thank Principal Wong for all the hard work he has put into providing us with the help we need. Thank you very much Principal Wong.

At University, I am studying a double degree in English Language Studies and English Teaching. In the future, I would like to become an English teacher. This is because ever since I was young, I have always wanted to help other people. So I decided that through teaching, I would be able to fulfil that dream of mine. I would like to again thank everyone who has helped me throughout my secondary school life. Thanks and God Bless!

Josh Gerald Sarreal

Graduate of 2019/2020



Josh's Graduation Day



Josh is now studying a Bachelor of English Language Studies and English Teaching double degree at Hong Kong Metropolitan University.



Josh's participation in the rock climbing day



Another NCS student Jazz Pun is now studying a Bachelor of Engineering (Hons) in Aircraft Engineering at the Technological and Higher Education Institute of Hong Kong (THEi).

4Cs Development – Citizenship

The school believes that it is of vital importance that our students, especially our ethnic minority students, develop a healthy sense of belonging and citizenship to the society that they find themselves in. As a result, we provide them with a myriad of opportunities to help them develop a sense of belonging to Hong Kong and make a valuable contribution to society. They have done volunteer work to service the community, been to leadership camps and joined the Boys Brigade. With these programmes, we have helped our students understand their need to be responsible citizens of Hong Kong and to feel a part of their home Hong Kong.



Dress Casual Day



Visiting Water Treatment Works



Visiting the Registration and Electoral Office



Visiting the Legislative Council



Flag Raising Ceremony



CCC Flag Day



Hong Kong Paws Guardian



Job Shadowing



Visiting World Wide Fund for Nature in Hong Kong



CCC Kwei Wah Shan College

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Tel: 2571 1285

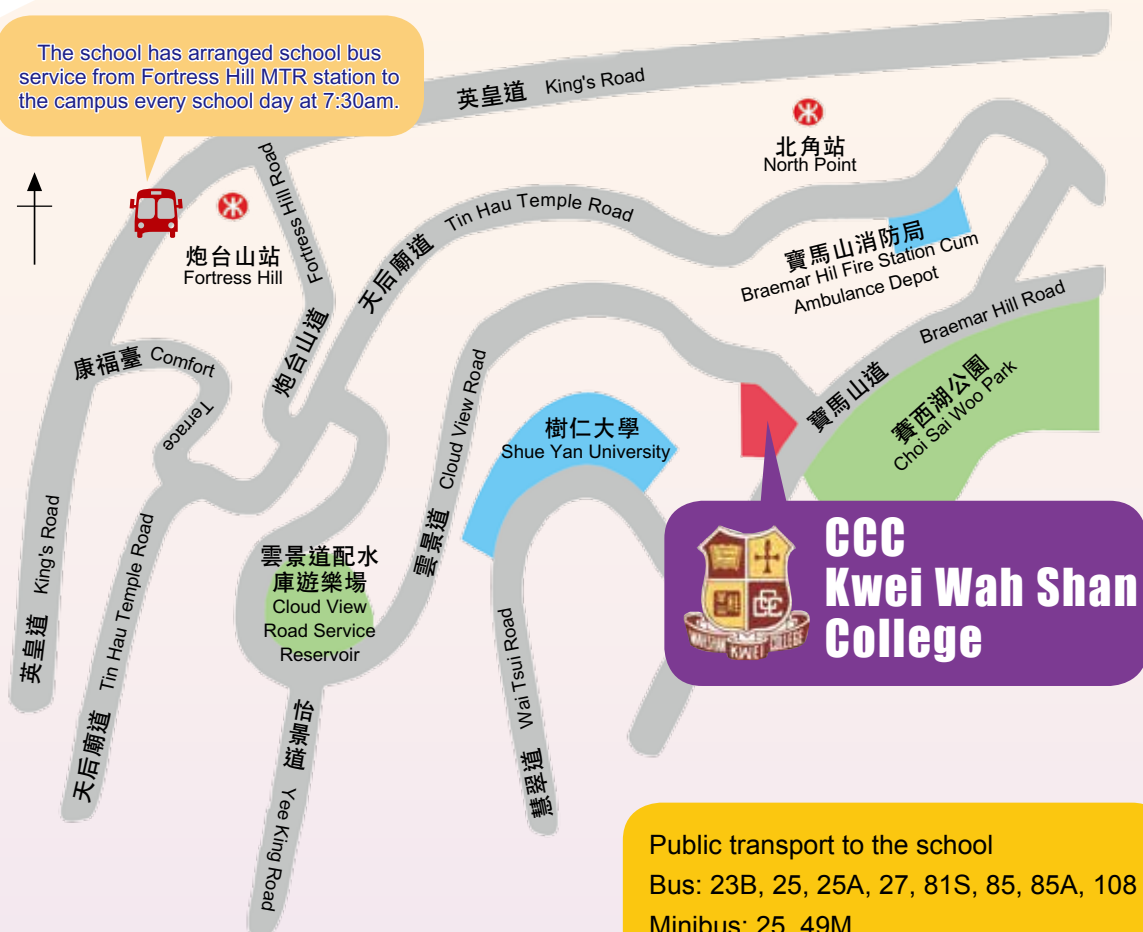
Fax: 2807 0085

Website: www.ccckws.edu.hk

E-mail: mail@ccckws.edu.hk

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The school has arranged school bus service from Fortress Hill MTR station to the campus every school day at 7:30am.



Public transport to the school

Bus: 23B, 25, 25A, 27, 81S, 85, 85A, 108

Minibus: 25, 49M